

EYFS Curriculum Overview Spring 2021

Fairy Tales, Penguins and Explorers, Chinese New Year, Space, The Gingerbread Man and Easter

Specific	Communication and Language	Personal, Social and Emotional Development		Physical Development
	<p>Listen and respond in class discussions. Begin to develop the skills of taking turns in conversations. Listens to stories attentively and can answer questions about the story. Discuss characters and their feelings and emotions. Responds to simple instructions. Beginning to understand why and how questions. Beginning to develop vocabulary focused on objects and people important to them. Use talk in pretending that objects represent something in their play.</p>	<p>JIGSAW topics: - Term 3 - Dreams and Goals - Term 4 - Healthy Me Understand how to make healthy choices. Use kind words to encourage people. Set a goal and work towards it. Understand how to achieve a goal and what it means to feel proud. Begin to understand how to keep safe. Understand that people are different and like different things. Talk about some of the things that make them special and unique.</p>		<p>Continue developing: Fine and gross motor skills in a range of activities. Large handwriting movements. Begin to write in a simple cursive style. Holding pencil between thumb and two fingers Exploration of directions, body movement and space. Eating healthy snacks. Identify parts of body e.g. feet and hands, elbows and knees Begin to understand how to keep safe.</p>
Prime	Expressive Arts & Design	Literacy	Mathematics	Understanding the World
	<p>Explore shape and colour by creating patterns. Continued opportunities for: Junk modelling Painting Colouring Dancing Singing Making Music</p>	<p>Learning Traditional stories. Re-tell traditional stories using puppets. Use information books. Look at non fiction books and find out the difference between non fiction. Give meaning to marks as they draw and paint. Continue to -share, discuss and enjoy books, poems, rhymes and stories. -be aware of the way stories are structured. - suggests how a story might end. Revise and re-inforce Phases 2 Letters and Sounds. Begin learning Phase 3 Letters and Sounds. Practice reading and writing the sounds they have learned. Revise and recognize common irregular words.</p>	<p>Introducing zero. Number bonds to 5. Counting to 6, 7 and 8. Counting to 9 and 10. Comparing groups up to 10. Combining two groups to find the whole. Number bonds to 10 using ten frames. Number bonds to 10 using the part-part-whole model. Spatial awareness. 3-D shapes. 2-D shapes.</p>	<p>Begin to develop exploration and investigative skills. Learning about other parts of the world. Learn about maps. How do we find out things? Compare animals that like the hot and the cold. How do we keep warm when it is cold? Learn how to operate simple equipment including computer and moveable toys. Exploring and celebrating 'Chinese New Year' Learning about Chinese traditions and festivals. Learn about Space and space travel.</p>