

# Measure length (1)



1 How many cubes long is each item?



cubes.



cubes.



cubes.



cubes.

2 Tick (✓) whether each of the items should be measured with a ruler or metre stick.

Object	Cubes	Metre stick
Pencil case		
Height of an adult		
Sweet		

# Measure length (1)

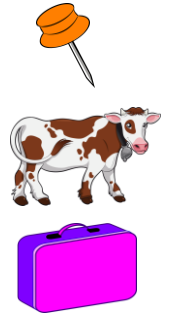


1 Draw a line to match the appropriate method of measure for each object.

Cubes

Ruler

Metre stick



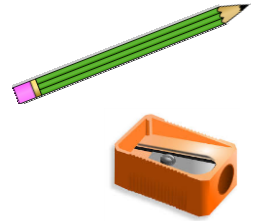
2 Answer the questions and use cubes to measure.

a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ cubes long.

The sharpener is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

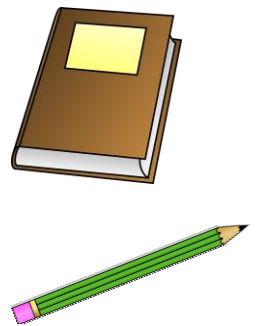


b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ cubes long.

The pencil is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

The \_\_\_\_\_ is taller than the \_\_\_\_\_.



# Measure length (1)

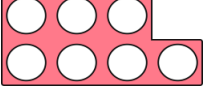


1 How many cubes long is each item?

a 



cubes.

b 



cubes.

2 Draw an item to that measures the following number of cubes.

a



cubes.

b



cubes.

2 Tick (✓) whether each of the items should be measured with a ruler or metre stick.

Object	Ruler	Metre stick
Pencil case		
Height of an adult		
Sweet		

# Measure length (1)



1 Choose an item that could be measured using the following:

Straws	Ruler	Metre stick

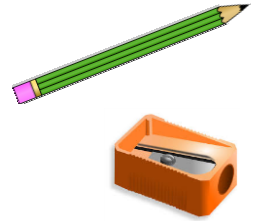
2 Answer the questions and use cubes to measure.

a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ cubes long.

The sharpener is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

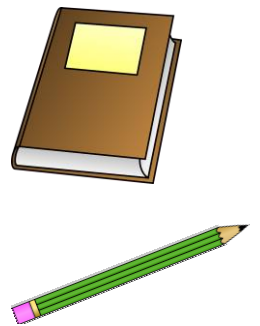


b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ cubes long.

The pencil is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

The \_\_\_\_\_ is taller than the \_\_\_\_\_.



# Measure length (1)



1 How many cubes long is each item? Write sentences to compare the lengths.



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2 Draw two items to that measure: 6 cubes and 3 cubes using the cubes below..



3 State whether each of the items should be measured with a ruler or metre stick.

Object	Ruler or metre stick?
Pencil case	
Height of an adult	
Sweet	
Can of drink	
Length of classroom	

# Measure length (1)



1 Choose items that could be measured using the following:

Straws	Ruler	Metre stick

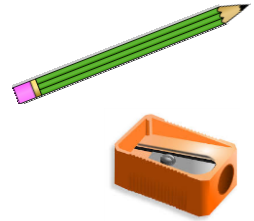
2 Answer the questions and use a suitable piece of equipment to measure.

a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ long.

The sharpener is \_\_\_\_\_ long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

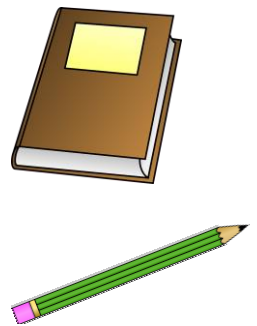


b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ long.

The pencil is \_\_\_\_\_ long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

The \_\_\_\_\_ is taller than the \_\_\_\_\_.



# Answers

To avoid wasting paper & ink,  
please do not print this page.



# Measure length (1)



1 How many cubes long is each item?



7 cubes.



3 cubes.



11 cubes.



6 cubes.

2 Tick (✓) whether each of the items should be measured with a ruler or metre stick.

Object	Cubes	Metre stick
Pencil case	✓	
Height of an adult		✓
Sweet	✓	



# Measure length (1)



1 Draw a line to match the appropriate method of measure for each object.

Cubes

Ruler

Metre stick



2 Answer the questions and use cubes to measure.

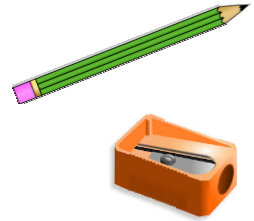
Children will measure using cubes or [Display – cubes resource](#) and complete the sentences.

a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ cubes long.

