

EYFS Curriculum Overview Spring 2024

Superheroes, Penguins and Explorers, Lunar New Year, Alternative Traditional Tales, Spring Celebrations (inc. Eid, Holi and Easter)

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Specific	Communication and Language	Personal, Social and Emotional Development	Physical Development	
		<p>Listen and respond in class discussions. Begin to develop the skills of taking turns in conversations. Listens to stories attentively and can answer questions about the story. Discuss characters and their feelings and emotions. Responds to simple instructions. Beginning to understand why and how questions. Beginning to develop vocabulary focused on objects and people important to them. Use talk in pretending that objects represent something in their play. Ask questions for clarification. Use some irregular past tense. Use talk to predict, explain effect, draw conclusions and speculate. Use longer sentences with a conjunction.</p>	<p>JIGSAW topics: - Term 3 – Dreams and Goals - Term 4 – Healthy Me Understand how to make healthy choices. Use kind words to encourage people. Set a goal and work towards it. Understand how to achieve a goal and what it means to feel proud. Begin to understand how to keep safe. Understand that people are different and like different things. Talk about some of the things that make them special and unique.</p>	<p>Continue developing: Fine and gross motor skills in a range of activities. Large handwriting movements. Begin to write in a simple cursive style. Holding pencil between thumb and two fingers Exploration of directions, body movement and space. Can jump off of equipment and land safely. Can hop. Can balance on e.g. a wide beam. Can balance on one leg. Can skip. Can cut a straight line with scissors Drawings that are recognizable Tripod grip for pencils Can cut a curved line with scissors Letter formation all letters</p>
Prime	Expressive Arts & Design	Literacy	Mathematics	Understanding the World
	<p>Explore shape and colour by creating patterns. Continued opportunities for: Junk modelling Painting Colouring Dancing Singing Making Music</p>	<p>Look at non fiction books and find out the difference between non fiction. Give meaning to marks as they draw and paint. Continue to -share, discuss and enjoy books, poems, rhymes and stories. -be aware of the way stories are structured. - suggests how a story might end. Read Write Inc. To recognise set 1 sounds and special friends. To orally blend and blend for reading using Fred Talk. To spell using Fred Fingers. Use key vocabulary linked to traditional tales. Anticipate events in stories. Predict what might happen next in a story. Recall what has happened previously in their reading book. Writes a simple sentence with guidance. Revise and recognize common irregular words.</p>	<p>Introducing zero. Number bonds to 5. Counting to 6, 7 and 8. Counting to 9 and 10. Comparing groups up to 10. Combining two groups to find the whole. Number bonds to 10 using ten frames. Number bonds to 10 using the part-part-whole model. Spatial awareness. 3-D shapes. 2-D shapes. Simple patterns.</p>	<p>Begin to develop exploration and investigative skills. Learning about other parts of the world. Learn about maps. How do we find out things? Compare animals that like the hot and the cold. How do we keep warm when it is cold? Exploring and celebrating Lunar New Year, Holi, Eid and Easter.</p>