



Saltford
CofE Primary School

Saltford CofE Primary School
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Headteacher: Dawn Sage
Chair of Governors: Richard Rowland

Information Letter for Year 1 and Year 2 Classes

September 2022

Dear Parents

We would like to welcome you back to a new year. Whether you are returning after the summer or you are a new parent to Saltford School, we hope that your children settle back happily and that you feel able to become involved in a long-lasting partnership with the school, including all the varied activities the school and P.T.A arrange.

You and your child will now be familiar with their new teacher and classroom. In order to maintain routines and keep your child safe, we would like to introduce you to (or remind you of) our expectations for daily procedures.

The register will be taken at **8.50am (the school gates close at 8:50am therefore arrival at school will be from 8:40am)** and ends at **3.15pm**. We understand that occasionally you are delayed, and cannot always stick to these times, we are only human, however it can be very unsettling for children if they arrive late frequently, and class has started. Arrival after 8:50am will be marked as late and arrival after 9am will be an unauthorised absence for the morning – the attendance officer will arrange a meeting if this repeats regularly. This is also true at the end of the day when most children have been picked up. All teachers will often have meetings directly after the end of the school day so this will delay the staff also.

Morning Routine

• Year 1:

-Miss Davis and Mrs Hayden's class: Please bring your child to the classroom. Please wait in the uncovered area outside the classroom. The outside area will be set up ready for the day and we would appreciate it if you didn't let your child play with any of the equipment whilst waiting. Miss Davis or Mrs Hayden will open the classroom door at 8.40am.

-Miss Evans' class: Please bring your child to the top of the steps outside Miss Evans' classroom and wait for Miss Evans to come and collect the class. She will collect the class at 8.40am and walk them down to the classroom.

• Year 2

Miss Jupp and Miss Mulready will collect their classes from the top playground at 8.40am for the first two weeks. After that, the children will walk round to the classroom independently.

- **Children are then expected to hang up their coats and bags (please be aware that cloakroom space is limited so please ensure bags are as small as possible) and then go straight into class where the class teacher will be waiting for you with an early morning activity to complete.**
- **We politely ask that parents leave the site as soon as you have said your goodbyes. Some children can find it difficult to settle if they can see you outside.**
- **Please can you ensure that all of your child's belongings fit into one bag. Reading folders will need to be brought in daily.**
- **The children will continue to be asked to wash their hands as soon as they enter the school buildings and at regular points throughout the day to continue with the good hygiene habits they have got used to over the last year.**

Afternoon Routine

• Year 1:

-Miss Davis and Mrs Hayden's class: Please collect your child from outside the classroom at 3.15pm.

-Miss Evans' class: Please collect your child from the top of the steps outside Miss Evans' classroom at 3.15pm.

• Year 2

-Miss Jupp's class: Please collect your child from the top playground at 3.15pm.

-Miss Mulready's class: Please collect your child from the area between the top playground and new build at 3.15pm.

We thank you for your co-operation.

Year 1/2 Topics for the Autumn Term:

In Geography we will be learning to **Compare and contrast our locality to Australia.**

In History, we will be learning about the **Great Fire of London** and **Guy Fawkes.**

In Science we will be learning about **Habitats, Food Chains and Materials.**

Any (named!) resources you could bring in to support this work are always well received.

We will also be covering a range of other learning and we hope that you find the Curriculum Map, on the website, useful to keep track of what your child is being taught.

Approximate costs

At Saltford School we believe that children are given every opportunity to experience an enriched curriculum which includes going on external trips and inviting visitors in. However, mindful of increasing pressure on household budgets, we endeavour to keep costs to a minimum. As a result we set out below the estimated costs for the year:

Approximate costs throughout the year for special events will be in the region of £30 (including trips, visitors and costumes).

Snacks The school policy on snacks is to ensure that they should be a healthy option. If you would like your child to have a mid-morning snack, we encourage them to bring in fresh fruit or vegetables. The best snack for break times are foods that they can eat outside, and they can eat with their fingers. Chopped up, fruit or raw veggies such as carrots or peppers are ideal. Breadsticks and wholemeal crackers are also great finger foods that can be spread with low-fat soft cheese. Please note that the most recent guidance is that dried fruit is no longer recommended as a between-meal snack as it's high in sugar and can be bad for teeth. Parents have asked about various shop purchased snacks, such as fruit winders and various breakfast bars etc. Most of these snacks are usually high in sugar. Water should be the only drink. Milk can be purchased through the [school milk service](#). **It is essential that your child has a named water bottle that is easy for them to refill during the day.** Thank you for your support

Nut, seed and lentil life-threatening allergy awareness: We have several children with severe life-threatening nut and sesame seed and lentil allergies and a reaction can be triggered by airborne contact. For safety reasons, we must insist that parents/guardians do not send children to school with peanut butter sandwiches, Nutella, cereal bars containing nuts etc. or indeed anything containing nuts or sesame seeds (i.e. on buns or snack bars.) Healthy crisp alternatives are often lentil based so please do not send these in with your child. This also applies to our aim above to discourage confectionery for birthday celebrations – sweets and chocolates can contain traces of nuts and seeds. Thank you for your co-operation and understanding with this.

