Curriculum Overview
Year 5 - Terms 1 and 2

Subjects	Term 1							Term 2						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
English Writing	How to Live Forever							Wall						
	Consolidation of Y4 writing skills and application to narrative			Consolidation of non-fiction conventions and consideration of audience				Narrative writing Y5 Punctuation			Non-fiction writing Audience, Purpose, Form			WWI Christmas Truce
Maths	Number – Place Value: • Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context, and calculate intervals across zero. • Solve number and practical problems that involve all of the above.			• Number- addition subtraction, multiplication + division / Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.		• Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. • Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context. Assessment Week • Identifying multiples and factors, including finding all factor pairs of a number and common factors of two numbers. • Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.		• Fractions: • Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. • Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example 14 x 12 = 18] • Divide proper fractions by whole numbers [for example 13 ÷ 2 = 16] • Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example 38] • Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. • Generate and describe linear number sequences (with fractions)					Consolidation / Christmas
Science	Electrical circuits; Light; Hearing							Evolution and Inheritance						
Computing	Computing systems and networks							Creating media						
History								WW2						
Geography	Sustainability and Fair Trade													
Music	Rhythm and Pulse													
RE	Belief into Action (Sikhism) Beliefs and practices (Islam)							Incarnation (Christianity)						
Art	Painting													
DT	Sewing													
PSHE	Being In My World							Celebrating Differences						
PE	Tag Rugby Health Related Exercise							Dance Handball						
French	La phonetique; Les animaux (Y5); As tu un Animal? (Y6)							A story in French: Les Trois Cabris						

Curriculum Overview
Year 5 - Terms 1 and 2