

# Curriculum Overview Year 5 - Terms 1 and 2

|                        | Term 1                                                                                                                                                                                                                                                                                                                     |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Term 2                                                                                                                                                                                                                                                                       |   |   |                                             |   |   |                        |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---------------------------------------------|---|---|------------------------|
| Subjects               | 1                                                                                                                                                                                                                                                                                                                          | 2 | 3 | 4                                                                                                                                                                                                                                  | 5 | 6                                                                                                                                                                                                      | 7 | 1                                                                                                                                                                                                                                                                            | 2 | 3 | 4                                           | 5 | 6 | 7                      |
| <b>English Writing</b> | How to Live Forever                                                                                                                                                                                                                                                                                                        |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | The Giant and the Sea                                                                                                                                                                                                                                                        |   |   |                                             |   |   |                        |
|                        | Consolidation of Y4 writing skills and application to narrative                                                                                                                                                                                                                                                            |   |   | Consolidation of non-fiction conventions and consideration of audience                                                                                                                                                             |   |                                                                                                                                                                                                        |   | Narrative writing Y5 Punctuation                                                                                                                                                                                                                                             |   |   | Non-fiction writing Audience, Purpose, Form |   |   | Grammar and punc recap |
| <b>Maths</b>           | <p>Number – Place Value:</p> <ul style="list-style-type: none"> <li>Read, write, order and compare numbers up to 1,000,000 and determine the value of each digit.</li> <li>Round any whole number to a required degree of accuracy.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul> |   |   | <p>Add and subtract whole numbers with more than 4 digits.</p> <p>Inverse operations and round to check answers.</p> <p>Multi-step addition and subtraction problems.</p> <p>Compare calculations and finding missing numbers.</p> |   | <p>Multiplication and Division:</p> <p>Multiples and common multiples.</p> <p>Factors and common factors.</p> <p>Prime, squared and cubed numbers.</p> <p>Multiply and divide by 10, 100 and 1000.</p> |   | <p>Fractions:</p> <p>Find and recognise equivalent fractions.</p> <p>Convert improper fractions and mixed numbers.</p> <p>Compare and order fractions less than one.</p> <p>Add and subtract fractions with the same denominator.</p> <p>Add and subtract mixed numbers.</p> |   |   | <b>Consolidation / Christmas</b>            |   |   |                        |
| <b>Science</b>         | Light, Space and Earth                                                                                                                                                                                                                                                                                                     |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Movement and Forces                                                                                                                                                                                                                                                          |   |   |                                             |   |   |                        |
| <b>Computing</b>       | Computing systems and networks                                                                                                                                                                                                                                                                                             |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Creating media                                                                                                                                                                                                                                                               |   |   |                                             |   |   |                        |
| <b>History</b>         |                                                                                                                                                                                                                                                                                                                            |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Invaders and Settlers                                                                                                                                                                                                                                                        |   |   |                                             |   |   |                        |
| <b>Geography</b>       | Local area: including rivers, mountains and the water cycle                                                                                                                                                                                                                                                                |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   |                                                                                                                                                                                                                                                                              |   |   |                                             |   |   |                        |
| <b>Music</b>           | Rhythm and Pulse                                                                                                                                                                                                                                                                                                           |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   |                                                                                                                                                                                                                                                                              |   |   |                                             |   |   |                        |
| <b>RE</b>              | Christianity – Gospel and creation                                                                                                                                                                                                                                                                                         |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Christianity - Christmas                                                                                                                                                                                                                                                     |   |   |                                             |   |   |                        |
| <b>Art</b>             | Papier Mache                                                                                                                                                                                                                                                                                                               |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   |                                                                                                                                                                                                                                                                              |   |   |                                             |   |   |                        |
| <b>DT</b>              | Sewing                                                                                                                                                                                                                                                                                                                     |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   |                                                                                                                                                                                                                                                                              |   |   |                                             |   |   |                        |
| <b>PSHE</b>            | Being In My World                                                                                                                                                                                                                                                                                                          |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Celebrating Differences                                                                                                                                                                                                                                                      |   |   |                                             |   |   |                        |
| <b>PE</b>              | Cricket<br>Swimming                                                                                                                                                                                                                                                                                                        |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | Tag Rugby<br>Health Related Exercises                                                                                                                                                                                                                                        |   |   |                                             |   |   |                        |
| <b>French</b>          | La phonetique; Les animaux                                                                                                                                                                                                                                                                                                 |   |   |                                                                                                                                                                                                                                    |   |                                                                                                                                                                                                        |   | A story in French: Les Trois Cabris                                                                                                                                                                                                                                          |   |   |                                             |   |   |                        |