

Supporting your child at home in the lead up to KS₁ SATS



Guidance for Parents
2020

Aims

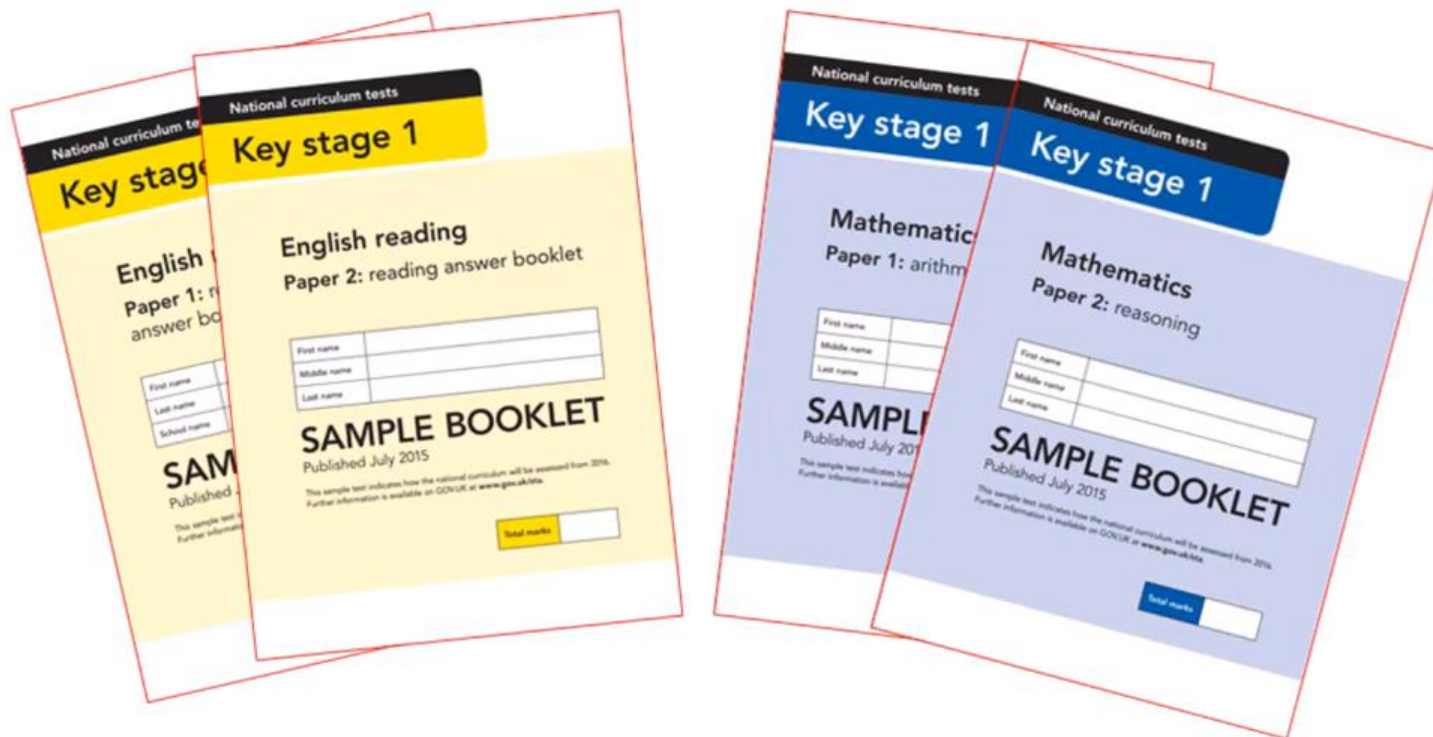
- To explain the Year Two Assessment Process
- To inform you of the SATS Tests
- To support you with how you can help your child at home.

Year 2

Year 2 is the last year of KS1 and is an assessed year.

Statutory SATS tests take place throughout the month of May for all children leaving KS1.

However, the tests are only another piece of evidence to inform the teacher's overall assessment of your child's attainment- Miss Davis and Miss Jupp are collecting evidence in every lesson taught and assessed.



Key Stage 1 tests

How we report to you.

