

## Termly Overview Summer 2021 – Class RJ/PN (Y4)

	Term 5						Term 6							
	1	2	3	4	5	6	1	2	3	4	5	6	7	
<b>Maths</b>	<b>Decimals</b> Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to 14, 12 and 34 Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredth.		<b>Measurement- Money</b> Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places.		<b>Time</b> Read, write and convert between analogue and digital 12- and 24-hour clocks. Converting from hours to minutes; minutes to seconds; years to months; weeks to days.	<b>Consolidation work</b>	<b>Statistics</b> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.		<b>Geometry: Properties of shape</b> Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2-D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.			<b>Geometry- Position and Direction</b> Describe positions on a 2-D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit to the left/ right and up/ down.		
<b>English</b>	Bike Boy		WW2 links – Friend or Foe, Evacuation Diary		SPAG focussed work		Float		Assessments	Performance Poetry		Review of the Year		
<b>Science</b>	Sound						Light							
<b>History</b>		What was life like for Children in WW2 Local Study Our Community/Bristol comparison Changes through time												
<b>Geography</b>	Local area WW2 study						How//Why is the local environment changing?							
<b>Computing</b>	Programming/Kodu						Film making							
<b>Music</b>		Charanga/ Composition												
<b>RE</b>	Rites of Passage and Good Works (Judaism)							Prayer & Worship (Christianity)						
<b>PSHE</b>	Relationships							Changing Me						
<b>DT</b>		Healthy Eating												
<b>French</b>	Le Roi Tete en l'air						Likes & Dislikes, Bastille Day, Numbers 20-30							
<b>PE</b>	Athletics/Swimming						Health & Fitness (Physical skills) Swimming FUNS							
<b>Art</b>	Sketching/Picasso's Weeping Woman						Photo editing/American Earthrise (NASA)/Topic links – ragrugs?							