

	Term 1 Christianity	Term 2 Christianity - Christmas	Term 3	Term 4 Christianity - Easter	Term 5 (first 3) Christianity – Pentecost	Term 5(last 3) Alternative world views	Term 6
Year 1	God What do Christians believe god is like?	Incarnation Why does Christmas matter to Christians?	Judaism How is Shabbat important to Jewish children? Are Rosh Hashanah and Yom Kippur important to Jewish children?	Salvation Why does Easter matter to Christians?	Gospel What is the good news Jesus brings?	Alternative world views What do many humanists believe about making a difference?	Islam Does praying at regular intervals help a Muslim in his/ her everyday life?
Year 2	Creation Who made the world?	Incarnation Why does Christmas matter to Christians?		Salvation Why does Easter matter to Christians?	Gospel What is the good news Jesus brings?	Alternative world views What do many humanists believe about making a difference?	Does going to a mosque give Muslims a sense of belonging? Does completing Hajj make a person a better Muslim? Islam
Year 3	Gospel What kind of world did Jesus want	Incarnation/ God What is the trinity?	Judaism How special is the relationship Jews have with God?	Salvation Why do Christians call the day Jesus died Good Friday?	People of God What is it like to follow God?	Alternative world views How can you live a good life and be happy?	Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?
Year 4	Creation/ Fall What do Christians learn from the creation story?	Incarnation/ God What is the trinity?	How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?	Salvation Why do Christians call the day Jesus died Good Friday?	Kingdom of God When Jesus left what was the impact of Pentecost?	Alternative world views How might non-religious people celebrate their wedding?	How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?
Year 5	Gospel What would Jesus do?	Incarnation Was Jesus the messiah?	Islam What is the best way for a Muslim to show commitment to God?	Salvation What did Jesus do to save human beings?	People of God How can following God bring freedom and justice?	Alternative world views How might non-religious people make ethical decisions?	Hinduism What is the best way for a Hindu to show commitment to God?

Year 6	Creation/ Fall Creation and Science: Conflicting or complementary	Kingdom of God What kind of King is Jesus?	Does belief in Akhirah (life after death) help Muslims lead better lives?	Salvation What difference does the resurrection make to Christians?	God What does it mean if God is holy and loving?	Alternative world views Why do some humanists strive to make the world a better place?	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?
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New suggested overview for RE for 24/25

Guidance from BaNEs and Somerset SACREs

- Coverage of religions required at foundation and KS1 is Christianity plus one other religion from: Hinduism, Islam or Judaism. Non-religious views (e.g. Humanism) must also be represented.
- Coverage of religions required at KS2 is Christianity plus three other religions from: Hinduism, Islam or Judaism. Non-religious views (e.g. Humanism) must also be represented.

Changes to Futura scheme

- Using 'Understanding Christianity' resource for Christianity units
- Removing units on Sikhism and Buddhism to allow children to revisit their prior learning in religions studied.
- Term 5 – introduction of alternative world views. Non-CofE schools could choose to complete alternative views for the full term.
- Children focus on basic at the start of each unit, moving towards deep at the end (like in PSHE) to avoid switching religions every 3 weeks, which causes confusion.