Children develop at different times and in individual ways, but at the end of Year 2 the DfE guidelines for English and maths are as follows:-

Children not meeting the WORKING TOWARDS 'Nationally Expected Standard' category for a pupil at the end of Year 2

WORKING TOWARDS the 'Nationally Expected Standard' for a pupil at the end of Year 2

WORKING AT the 'Nationally Expected Standard' for a pupil at the end of Year 2

WORKING AT GREATER DEPTH *within* the 'Nationally Expected Standard' for a pupil at the end of Year 2

For Science pupils will be grouped into 2 categories - Working at the expected standard, or a category for those pupils who do not meet the standard.

REMEMBER – ALL CHILDREN ARE DIFFERENT!

How do we gather evidence and support the children?

- Teaching the challenging learning objectives set out in the National Curriculum 2014
- Continuous Assessment
- Focused Maths Lessons
- Focused Spelling Lessons
- Focused SPaG work in writing lessons (Spelling, Punctuation & Grammar)
- Whole Class and Independent Reading
- Writing Assessments carried out regularly
- Practising previous SATS papers
- Teaching 'test techniques' and vocabulary (eg 'insert')
- Setting appropriate home learning to support teaching & learning in school
- Target Setting

How do we gather evidence and support the children?

- All class work is used for evidence of meeting the standard.
- Children must meet all the criteria to get the standard.
- Therefore, **good attendance** and **supportive home learning** is key to your child's progress and attainment.

Helping At Home- Reading

- **Practical Task 1:** Complete a sample from a KS1 SATS paper.
- **How we Teach:** Video Clip of Whole Class Reading.

- **How you can help:**
- Read with your child daily.
- Ask them questions about their reading using the comprehension sheets supplied in your child's reading record.
- Read a range of texts- not just school books- and talk about the content.
- Visit [Oxford Owls](#) for tips and Ebooks.
- Check out the [Inspire Reading Information](#) on our website
- Use the websites and apps shared with you to support your child.

Helping At Home- Spelling

- **Practical Task 2:** Look at the list of Year 2 Spelling Patterns, choose one pattern and think of as many words as you can that contain that pattern.
- **How we Teach:** Spelling Investigation- adding suffixes.
- **How you can help:**
 - Practice your child's spellings with them at least 3 times a week.
 - Ensure all children are writing 5 sentences with their spellings per week.
 - Regularly look over previous spelling patterns and recap some of the words.
 - Find their spellings in their reading books.
 - Encourage your child to have a go using phonic knowledge and knowledge of patterns when writing.
 - Use the websites and apps, including [Spelling Shed](#), shared with you to support your child.

Helping At Home- Maths

- **Practical Task 3:** Learn your Methods with Miss Davis and Miss Jupp!
- **How we Teach:** See the resource sheet supplied.
- **How you can help:**
 - Practice your child's maths homework with them frequently. Recap previous clubs too.
 - Practice the methods taught with your child to build fluency.
 - Buy your child a watch and get them to tell the time as much as possible.
 - Allow your child to use maths in real life situations such as measuring ingredients for a recipe, paying in a shop or sharing their sweets equally between friends (and hopefully you!) .
 - Use the websites and apps, including [TT Rockstars](#) and [Doodle Maths](#), shared with you to support your child.

USEFUL WEBSITES

<http://www.ictgames.com/resources.html> - A wide range of literacy and numeracy games to reinforce concepts covered in Reception and KS1

http://www.bbc.co.uk/schools/digger/5_7entry/5_7.shtml - Digger and the Gang literacy and numeracy activities aimed at 5 - 7 year olds

<http://www.crickweb.co.uk/ks1numeracy.html> - 15 interactive activities covering a range of mathematical skills, aimed at children in Years 1 and 2

<https://www.topmarks.co.uk/> great, especially for maths games

<http://www.coxhoe.durham.sch.uk/Curriculum/Numeracy.htm#Links%20to%20Useful%20Sites>

<http://www.woodlands-junior.kent.sch.uk/maths/index.html>

These school websites contain links to a huge range of games and interactive resources, which are grouped by the area of maths they relate to (addition, subtraction, shape etc).

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

This site has a range of grammar and punctuation activities. There is also a new English Curriculum zone.

<http://www.bbc.co.uk/bitesize/ks1/>

The BBC website is being updated but there are a range of English activities and games (Reading and Writing) you can access.

<http://www.crickweb.co.uk/ks1literacy.html> Range of English activities and games.

Plus TT Rockstars, Doodle Maths and The Spelling Shed.

Finally, while we have made every effort to ensure that these websites are relevant and appropriate. We would strongly advise that children are supervised at all times when accessing the Internet.

ANY QUESTIONS?