The sharpener is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

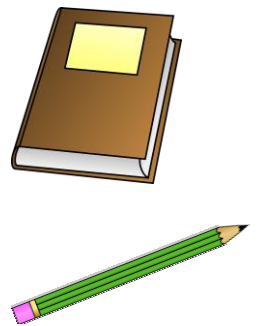


b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ cubes long.

The pencil is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

The \_\_\_\_\_ is taller than the \_\_\_\_\_.



# Measure length (1)



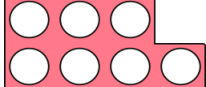
1 How many cubes long is each item?

a 



7

cubes.

b 



3

cubes.

2 Draw an item to that measures the following number of cubes.

a Any item measuring 10 cubes



10

cubes.

b Any item measuring 5 cubes



5

cubes.

2 Tick (✓) whether each of the items should be measured with a ruler or metre stick.

Object	Ruler	Metre stick
Pencil case	✓	
Height of an adult		✓
Sweet	✓	

# Measure length (1)



- 1 Choose an item that could be measured using the following:

Straws	Ruler	Metre stick
Children will choose one suitable item for each category.		

- 2 Answer the questions and use cubes to measure.

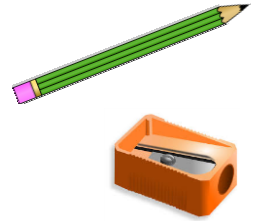
Children will measure using cubes or [Display – cubes resource](#) and complete the sentences.

- a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ cubes long.

The sharpener is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

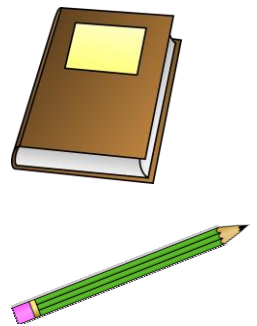


- b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ cubes long.

The pencil is \_\_\_\_\_ cubes long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



- c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

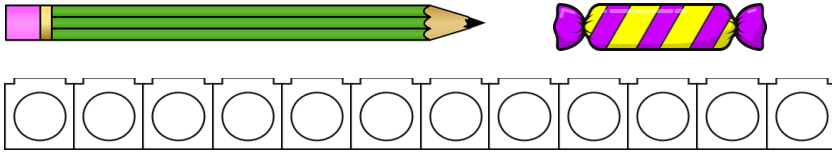
The \_\_\_\_\_ is taller than the \_\_\_\_\_.



# Measure length (1)



1 How many cubes long is each item? Write sentences to compare the lengths.



Examples:

The pencil is 7 cubes long. The sweet is 3 cubes long.

The pencil is 4 cubes longer than the sweet.

2 Draw two items to that measure: 6 cubes and 3 cubes using the cubes below..

Two items drawn to measure 6 cubes and 3 cubes.



3 State whether each of the items should be measured with a ruler or metre stick.

Object	Ruler or metre stick?
Pencil case	Ruler
Height of an adult	Metre stick
Sweet	Ruler
Can of drink	Ruler
Length of classroom	Metre stick

# Measure length (1)



- 1 Choose items that could be measured using the following:

Straws	Ruler	Metre stick
Children will choose multiple suitable items for each category.		

- 2 Answer the questions and use a suitable piece of equipment to measure.

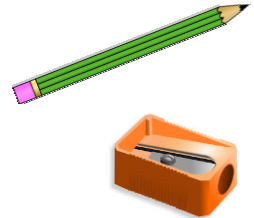
Children will measure using a suitable unit of measurement and complete the sentences.

- a Which is longer – a pencil or a sharpener?

The pencil is \_\_\_\_\_ long.

The sharpener is \_\_\_\_\_ long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.

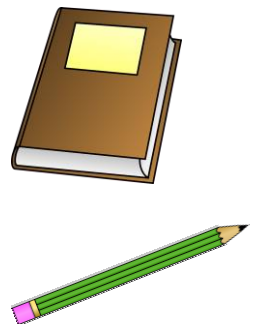


- b Which is longer – a book or a pencil?

The book is \_\_\_\_\_ long.

The pencil is \_\_\_\_\_ long.

The \_\_\_\_\_ is longer than the \_\_\_\_\_.



- c Which is taller – a table or a chair?

The table is \_\_\_\_\_ cubes tall.

The chair is \_\_\_\_\_ cubes tall.

The \_\_\_\_\_ is taller than the \_\_\_\_\_.

