



# Welcome to Year 3

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# Year 3

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We would like to introduce you to the Year 4 team:

Mrs. Spincer – Class teacher (Lime Class – Mon, Tues, Weds am)

Mrs. Brook – Class teacher (Lime Class – Thurs, Fri)

Miss Mulready – Class teacher (Sycamore Class)

Mrs. Dixon – Covering Mrs. Spincer and Mrs. Brook every Wednesday pm.

Miss Harding – Covering Miss Mulready every other Tuesday all day.

Mrs. Arden – Year 3 Teaching Assistant

Mrs. Williams/Mrs. May – working one to one with a child in Lime class.

Mrs. Commane - Lunchtime playworker in Lime Class

Mrs. Dixon – Lunchtime playworker in Sycamore Class



# Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

<b>Respect</b> 	<b>Opportunity</b> 	<b>Collaboration</b> 	<b>Aspiration</b> 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools (currently 13), where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



# School Vision and Core Values

At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

## “Caring for our Community”

<b>Our core values</b>		
<b>Respect</b> We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	<b>Honesty</b> We tell the truth and make the right choices. People trust what we say because of our actions.	<b>Kindness</b> We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.



# Uniform essentials

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These are the essentials each child should come to school with everyday

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.

Please can all items be named so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor, opposite Lime Class.





# Autumn/Winter

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- Polo shirt (red or white with or without logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt or trousers (grey and tailored fit only)
- Tights (grey, black or red)
- Plain socks (white, black or grey)
- Plain shoes (black) – shoes should be functional and comfortable, EYFS and KS1 children should wear shoes with Velcro. KS2 children can wear laced shoes provided they can tie them
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

Please name all uniform so it can be identified if misplaced





# Spring/Summer

- Polo shirt (red or white with or without the logo)
- Shirt or blouse (white)
- Sweatshirt or Cardigan (red with logo)
- Fleece (red)
- Dress (no shorter than knee length), skirt, shorts or trousers (grey and tailored fit only)
- Summer Gingham Dress or playsuit (red check)
- Plain tights (grey, black or red)
- Plain socks (white, black or grey)
- Shoes (black) – shoes should be functional and comfortable, EYFS and KS1 children should wear shoes with Velcro. KS2 children can wear laced shoes provided they can tie them
- It is our preference that the sweatshirt /cardigan bear the school logo. It is helpful for younger children to have uniform with elasticated waists.

Please name all uniform so it can be identified if misplaced





# Uniform extras – PE Kit

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Red T-Shirt - <http://www.harvemschoolwear.co.uk>

Red Hoodie - <http://www.harvemschoolwear.co.uk>

Plain Red round neck t-shirt

Black PE Shorts (no football shorts)

Black PE Trousers (for winter)

Trainers

Black plain track suit top (with or without a hood)

No large PE bags as these need to fit on cloakroom pegs





# Uniform extras – Swimming Kit

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One-piece swimming costumer or trunks – no bikinis

Towel

Named swimming hat

Named waterproof bag

Goggles if needed?



