



# Welcome to Year 2

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# Year 2

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We would like to introduce you to the Year 2 team:

Miss Mulready- Cherry Class Teacher

Miss Jupp- Palm Class Teacher

Mrs Perrett – Covering Cherry Class on a Wednesday morning and Palm Class on a Thursday morning

Mrs Newbury– Year 2 Teaching Assistant

Mrs Weldon, Miss Commane- Palm Class 1:1 Teaching Assistants

Mrs Perriman, Mrs Willett, Mrs Williams- 1:1 Teaching Assistants

Playworkers- Mrs Banfield (Palm Class) and Mrs Brucculeri (Cherry Class)



# Futura Learning Partnership

The trust's core values were chosen with the help of staff, pupils and governors:

<b>Respect</b> 	<b>Opportunity</b> 	<b>Collaboration</b> 	<b>Aspiration</b> 
Behaving with integrity and worthy of trust; respecting yourself, others and the environment	Providing experiences for growth and development, opening doors for future success	Working together, towards shared goals and success; being strong together	Encourage ambition; providing the inspiration, challenge and support to achieve success in all its forms

Pupils benefit from being part of the Futura Learning Partnership family of schools, where teachers and leaders work together across schools to provide the best possible education and enrichment

Pupils enjoy access to the Trust's fantastic facilities at its other schools, for example science experience days at IKB Academy and sports events at the Wellsway Sport Centre



# School Vision and Core Values

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At Saltford C of E Primary School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our Christian values. We keep children as the focus of everything we do.

## “Caring for our Community”

<b>Our core values</b>		
<b>Respect</b> We are respectful by treating others how we wish to be treated. We respect each other's right to learn and do our best.	<b>Honesty</b> We tell the truth and make the right choices. People trust what we say because of our actions.	<b>Kindness</b> We value kindness. We show we care for each other using kindness and good manners. We show that we care by helping people.

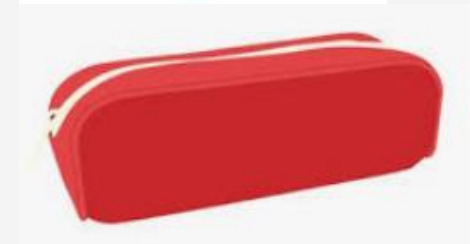


# Uniform essentials

These are the essentials each child should come to school with everyday.

- Book bag – This is provided when the children join the school and if lost a new one will need to be purchased from the school office.
- COAT every day
- Sun hat for warm weather in the spring, summer and autumn
- Water bottle – a sports lid is ideal to prevent spillages. We have filtered water units throughout the school for children to refill from.
- Wellies/outdoor shoes.
- PE kit

Please can all items be named so they can be returned if misplaced. The lost property box can be found outside the hall doors in the EYFS/KS1 corridor, opposite Lime Class.





# Pick up and Drop off

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**Registration starts at 8.50am - therefore your child should arrive at their classroom by 8:40am – the gates close at 8:50am also.**

At the end of the day, children are dismissed via the exits of their classrooms.

Please do not arrive before 3.10pm.

<b>Arrival</b>	<b>8.40am</b>
<b>Registration</b>	8.50am
<b>Morning Play</b>	10.30am - 10.45am
<b>Session 2</b>	10.45am-12.00pm
<b>Lunch</b>	12.00pm – 1.00pm
<b>Session 3/4</b>	1.00pm – 3.15pm
<b>Afternoon playtime (FS/KS1)</b>	At the discretion of the class teacher
<b>Home time</b>	3.15pm

If you need to make changes to your child's collection arrangements, please contact the school office via email.



# Attendance

It is our aim for every child to be in school every day. School gates are open and children should arrive no later than 8.45am. Register opens at 8:50am. After 8:50am, a child is marked as late. After 9.00am, it is marked as an unauthorised absence for the morning session.

## Term Dates

Dates for academic terms are published on the school website before the start of each academic year.

