

## Termly Overview Summer 2021 – Class Y3

	Term 3						Term 4							
	1	2	3	4	5	6	1	2	3	4	5	6	7	8
<b>Maths</b>	<b>Number – fractions</b> Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities  Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Solve problems that involve all of the above.		<b>Number – fractions</b> Recognise and show, using diagrams, equivalent fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Add and subtract fractions with the same denominator within one whole [for example, $57 + 17 = 67$ ] Solve problems that involve all of the above.				<b>Measurement – time</b> Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours. Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the			<b>Geometry – properties of shape</b> Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.			<b>Measurement – mass and capacity</b> Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).	
<b>English</b>	Wolves in the Wall		WW2 links – Friend or Foe, Evacuation Diary			SPAG focussed work	The Happy Prince		Assessments	Performance poetry		Review of the Year		
<b>Science</b>	Sound						Light							
<b>History</b>	What was life like for Children in WW2 Local Study Our Community/Bristol comparison Changes through time													
<b>Geography</b>	Local area WW2 study						How//Why is the local environment changing?							
<b>Computing</b>	Coding/Scratch						Sound/Animation/Video							
<b>Music</b>	Charanga/ Composition													
<b>RE</b>	Hindu Beliefs – How can Brahman be everywhere and in everything ?							Pilgrimage to the River Ganges - Would visiting the River Ganges feel special to a non-Hindu?						
<b>PSHE</b>	Relationships							Changing Me						
<b>DT</b>	Healthy Eating													
<b>French</b>	Le Roi Tete en l'air						Likes & Dislikes, Bastille Day, Numbers 20-30							
<b>PE</b>	Athletics/Swimming						Health & Fitness (Physical skills) Swimming FUNS							
<b>Art</b>	Sketching/Picasso's Weeping Woman						Photo editing/American Earthrise (NASA)/Topic links – ragrugs?							