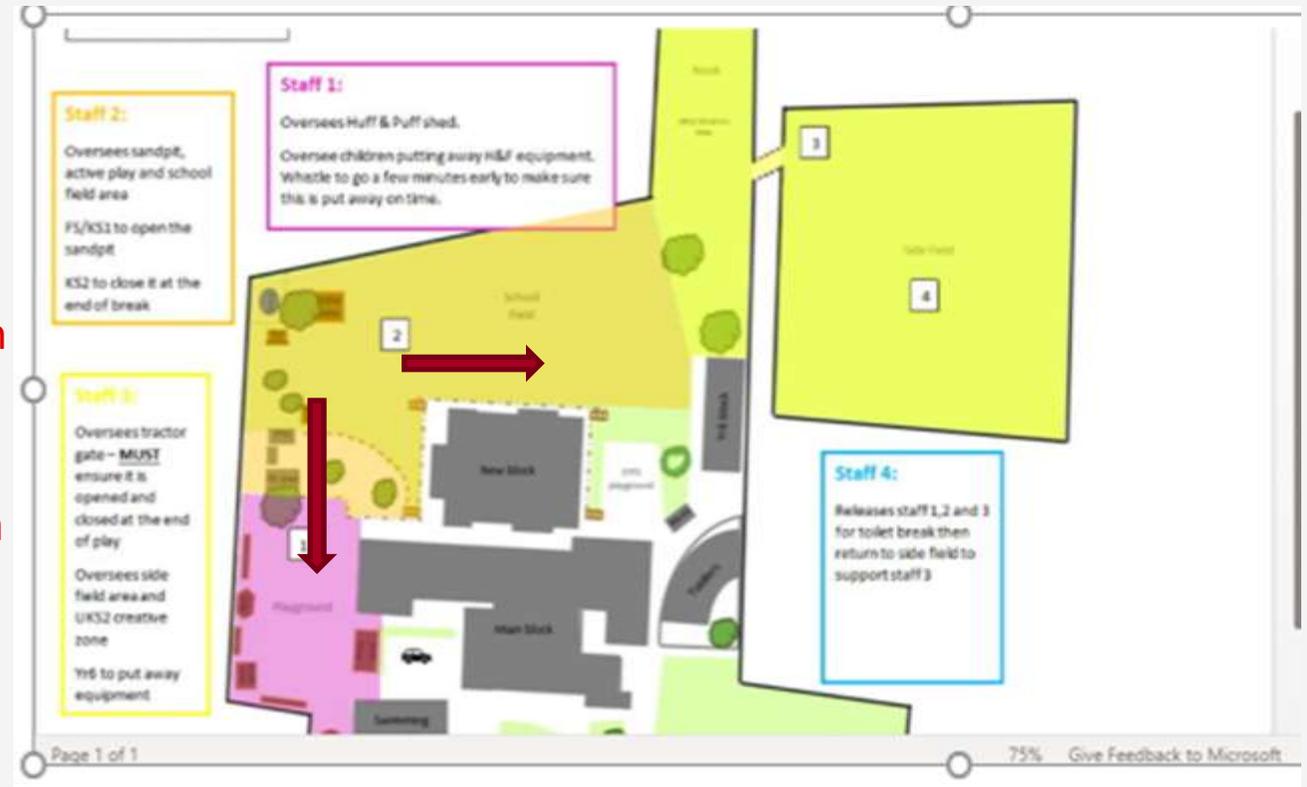


# Uniform extras – Footwear

At Saltford School we recognise the value of the outdoor environment and as such we want the children to be spending their break and lunchtimes outside all year round, in most weathers.

The children have the option of free flow between the playground and the field during their breaks and as such they will need to ensure they have appropriate footwear for when the weather is a bit damp.

Please can you ensure your child comes to school with a pair of wellington boots or waterproof outside shoes that the children can change into. Classrooms have shoe stands/places for the footwear to stay in school all week but please make sure these are named.





# Drop off

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School gates will open at 8.45am.

We encourage children to walk, cycle or scoot to school, and provide cycle shelters and scooter pods for those who choose to do so. If you do need to travel by car, please be considerate of our neighbours when parking at drop off and pick up times.

All children should be in school by **8.50am**.

The main drop off point for Year 3 will be via the Claverton Road main entrance, through the car park (which will be closed) and onto the playground to the classrooms. However, it is not a problem to use other entrances if this is more convenient.

<b>Arrival</b>	<b>8.50am</b>
<b>Registration</b>	9.00am
<b>Morning Play</b>	10.15am - 10.30am/10.35-10.50
<b>Session 2</b>	10.35/10.55am-12.00pm
<b>Lunch</b>	12.00pm – 1.00pm
<b>Session 3</b>	1.05pm – 2.20pm/3.10pm
<b>Afternoon playtime (FS/KS1)</b>	2.20pm – 2.30pm
<b>Home time</b>	3.10pm/3.15pm



# Attendance

It is our aim for every child to be in school every day. School gates open at 8.45am and children should arrive no later than 8.50am. Register opens at 9am. After 9am, a child is marked as late. After 9.10am, it is marked as an unauthorised absence for the morning session.

## Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

## Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.45am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



# Lunchtimes

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Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.

Dinner money is £2.60 per dinner. School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'.