Birthday celebrations: We do not wish to spoil any child's birthday happiness but at the same time we do not want to add to the issues that we all know sugar causes for children. School council's presentation about the issues around sweets been sent in for birthdays can be found [here](#) and their presentations linked to our sugar smart campaign can be found [here](#). We are introducing other ways of celebrating your child's special day in school without cakes and sweets. We think these are choices for you to make for yourselves at home. So please do not send sweets, cakes or other treats into school when it is your child's birthday. You may wish to consider an Amazon voucher so the class can buy a book or a game for wet play as an alternative.

Toys: Toys may be brought into school if requested as part of a class activity or display. We request that toys are not brought in for Golden Time.

Reading: We understand that after the long summer break you will be anxious to support your child's reading development as soon as possible and we actively encourage daily reading with your child. As we get to know your child in the first few weeks, we will be assessing their reading level and making any adjustment to reading colours that are required. Your support and patience at this time is appreciated. In the meantime, please continue to read with your child daily, ensuring you sign their record clearly marked with (H). The children's planners are checked regularly so this is another good way of communicating any messages to your child's teacher.

Homework: All children will have reading folders. These should come to school **every day**. In them you will find three books from our reading scheme collection and a reading record. 10-20 quiet minutes is all you need each day. It's amazing how this will aid your child's progress. **Reading to your child is invaluable.** Please see our presentation about how you can support your child's reading at home [here](#). Spellings will be given to Years 1 and 2 from the first full week in September. A letter will be sent to accompany these. Year 2 children start regular maths tests, a letter will accompany this, and both year groups are encouraged to log in at least 3 times a week to Doodle Maths and Spelling (although children get most benefit from logging in daily for short bursts). We will celebrate engagement in Doodle Maths in our weekly class assemblies. Stickers and house points will be awarded to children in the green zone.

In order to support the children's learning at home we suggest the following websites;

[TT Rockstars/Numbots and Doodle Maths, English and Spelling \(logins required\)](#)

ict_games.com

[Topmarks](#)

[Topmarks](#)

Physical Education Indoor P.E. kit should be red plain or [Saltford t shirts](#) and black shorts.

Outdoor PE Kits should include long warm jogging trousers, a red T-Shirt, trainers, (Please send velcro fasteners if your child is unable to tie their laces) and a fleece type jacket. Please keep these in school all week as sometimes we have to adjust our P.E. slots.

Class	PE – Session 1	PE - Session 2
Apple (CE)	Wednesday	Friday
Pear (ED/RH)	Wednesday	Thursday
Palm (NJ)	Tuesday	Wednesday
Cherry (CM)	Monday	Wednesday

PPA Time: This is class teacher's support time away from the classroom and will be covered by Mrs. Perrett. Mrs Hamlen will be covering Pear Class' PPA in Term one.

Teacher	Cover
Apple (CE)	Every Thursday pm
Pear (ED/RH)	Every Wednesday pm
Palm (NJ)	Every Thursday am
Cherry (CM)	Every Wednesday am

Lost Property: Please make sure that everything is named. This includes things like socks, shoes, hats, gloves, lunchboxes and drink bottles!! If everything is named, we will save a huge amount of time searching for lost items.

School Dinners: All Key Stage One children are entitled to Free School Dinners. Alternatively, parents can choose to provide their child with a packed lunch from home. If your child is having a school dinner please can you ensure that they know what is available that day and whether they would like a vegetarian dinner (green) or a non-vegetarian (red). Class teachers require this information so that the kitchen can prepare the correct number of meals. The menu can be found on the school website. <http://www.saltfordschool.org.uk/the-office/>

Payments: Where payment for trips or events is required, the school uses MCAS (My Child at School), an online payment system. <https://mychildatschool.com/MCAS/MCSParentLogin>

You will have been sent details of your login for this from the office. If you need any support with this please contact the school office.

Hair: We would like to request that all long hair (boys and girls) is put up for school in an effort to help prevent the outbreaks of head lice which are so common. Please can all hair be tied neatly, with only small clips and elastics to fasten them. Please see our uniform policy in the office section of the website for further information. <http://www.saltfordschool.org.uk/the-office/>

Outdoor Shoes: Please can children always have a separate pair of outdoor shoes in school as we would like to use the field at playtime and lunchtime wherever possible. These need to be waterproof.

Voluntary Classroom Support: We are always looking for parent helpers to support activities in school. Information regarding this will be sent out when we are able to restart this - including all the current safety details etc. If you can help, we are always very grateful- even if it is on odd occasions or only for a short period of time. DBS forms are available from the school office.

We would like to thank you for your continued support and hope that the year ahead will be a happy and healthy one for all concerned. Please do book an appointment with your child's teacher if there is anything you need to discuss with them – it is not always easy to have a conversation with the children present.

Regards

Miss Davis

Mrs Hayden

Miss Evans

Miss Jupp

Miss Mulready