## Illness

If your child is too ill to attend school, please contact the school on the first and each subsequent day of absence on the school absence line before **8.40am**. If your child is suffering with diarrhoea and/or vomiting, please allow 48 hours after this has ceased.

If you're unsure whether or not your children should attend, we suggest speaking with the school office.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



# Lunchtimes

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Our school meals are provided by Zest Catering, Futura Learning Partnership's in-house catering service. The management team at Zest prides itself on a "fresh, healthy and tasty" ethos. They are happy to support children with food allergies or intolerances.

School meals are free for all pupils in Reception, Year 1 and Year 2 in state schools in England. These are known as 'universal free school meals'.

The menu is on our school website. Please go through this with your child and provide a packed lunch if they do not like the school dinner on offer.

Please order lunches at home.







# A typical timetable in Year 2 looks like this:

Day	8.50-9.55	9.55-10.25	10.30-10.45	11-12	12.00-1.00	1.00-2.00	2.00-2.45	2.50-3.15	
Monday	English	RWI	BREAK (Duty)	Maths	LUNCH	STORY	Science	Music	Whole school assembly
Tuesday	English	RWI	BREAK	Maths		STORY	Indoor PE	History/Geography	EYFS/KS1 Singing
Wednesday	English	RWI	BREAK	Maths		STORY	Outdoor PE	Computing	EYFS/KS1 Assembly
Thursday	English	RWI	BREAK	Maths		STORY	PSHE	RE	Class Assembly
Friday	English	RWI	BREAK	Maths		Assembly 1.15-1.30	Art/DT		Jobs and tidy



# What learning looks like in Year 2

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- Smooth transition from Year One and focus on whole class learning.
- Pupil led enquiries as part of our Futura planned curriculum and rich learning experience
- Regular use of the outdoor environment to enrich learning opportunities.
- Mindfulness activities e.g. Just Dance, Go Noodle brain breaks and Cosmic Yoga.
- Learning and applying core skills of reading, writing and maths
- Finding cross curricular links in learning
- Using a wide range of texts, both fiction and non-fiction to engage learning





# Positive Behaviour

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We aim to promote and reward positive behaviour, self-motivation, self-discipline and a sense of responsibility for our own actions. In all classes, positive behaviour is actively and explicitly encouraged, and publicly acknowledged and rewarded.

## Class Dojo

In year 2 we use the Class Dojo system to reward positive behaviour.

We work together towards a half termly reward.

## Star of the week

Every week we will choose one child to be star of the week. They will receive a certificate on a Friday.





# Independence in year 2

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In school we encourage the children to be as independent as possible.

They will be given a monitor job which they will have to do every day.

Please let your child put their reading folder in the box, bag on their peg and enter the classroom on their own.

Please encourage this behaviour at home too.



# Golden Rules

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Our golden rules are at the heart of school life.

Golden rules	
Do be gentle	Do not hurt anybody
Do be kind and helpful	Do not hurt people's feelings
Do work hard	Do not waste your or other people's time
Do look after property	Do not waste or damage things
Do listen to people	Do not interrupt
Do be honest	Do not cover up the truth



# Anti-Bullying

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'The repetitive, intentional hurting of one person by another, where the relationship involves an imbalance of power.'

Bullying can be carried out physically, verbally emotionally or through cyberspace.' Here is our anti-bullying promise that sits within our Anti-Bullying Policy:

<https://www.saltfordschool.org.uk/assets/uploads/documents/key%20information/Anti-Bullying%20Charter%202017.pdf>

Bullying of any kind is unacceptable at our school

- Everyone has the right to feel welcome, safe and happy
- We should treat everyone with respect
- If bullying happens it will be dealt with quickly and effectively
- Everyone should know where to get support if something happens.

Who can help: Any trusted adult who your child feels comfortable talking to.





# Daily Reading

We hold the 'simple view of reading' which means we focus on developing readers who read with fluency and accuracy and comprehend the texts they read and are read to them.

