

**KEY STAGE ONE CURRICULUM MAP
AUTUMN TERM 1 AND 2**

	1/9	7/9	14/9	21/9	28/9	5/10	19/10		2/11	9/11	16/11	23/11	30/11	7/12	14/12	
LITERACY	Journal writing	Stories with familiar settings	Labels, lists and signs	Songs and repetitive poems					Bonfire night poems	Wombat Goes Walkabout			Information Texts		The Christmas story	
MATHS	<p>Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>				<p>Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>				HALF TERM	Number: Addition and Subtraction (Continued)	<p>Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)</p>	<p>Number: Place Value Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>				Consolidation
SCIENCE	Animals								Animals							
COMPUTING	ESafety/ programming/ Technology in our lives/ Multimedia/ Handling Data								ESafety/ Programming/ Technology in our lives/ Multimedia/ Handling Data							
HISTORY	Great Fire of London															
GEOGRAPHY									Weather							
D&T	Harvest Cooking Puppets								Cooking							
ART	3d work/ tone								Painting/ Colour							
PSHE	Jigsaw – Being Me								Jigsaw – Celebrating Difference							

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RE	Why is our world so special?	Why are some times special?
MUSIC	CHARANGA AUTUMN 1	CHARANGA AUTUMN 2
DANCE	The Great Fire of London	Animals
PE	Personal Skills and Swimming	Social Skills