

# Termly Overview Autumn 2020 –Y3

	Term 1								Term 2									
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7			
<b>Maths</b>	<b>Place Value</b> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4,8, 50 and 100				<b>Addition and Subtraction</b> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.				Consolidation	Assessments	<b>Multiplication and Division</b> Count from 0 in multiples of 4, 8, 50 and 100 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.							Consolidation
<b>English</b>	All about me		The Blue Umbrella			Harvest/poems or prayers		Assessments	Stone Age Boy		Letters/Instructions/SPAG activities			Stories in imaginary worlds (Christmas show themed ?)				
<b>Science</b>	Rocks, soils and fossils								Animals.(muscle and skeleton)									
<b>History</b>									Stone Age									
<b>Geography</b>	UK – Counties and Cities				Beyond the Magic Kingdom													
<b>Computing</b>	Ongoing programming and safety E safety – I am responsible. Programming- Espresso coding.								Handling Data – investigating sound. Multimedia – comic book									
<b>Music</b>	Charanga ; Harvest songs								Charanga ; Christmas performance									
<b>RE</b>	Expressions of belief								The life and teachings of Jesus (Christmas)									
<b>PHSE</b>	Jigsaw Unit 1 - Being me								Jigsaw Unit 2 – Celebrating difference									
<b>DT</b>									Christmas Sewing/Textiles									
<b>French</b>	Jacques le Gourmand Days of the week Numbers Food								Greetings Name/Age How are you? Christmas									
<b>PE</b>	Real PE/Funs (Personal Skills) Swimming								Real PE/Funs (Social Skills)/Dance									
<b>Art</b>	Self Portraits/Harvest/Watercolours(Mary Anning P.183 AA)								Cave Paintings/Digital Animations/Christmas crafts									