We develop children's understanding of what they read through:

- daily opportunities to listen and discuss texts read to them.
- By using texts that are linked to children's interest or the topics they are studying.
- Through weekly focused comprehension tasks in KS1 and KS2 supplemented with additional resources as appropriate.
- Reading Planners
- Books will be changed every Friday.
- **Please let us know if you are able to help with changing books and hearing readers.**

Child A reads for 20 minutes at home every school day. That is 3800 minutes per year. From EYFS- Y6 that is 73 ½ complete school days.



Child B reads for 5 minutes at home every school day. That is 950 minutes per year. From EYFS- Y6 that is 18 ½ complete school days.



Child C reads for 1 minute at home every school day. That is 190 minutes per year. From EYFS- Y6 that is ½ a complete school day.



Who will decode quicker? Who will have the better vocabulary? Who will be able to access more of their learning? Who is more likely to achieve higher results at school?





# English and Maths

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## English

Every morning we have a Read Write Inc phonics lesson/VIPERs lesson.

These are the topics that we will cover in writing this year:

- Narrative and non-fiction writing based on books, short films and our topics. We write stories, reports, diaries and poems across the year.
- A range of punctuation and grammar skills.
- Consolidation of reading comprehension skills, including inference of ideas from a text.
- Reviewing a range of spelling patterns such as 'a\_e' in 'cake'.

## Maths

Number and Place Value

Addition and Subtraction

Multiplication and Division

Fractions

Measurement

Geometry

Statistics

Time





# Writing expectations

By the end of year 2, to reach the expected standard, your child needs to be able to write independently.

They have to be able to:

- Include capital letters and full stops in the correct places
- Spell the common exception words mostly correctly
- Form all their letters correctly.

Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~<sup>snack</sup>. Next we went into the woods. Vicki gave us a mira. It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree. After that we had a sicky porcupine party. Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time.

The trip was great! my favorite part of the day was identifying the trees.



# Overview of foundation subjects

	Term 1 On our doorstep	Term 2 Where and who am I?	Term 3 Australian Adventure	Term 4 Great and Ghastly Events	Term 5 Extreme Weather	Term 6 Ingenious Inventions
<b>Science</b>	Habitats Food chains	Exercise, Food and Hygiene	Seasonal Changes	Material	Plants	Animals and life cycles
<b>RE</b>	Creation Story What did Jesus teach? (Christianity)	Christmas (Christianity)	Jesus as a Friend (Christianity) Passover (Judaism)	Easter (Christianity)	Shabbat (Judaism) Community and Belonging (Islam)	Rosh Hashanah and Yom Kippur (Judaism) Hajj (Islam)
<b>History</b>		Guy Fawkes George Cadbury Local History of Keynsham		Great Fire of London— Samuel Pepys Castles		Transport— Brunel
<b>Geography</b>	The UK Study of our school locality		Compare and contrast our locality to Australia (seaside)		Weather (hot and cold) Continents and Oceans	
<b>DT</b>	Construction and mechanisms		Textiles—weather symbol sewing pictures		Food technology	
<b>Art</b>		Stephen Wiltshire / Antony Gormley Drawing / Sculpture		Printing and collaging Guiseppe Arcimboldo		Tiger in a tropical storm Painting and Drawing
<b>PE</b>	Locomotion (Running) Gymnastics	Ball Skills (Hands) Dance	Health and Wellbeing Gymnastics	Ball Skills (Feet) Dance	Locomotion (Jumping) Team Building	Games for Understanding Ball Skills (Hands 2)
<b>Computing</b>	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
<b>Music</b>	Pitch	Pitch	Rhythm and Pulse	Rhythm and Pulse	Singing and Instruments	Singing and Instruments
<b>PSHE</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me



# Homework

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**Reading** - we would suggest that your child reads every day for around twenty minutes each time - little and often is usually best! Please comment in, and sign your child's reading record every time they read to you adding H to show they have read at home.