Here is the menu:

<https://www.saltfordschool.org.uk/assets/uploads/documents/office/Primary-Hot-Menu-FEB-2021.pdf>





# Pick up

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At the end of the day, children are dismissed via the exits of their classrooms.

The Pick up points for Year 3 will be on the school playground. Where this is difficult due to having younger siblings, please liaise with your class teacher and alternate arrangements can then be made.

<b>Arrival</b>	<b>8.50am</b>
<b>Registration</b>	9.00am
<b>Morning Play</b>	10.15am - 10.30am/10.35-10.50
<b>Session 2</b>	10.35/10.55am-12.00pm
<b>Lunch</b>	12.00pm – 1.00pm
<b>Session 3</b>	1.05pm – 2.20pm/3.10pm
<b>Afternoon playtime (FS/KS1)</b>	2.20pm – 2.30pm
<b>Home time</b>	3.10pm/3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



# What learning looks like in Year 3

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- Smooth transition from Year 2 (Key Stage 1) and focus on learning through planned and objective led lessons
- Pupil led enquiries as part of our planned curriculum and rich learning experience
- Regular use of the outdoor environment to enrich learning opportunities
- Mindfulness activities e.g. Move a Mile, Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





# Positive Behaviour

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We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded.

We care deeply for our children and believe it is important that if children need to be reprimanded we make it clear that it is their behaviour we are rejecting, not them. Our aim is to ensure consistent high standards of behaviour. We are a happy, caring school and that is because we have high expectations of the children in this area.





# Golden Rules and Golden Time

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Our golden rules are at the heart of school life with 30 minutes of Golden time on a Friday afternoon given as an incentive for keeping these rules

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth



# Anti-Bullying

'The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.

Bullying can be carried out physically, verbally emotionally or through cyberspace.' Here is our anti-bullying promise that sits within our Anti-Bullying Policy:

<https://www.saltfordschool.org.uk/assets/uploads/documents/key%20information/ArBullying%20Charter%202017.pdf>

Bullying of any kind is unacceptable at our school

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.



Who can help: Mrs. Spincer, Mrs. Brook, Miss Mulready, Mrs. Arden, Mrs. Williams, Mrs. May, Playworker, office team, Mrs Sage, Mrs Godwin or any adult who your child feels comfortable talking to.



# Typical Timetable

A typical timetable in Year 3 looks like this:

WEEKLY TIMETABLE 2012-2021 : TERM						Week	CLASS LIME	
DAY	9.00 – 9.30	9.30 – 10.35	10.35 - 10.50	11.00 – 12.00	12.00– 1.00	1.00 – 3.15		
<b>Monday</b> ES	Maths	Move a mile FRENCH		English		Science		2.45 Assembly
<b>Tuesday</b> ES	Times tables	Maths		English		Spellings/Handwriting from last week's join	1.45 Hall	2.45 Assembly
<b>Wednesday</b> ES/ED	Circle Time/PSHE	English/Maths		Computing Cross Curric.	ERIC	Art/Music/RE		
<b>Thursday</b> MFB	Maths	10.10- 10.30 KS2 Assembly		Topic (Geog or Hist)		English Reading Comp/SPAG	Swimming or Outdoor Games	
<b>Friday</b> MFB	9.05 – 9.30 Whole School Assembly	Maths		Reading Comp/SPAG		Free write Friday Handwriting	Computing 1.45-2.30	Golden Time



# Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through weekly focused comprehension tasks in KS1 and KS2 supplemented with additional resources as appropriate.

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?





# English

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These are the topics that we will cover in English this year:

Jane Consodine Units of work focusing on composition: structure and purpose and vocabulary choices, grammar and punctuation.

In Year 3 this is done through units on The Blue Umbrella, The True Story of the Three Little Pigs, The Happy Prince and Wolves in the wall.

In addition to this we will work on cross-curricular topics:

Ancient Egypt/The Stone Age/Ancient Greece (Recounts, 1<sup>st</sup> person diary entries)

Beyond the Magic Kingdom/Earthquakes/Local Geography (Non-chronological reports, persuasive writing)

We also explore language and vocabulary through poetry.



