

**KEY STAGE ONE CURRICULUM MAP Y1**  
Autumn Term 1 and 2

	5/9	12/9	19/9	26/9	3/10	10/10	17/10	HALF TERM	31/10	7/11	14/11	21/11	28/11	5/12	12/12
<b>ENGLISH</b>	Fiction – stories with familiar settings Journal writing		Labels, lists and signs		Harvest The me	Songs and repetitive poems			Bonfire night poems	The Train Ride – Jane Considine			Fiction – Repeating patterns Harvey Slumfenburger		Nativity books
<b>MATHS</b>	Place value to 10 Sort objects Count objects Represent objects Recognise numbers as words Count on from any number 1 more and 1 less Count backwards within 10 Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line					Addition and Subtraction			Addition and subtraction cont Introduce parts and wholes Part-whole model Write number sentences Fact families – addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition – add together Addition – add more Addition problems Find a part Subtraction – find a part Fact families – 8 facts Subtraction – crossing out Subtraction on a number line Add or subtract 1 or 2			Shape Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 2D and 3D shapes		Consolidation	Christmas Maths
<b>SCIENCE</b>	<b>Habitats and Food chains</b>								<b>Materials</b>						
<b>COMPUTING</b>	<b>Computing systems and networks</b>								<b>Creating media</b>						
<b>GEOGRAPHY</b>	<b>Compare and contrast our locality to Australia</b>														
<b>HISTORY</b>									<b>Great Fire of London- Samuel Pepys, Guy Fawkes</b>						
<b>D&amp;T</b>	<b>Construction and mechanisms</b>														
<b>ART</b>									<b>Drawing/sculpture</b>						
<b>PSHE</b>	<b>Relationships</b>								<b>Changing Me</b>						
<b>RE</b>	<b>Creation Story (Christianity)</b>								<b>Christmas (Christianity)</b>						
<b>MUSIC</b>	<b>CHARANGA Introducing Beat</b>								<b>CHARANGA Autumn 2 Adding Rhythm and Pitch</b>						
<b>PE</b>	<b>Running</b>								<b>Ball skills and dance</b>						