**English homework** – Spellings will be given out each week and will need to be handed in on the same day the following week accordingly. Which day this is will be specified in our class letters at the beginning of term.

**Maths homework** - To support your children at home in maths, we would suggest encouraging them to practise their maths homework regularly. The children will complete a weekly test in school.

We also recommend undertaking practical tasks such as board games, creating art work using different shapes, weighing ingredients for cooking, paying for items in shops and telling the time.



# Doodle

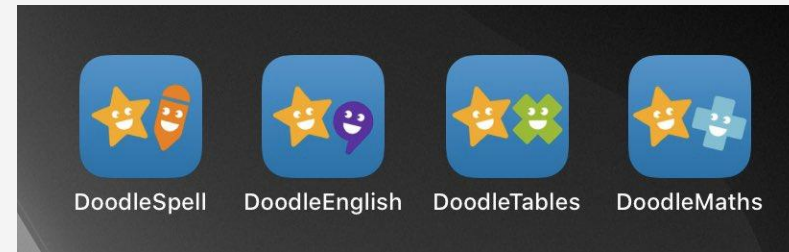
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## Doodle:

We are pleased to tell you that we use Doodle, the award-winning homework programme. If you do not have the class code letter or your child have forgotten their password, please contact your child's teacher via the school office.

We have access and encourage you to take full advantage of:

- Doodle Maths
- Doodle Tables
- Doodle English
- Doodle Spell



Has been proven to help children make big improvements in both their ability and confidence - using for 10 minutes a day has helped children make 3 month's progress in just 1 month.

Learns what your child's strengths are, and what they need to work on, then builds a programme just for them.

Is fun and engaging!

It's easy for you to be involved at home by using the Parent Connect app and the Parent Dashboard to track their progress.



# Extra Curricular Clubs

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**Mollie Moon Sewing Club** - For Years 2 - 6.

**Informal Prayer Group** - All age groups welcome

**Funky Art Club** - For Years 3-6.

**Ricky's Football Club** – For Years 1-6

**Spanish Club** - For Years 1-6

**Girls Netball Club** – For Years 4-5

**School Netball Team** - For Year 6

**Gymnastics Club**

**St. Mary's After School Club** – For Years 1-6

**Tom Baker's Cricket Club** – For Years 1-6

**Danni's Dance Academy** – For Years 3 – 6.

**The STEM Factory** - For Years 3-6

**Tiger Martial Arts Club** - For Years 3 - 6. .

**Basketball Club** - For Years 3-6

**Tennis Club** - For Years 3-6

**Recorder Club**

**Coding Club** – For Years 1-2

<https://www.saltfordschool.org.uk/assets/uploads/documents/clubs/club%20timetable.pdf>



# How you can support your child

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- Practice your child's maths homework and spellings with them frequently
- Recap previous learning too.
- Practice the methods taught in maths with your child to build fluency.
- Buy your child a watch and get them to tell the time as much as possible.
- Allow your child to use skills learnt at school in real life situations such as measuring ingredients for a recipe, paying in a shop, sharing their sweets equally between friends (and hopefully you!), writing letters or postcards and typing emails.
- Use the websites and apps, including TT Rockstars and Doodle, shared with you to support your child.
- Read with your child every day to support their fluency, expression, reading comprehension and vocabulary
- For our topics each term there may be other elements of homework linked to what your child is learning. This will be at the discretion of the class teacher.



# Useful information and websites

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DoodleMaths

TT Rockstars

I see maths

Numbots

BBC Bitesize

Spelling Shed

Phonics Play

Love Reading 4 Kids

Teach your monster to read





# How to contact us

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You can contact us in many ways. We look forward to hearing from you. Any emails sent for the attention of the class teacher will be forwarded to them.



01225 872185



[contactus@saltfordschool.org.uk](mailto:contactus@saltfordschool.org.uk)



[www.saltfordschool.org.uk](http://www.saltfordschool.org.uk)





# Thank you for attending

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Any Questions?

