

KEY STAGE ONE CURRICULUM MAP Y1
Autumn Term 1 and 2

| | 2/9 | 9/9 | 16/9 | 23/9 | 30/09 | 7/10 | 14/10 | 21/10 | HALF TERM | 30/10 | 6/11 | 13/11 | 20/11 | 27/11 | 4/12 | 11/12 |
|------------------|--|-----|------|------|-------------------------------|--------------------------|-------|-------|-----------|--|---|-------|-------|---------------|--|-------|
| ENGLISH | Stardust – Retelling the story | | | | Wolf Girl – Writing to inform | | | | | The Wish Tree – Retelling from a different perspective | Dear Greenpeace – Persuasive writing | | | | Harvey Slumfenburger's Christmas Present | |
| MATHS | Place value to 10 Sort objects Count objects Represent objects Recognise numbers as words Count on from any number 1 more and 1 less Count backwards within 10 Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line | | | | | Addition and Subtraction | | | | Addition and subtraction cont Introduce parts and wholes Part-whole model Write number sentences Fact families – addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition – add together Addition – add more Addition problems Find a part Subtraction – find a part Fact families – 8 facts Subtraction – crossing out Subtraction on a number line Add or subtract 1 or 2 | Shape Recognise and name 3D shapes Sort 3D shapes Recognise and name 2D shapes Sort 2D shapes Patterns with 2D and 3D shapes | | | Consolidation | Christmas Maths | |
| SCIENCE | Animals and life cycles | | | | | | | | | Materials | | | | | | |
| COMPUTING | Computing systems and networks | | | | | | | | | Creating media | | | | | | |
| GEOGRAPHY | Our Locality | | | | | | | | | | | | | | | |
| HISTORY | | | | | | | | | | The Great Fire of London and The Moon Landing | | | | | | |
| D&T | Construction and mechanisms | | | | | | | | | | | | | | | |
| ART | | | | | | | | | | Drawing/sculpture | | | | | | |
| PSHE | Relationships | | | | | | | | | Changing Me | | | | | | |
| RE | Believing in God (Christianity) | | | | | | | | | Christmas (Christianity) | | | | | | |
| MUSIC | Rhythm and Pulse | | | | | | | | | Rhythm and Pulse | | | | | | |
| PE | Swimming and hands and feet | | | | | | | | | Wide, Narrow and Curled and Running | | | | | | |