

EYFS Curriculum Overview Autumn 2023

All About Me/Starting School, Harvest and Farming, Traditional Tales, Diwali, Dinosaurs, Transport, Christmas

EYFS Curriculum Overview Autumn 2023				
All About Me/Starting School, Harvest and Farming, Traditional Tales, Diwali, Dinosaurs, Transport, Christmas				
	Communication and Language	Personal, Social and Emotional Development	Physical Development	
Prime	<p>Listen with attention to story/ relate to own experience Respond to a story with imagination and enthusiasm. Talk clearly about own experiences and listen to others. Talk about themselves; listen to partner/other children. Opportunities to talk about families. Harvest Celebration Sharing and relating to a traditional story. Compare the food they like/dislike: to begin to use the vocabulary necessary to explain why. Talk with others about meaningful experiences. Talk about themselves – describe what they look like and things that make them special.</p>	<p>JIGSAW topics: - Term 1 – Being me in my World - Term 2 – Celebrating Difference Talk about themselves – describe what they look like and things that make them special. How do we feel about being in a new place? How do we feel about our families? Why are families important? Are all families the same? To make connections between different parts of their life experience. Notice that friends/friendship is important. Build positive relationships with familiar adults and children. Become familiar with the Golden Rules and work as a team to follow them.</p>	<p>To move larger objects in construction areas with increasing control. To use pencils/writing tools with greater ease and control (writing labels etc.). Use scissors/glue sticks and large chalks with greater control and ease. Threading equipment. Outdoor circuit on playground equipment. Climbing/balancing/stretching. Outdoor area bikes/trikes/scooters. Handwriting skills and activities.</p>	
	Expressive Arts & Design	Literacy	Mathematics	Understanding the World
Specific	<p>Explore shape and colour by creating patterns. Make a class display about their families. Opportunities for: Junk modelling Painting Colouring Dancing Singing Making Music</p>	<p>Listen with attention to stories and relate to own experience. Read labels and recognise initial sounds to help read these. Set 1 and 2 of Read, Write Inc Begin to use initial letter/other sounds in name /words. Read their name, Join in with a repeated refrain Begin to ascribe meanings to marks (made or seen). Listen to and use oral language to hear and join in with rhymes.</p>	<p>Numbers to 5 Sorting into Groups Composition of numbers to 5 Change within 5 – 1 more/less Time – My day</p>	<p>Where do we live? What is our house like? Our school. Our classroom and where things are. Making links – that there are all kinds of families. Talking about people who are important to me. Learning about different communities and cultures. Looking for signs of Autumn and Winter and other changes in their environment. Celebrations Asking grandparents Mapping</p>