



Information Letter for EYFS Classes

January 2024

Dear Parents

We would like to warmly welcome you back again after Christmas and wish you a happy new year. Thank you very much for your kind gifts and messages. We hope that your children settle back happily and we are able to get back into the routines we had established before Christmas. We are looking forward to another exciting term.

We continue to expect all children to be as independent as possible. In order to maintain routines and keep your child safe, we would like to remind you of our expectations for daily procedures:

School starts at **8.40am** and ends at **3.15pm**. The class teacher will welcome the children in at this time. We understand that occasionally you get delayed and cannot always stick to these times, we are only human, however it can be very unsettling for children if they arrive late frequently and class has started. This is also true at the end of the day when most children have been picked up. All teachers will often have meetings directly after the end of the school day so this will delay the staff also. Registration will start at 8.50am (the school gates will also close at this time) - a late mark is received for any child arriving after 8.50am up to 9:00am. After 9:00am your child will receive an unauthorised absence for the morning.

Morning Routine

- **Teachers will meet you next to the EYFS classrooms in lines- Bumblebees alongside the side of the classroom on the path in between Chuckles and Butterflies outside the computer suite, where we lined up in the Autumn Term.**
- **We politely ask that parents leave the site as soon as the Class Teacher arrives to ease congestion.**
- **Reading folders will need to be brought in daily.**

Afternoon Routine

- **Pick up is 3.15pm**
- **Please meet your child outside their classroom. It really helps us if all parents stand in front of the classroom so we are able to see them.**
- **You are welcome to stand further back, on the bike track for more space if required.**

We thank you for your co-operation.

Topics for the Spring Term:

Our first topic will be based around Superheroes. We will also be learning about; Explorers, Penguins, Lunar New Year, Alternative Traditional Tales and Spring celebrations including Holi, Easter and Mothering Sunday. Please look at our [website page](#) for this term's overview. The children will continue to be grouped for Read Write Inc. phonics lessons according to their level. This may mean that your child works with children from other year groups and will be in a group led by a trained adult from either EYFS or Key Stage One. Please continue to support your child with daily reading and DoodleMaths. We will be also sending your details of Doodle Spelling and sending out regular spellings from later this term. We will consolidate numbers and shape work and introduce more formal addition and subtraction tasks.

Footwear

During both break and lunchtime, the children will have the option of accessing both the main school field and the playground. We aim to get the children out in all weathers all year round and therefore ask that your children come to school with a pair of wellington boots or other suitable outdoor shoes that they can change into for these times. We have shoe stands to allow these to remain in school all week but just ask that all boots and shoes are named.

Snacks The school policy on snacks is to ensure that they should be a healthy option. If you would like your child to have a mid-morning snack, we encourage them to bring in fresh fruit or vegetables. The best snack for break time, are foods that they can eat outside and they can eat with their fingers. Chopped up, fruit or raw veggies such as carrots or peppers are ideal. Breadsticks and wholemeal crackers are also great finger foods that can be spread with low-fat soft cheese. Please note: that the most recent guidance is that dried fruit is no longer recommended as a between-meal snack as its high in sugar and can be bad for teeth. Parents have asked about various shop purchased snacks, such as fruit winders and various breakfast bars etc. Most of these snacks are usually high in sugar. Water should be the only drink. Milk can be purchased through the [school milk service but is free until your child turns 5](#). **It is essential that your child has a named water bottle that is easy for them to refill during the day.** Thank you for your support

Nut, seed and lentil life-threatening allergy awareness: We have several children with severe life-threatening nut, lentil and sesame seed allergies and a reaction can be triggered by airborne contact. For safety reasons, we must insist that parents/guardians do not send children to school with peanut butter sandwiches, Nutella, cereal bars containing nuts etc. or indeed anything containing nuts, lentils or sesame seeds (i.e. on buns or snack bars and hummus.) This also applies to our aim to discourage confectionery for birthday celebrations – sweets and chocolates can contain traces of nuts and seeds. Thank you for your co-operation and understanding with this.

Birthday celebrations: We do not wish to spoil any child's birthday happiness but at the same time we do not want to add to the issues that we all know sugar causes for children. School council's presentation about the issues around sweets been sent in for birthdays can be found [here](#) and their presentations linked to our sugar smart campaign can be found [here](#). We are introducing other ways of celebrating your child's special day in school without cakes and sweets. We think these are choices for you to make for yourselves at home. So please do not send sweets, cakes or other treats into school when it is your child's birthday.

Toys: Toys may be brought into school if requested as part of a class activity or display however we ask that they are not brought in at any other points. School will provide games and activities for Golden Time.

Homework: All children have reading folders. These should come to school every day. In them, you will find a reading book for pleasure, which you can share with your child, either a Read write Inc. book/sound sheet with words to blend or ditty and a reading record/planner. Twenty quiet minutes is all you need each day. It's amazing how this will aid your child's progress. *Reading to your child is invaluable.* Please see our presentation about how you can support your child's reading at home [here](#). Don't forget to mark on your child's bookmark to help them read for the stars. [DoodleMaths](#) and [Numbots](#) are an excellent resource that school subscribe to on your behalf. Do utilize these programmes as regularly as you can. This term we will also start sending spellings home and launch Doodle Spell with EYFS. Do look out for the letters detailing this.

Physical Education

PE lessons are completed through an indoor and an outdoor games session. In Term 3, each EYFS class will have three sessions with a cricket coach on a Thursday Morning. This will take the place of the weekly outdoor slot on these three weeks.

PE Kit:

Indoor kit should be red plain or [Saltford t shirts](#) and black shorts.

Outdoor PE Kits should include long warm jogging trousers, a red T-Shirt, trainers and a fleece type jacket. Please find a link to purchase our new Salford School red sports fleeces [here](#). Please keep these in school all week as sometimes we have to adjust our P.E. slots.

Class	Indoor PE	Outdoor
Bumblebee	Monday	Tuesday/ Thursday
Butterfly	Tuesday	Monday/ Thursday

Lost Property: Please make sure that everything is named. This includes things like socks, shoes, hats, gloves, lunchboxes and drink bottles!! If everything is named, we will save a huge amount of time searching for lost items.

School Dinners: Foundation Stage children are not required to pay should they wish to have a school dinner. Alternatively, parents can choose to provide their child with a packed lunch from home. Please see [here](#) for the current menu.

Dojo Points: Over the course of the term the children will be earning Dojo points to work towards a class treat. This will be decided and celebrated towards the end of terms 3 and 4 if the target is achieved.

Payments: Where payment for trips or events is required, the school uses MCAS (My Child at School), an online payment system. You will have been sent details of your login for this from the office. If you need any support with this please contact the school office. Please click here for further guidance.

Hair: We would like to request that all long hair (boys and girls) is put up for school in an effort to help prevent the outbreaks of head lice which are so common. Please can all hair be tied neatly, with only small clips and elastics to fasten them. Please see our uniform policy in the office section of the website for further information. <http://www.salfordschool.org.uk/the-office/>

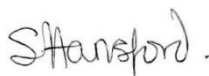
Voluntary Classroom Support: We are always looking for parent helpers to support activities in school. If you can help we are always very grateful- even if it is on odd occasions or only for a short period of time. DBS forms are available from the school office. In particular, we would be grateful for book changing help on a Thursday.

Thank you, as ever, for your continued support.

Yours sincerely,



Miss Davis
Bumblebee Class Teacher



Miss Hansford
Butterfly Class Teacher



Mrs Morgan
Butterfly Class Teacher