# Maths

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Over the course of the year, Year 3 will cover a variety of topics including:

Number and Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement (including time)

Geometry

Statistics



# PE

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Here are the topics for PE this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Swimming	Symmetry/ Asymmetry	Wild Animals	Communication and tactics	Swimming	Swimming
Cricket	Basketball	Hockey	Tag Rugby	Rounders	Athletics



# History/Geography

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Here is our History and Geography topics this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Ancient Egypt	Beyond the Magic Kingdom - Florida	The Stone Age	Earthquakes	Local Geography Study	Ancient Greece



# Science

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Here are our Science topics for this year:

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Rocks, soils and fossils	Animals (muscle and skeleton)	Plants (functions)	Plants (and their different requirements)	Forces and magnets	Light



# RE/Music/PSHE/French

Here are the themes for RE, Music, PSHE and French this year:

Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Hinduism – Divali	Christianity – Christmas	Christianity – Jesus’ miracles	Christianity - Forgiveness	Hinduism – Hinduism beliefs	Hinduism – Pilgrimage to the River Ganges
Music	Following the Charanga music scheme of work					
PSHE	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Fruits/Foods Days of the week <b>Story: Jacques le Gormand</b>	Greetings How are you? Age Classroom instructions	Where do you live? Rooms in the house <b>Le roi tete en l’air</b>	Body parts Heads, shoulders, knees and toes Numbers 1-31	Months of the year Ice Creams - opinions	Where I live Animals <b>Le radis geant</b>



# Homework

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**Reading** - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home. Planners will be checked every Monday by the class teacher.

**English homework** – Spellings will be given out on a Tuesday (Lime Class) and a Thursday (Sycamore Class) and will need to be handed in the following Tuesday or Thursday accordingly.

**Maths homework** - To support your children at home in maths, we would suggest encouraging them to practise their times tables regularly. Daily practise of this will take place in school and weekly checks on a Tuesday (Lime Class) and Thursday (Sycamore Class)

In Year 3 we also ask that the children log in to Doodle Maths at **least 3x weekly** and earn a **minimum of 30** Doodle stars. Both classes will be monitored for this on a Friday. Please support your child to work out a routine when this can be completed that fits in with clubs, after school activities, family time etc.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



# Doodle

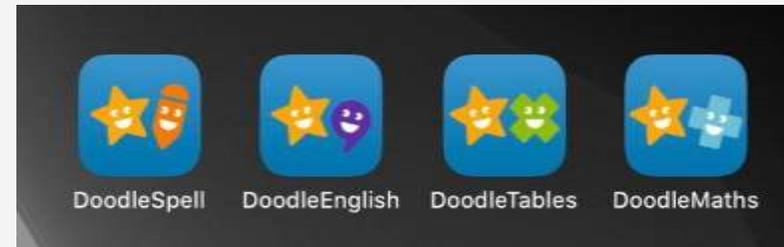
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## Doodle:

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables
- Doodle English
- Doodle Spell



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress.



# Seesaw

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We are very pleased to have Seesaw as an important additional tool for us to provide education for our children in Years 1-6

Seesaw is a secure online learning environment for children that provides a platform for communication between children, parents and school. It supports creative learning by enabling use of photos, videos, drawing and notes.

All families will have received a letter that outlines what teachers and parents can expect from this new platform, how to get started and how any privacy and safeguarding concerns are covered.

Please see this link to our website where you will find a useful video and guide on how to use:

<https://www.saltfordschool.org.uk/news/#seesaw>



# Spellings

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We teach spelling patterns, initially through the application of phonic knowledge linked to the phases and then in line with English Appendix 1 from the National Curriculum.

This is achieved through specific teaching of grapheme- phoneme correspondence in phases 2-6, guided by the Phonics Bug scheme, in EYFS and KS1 and the teaching of spelling patterns, guided by No Nonsense spellings lists in KS2. This also includes irregular and common exception words for each relevant year group.

Children in EYFS are regularly assessed for their application of their phonic knowledge and children in Year 1-6 undertake weekly spelling tests linked to the taught patterns.

For those children who find spelling challenging, lists are adapted in line with their current need and interventions such as Nessy, Read, Write Inc or Precision Teaching may be used to support their progression.

