

KEY STAGE ONE CURRICULUM MAP Y2  
Autumn Term 1 and 2

|           | 4/9  | 11/9 | 18/9 | 25/9 | 2/10  | 9/10 | 16/10 | HALF TERM | 30/10   | 6/11 | 13/11 | 20/11   | 27/11 | 4/12 | 11/12 |
|-----------|--|------|------|------|---|------|-------|-----------|---|------|-------|---|-------|------|-------|
| LITERACY  | <b>Fiction: Grandad's Camper</b><br>Recount of the story   |      |      |      | <b>Non-fiction: Dougal's Deep-Sea Diary</b><br>Diary writing  |      |       |           | <b>Fiction: Little Red and the Very Hungry Lion</b><br>Recount of the story   |      |       | <b>Non-fiction: Roald Dahl's Revolting Rhymes</b><br>Instructions   |       |      |       |
| MATHS     | <u>Place Value</u><br>Count objects to 100 and read and write numbers in numerals and words Represent numbers to 100 Tens and ones with a part whole model<br>Tens and ones using addition Use a place value chart<br>Compare objects Compare numbers Order objects and numbers<br>Count in 2s, 5s and 10s Count in 3s |      |      |      | <u>Addition and subtraction</u><br>Fact families – Addition and subtraction bonds to 20<br>Check calculations<br>Compare number sentences<br>Related facts<br>Bonds to 100 (tens)<br>Add and subtract 1s 10 more and 10 less Add and subtract 10s |      |       |           | <u>Addition and subtraction</u><br>Add a 2-digit and 1-digit number – crossing ten<br>Subtract a 1-digit number from a 2-digit number – crossing ten<br>Add two 2-digit numbers – not crossing ten – add ones and add tens<br>Add two 2-digit numbers – crossing ten – add ones and add tens<br>Subtract a 2-digit number from a 2-digit number – not crossing ten<br>Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens<br>Bonds to 100 (tens and ones) Add three 1-digit numbers |      |       | <u>Multiplication and division</u><br>Recognise equal groups<br>Make equal groups<br>Add equal groups<br>Multiplication sentences using the x symbol Multiplication sentences from pictures Use arrays 2 times-table 5 times-table 10 times-table |       |      |       |
| SCIENCE   | Animals and life cycles  |      |      |      |   |      |       |           | Materials   |      |       |   |       |      |       |
| COMPUTING | Computing systems and networks   |      |      |      |   |      |       |           | Creating media  |      |       |   |       |      |       |
| GEOGRAPHY | The UK<br>Study of our school locality   |      |      |      |   |      |       |           |   |      |       |   |       |      |       |
| HISTORY   |  |      |      |      |   |      |       |           | Guy Fawkes<br>George Cadbury Local History of Keynsham  |      |       |   |       |      |       |
| D&T       | Textiles—weather symbol sewing pictures  |      |      |      |   |      |       |           |   |      |       |   |       |      |       |
| ART       |  |      |      |      |   |      |       |           | Drawing/sculpture   |      |       |   |       |      |       |
| PSHE      | Being me in my world   |      |      |      |   |      |       |           | Celebrating differences   |      |       |   |       |      |       |
| RE        | Creation Story (Christianity)  |      |      |      |   |      |       |           | Christmas (Christianity)  |      |       |   |       |      |       |
| MUSIC     | Rhythm and Pulse   |      |      |      |   |      |       |           | Rhythm and Pulse  |      |       |   |       |      |       |
| PE        | Running and gymnastics   |      |      |      |   |      |       |           | Ball skills and dance   |      |       |   |       |      |       |