

Curriculum Overview Year 6 Term 3-4

	Term 3						Term 4					
Subjects	1	2	3	4	5	6	1	2	3	4	5	6
English	Sentence work and narrative writing Paperman			Non-fiction linked to topic Blogs / Reports			Mystery / suspense in narratives		Non-fiction linked to Science and Topic Biography / Chronological Reports		Speech writing Persuasive writing	
Maths	Decimals: -Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. -Multiply one-digit numbers with up to 2 decimal places by whole numbers. -Use written division methods in cases where the answer has up to 2 decimal places. -Solve problems which require answers to be rounded to specified degrees of accuracy.	Percentages: -Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison. -Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.	Algebra: -Use simple formulae. -Generate and describe linear number sequences. -Express missing number problems algebraically. -Find pairs of numbers that satisfy an equation with two unknowns. -Enumerate possibilities of combinations of two variables.				Converting Units/Assessment: -Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. -Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to 3 dp. -Convert between miles and kilometres.	Perimeter, Area and Volume: -Recognise that shapes with the same areas can have different perimeters and vice versa. -Recognise when it is possible to use formulae for area and volume of shapes. -Calculate the area of parallelograms and triangles. -Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm ³ , m ³ and extending to other units (mm ³ , km ³)	Ratio/Problem Solving: -Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. -Solve problems involving similar shapes where the scale factor is known or can be found. -Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.			
Georgian Bath Theme												
Science	Evolution and inheritance / Classification											
Computing	Programming / Producing videos / Date handling											
History	Georgian Bath											
Geography	Volcanoes											
Music	Charanga											
RE	What Does I Mean To Belong To A Religion – Christianity											
Art	Ceramic Tile – Wedgewood Sculpture											
DT	Structures – Georgian Houses											

Curriculum Overview

Year 6 Term 3-4

PSHE	Dreams and Goals	
PE	Cognitive/Creative skills Dance Gym	
French	Clothing Colours Uniform Design an outfit	Sport and hobbies inc. music Revise likes and dislikes Antoine le paresseux