Spellings will be given out and tested on Tuesdays (Lime Class) and Thursdays (Sycamore Class). We ask that children practice their spellings at last 3 times a week.

Search	search ✓
searching	searching ✓
searched	searched ✓
reaches	reaches ✓
reaching	reaching ✓
smile	smile ✓
smiling	smiling ✓
plan	plan ✓
planning	planning ✓
waves	waves ✓

search ✓	search ✓
searching ✓	searching ✓
searched ✓	searched ✓
reaches ✓	reaches ✓
reaching ✓	reaching ✓
smile ✓	smile ✓
smiling ✓	smiling ✓
plan ✓	plan ✓
planning ✓	planning ✓
waves ✓	waves ✓

1. My dad likes to smile.
2. My mum has trouble reaching the top shelf of the cupboard.
3. I like to splash in the waves and play on the sand and eat ice-cream.
4. I was searching in the woods for treasure but
5. My brother was planning to prank my dad.
6. I like to laugh when I am smiling.

✓ (MP)

Search  
 searching  
 searched  
 reaches  
 reaching  
 smile  
 smiling  
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# Times table Rockstars/Numbots

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Times Tables Rockstars and Numbots are carefully sequenced programmes of daily times tables and addition and subtraction practice.

Times Table Rockstars and Numbots are aimed at securing addition, subtraction, multiplication and division recall. It allows all children to built their fluency and reinforces key calculation skills and complements your child's work on DoodleMaths.

Numbots is a platform designed for boosting number recognition and addition and subtraction skills. It is important that your child develops efficient mental calculation strategies to add and subtract two-digit numbers, so that they can leave counting on their fingers behind, and NumBots will help do this.

Times Tables Rockstars is a carefully sequenced programme of daily times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.



# Class Visits/Camps

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We are planning these class trips this year in Year 3 and they will take place in the terms as detailed below. We will send out more information about each visit closer to the time.

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
Mr Egypt visit to school		Virtual pantomime?			



# Extra Curricular Clubs

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**Mollie Moon Sewing Club** - For Years 2 - 6.

**Informal Prayer Group** - All age groups welcome

**Funky Art Club** - For Years 3-6.

**Ricky's Football Club** – For Years 1-6

**Spanish Club** - For Years 1-6

**Girls Netball Club** – For Years 4-5

**School Netball Team** - For Year 6

**Gymnastics Club**

**St. Mary's After School Club** – For Years 1-6

**Tom Baker's Cricket Club** – For Years 1-6

**Danni's Dance Academy** – For Years 3 – 6.

**Fizz Pop Science**

**Debutots** - For Years 1 -2.

**The STEM Factory** - For Years 3-6

**Tiger Martial Arts Club** - For Years 3 - 6. .

**Basketball Club** - For Years 3-6

**Tennis Club** - For Years 3-6

**Recorder Club**

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



# Music Lessons

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We offer a variety of musical instrument lesson at school:

- Guitar
- Flute
- Clarinet
- Saxophone
- Drums
- Violin Voice
- Piano
- Recorders



If your child is interested in Music Lessons, please contact the school office for further details.



# How you can support your child

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- Practice your child's maths homework and spellings with them frequently
- Recap previous learning too.
- Practice the methods taught in maths with your child to build fluency.
- Buy your child a watch and get them to tell the time as much as possible.
- Allow your child to use skills learnt at school in real life situations such as measuring ingredients for a recipe, paying in a shop, sharing their sweets equally between friends (and hopefully you!), writing letters or postcards and typing emails.
- Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- For our topics each term there may be other elements of homework linked to what your child is learning. This will be at the discretion of the class teacher.



# Useful information and websites

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DoodleMaths

TT Rockstars

I see maths

Numbots

BBC Bitesize

Spelling Shed

Phonics Bug

Phonics Play

Love Reading 4 Kids





# How to contact us

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You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



[contactus@saltfordschool.org.uk](mailto:contactus@saltfordschool.org.uk)



[www.saltfordschool.org.uk](http://www.saltfordschool.org.uk)



Thank you for attending

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Any Questions?

