Curriculum Overview
Year 6 - Terms 1 and 2

Subjects	Term 1							Term 2						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7
	Writing skills consolidation	Sentence openers	Conjunctions, sentence structure	Relative clauses, parenthesis		Passive voice	Colons and semi-colons	Modal verbs	Formal / informal Writing Subjunctive	Colons and semi-colons in clauses	Cohesive devices in and across paragraphs	Hyphens and dashes	Term 1 and 2 writing skills consolidation.	

| Maths | Number – Place Value:
• Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
• Round any whole number to a required degree of accuracy.
• Use negative numbers in context, and calculate intervals across zero.
• Solve number and practical problems that involve all of the above. | Number- addition subtraction, multiplication + division / Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
• Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.
• Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.
• Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.
• Perform mental calculations, including with mixed operations and large numbers.
• Identify common factors, common multiples and prime numbers.
• Use their knowledge of the order of operations to carry out calculations involving the four operations.
• Solve problems involving addition, subtraction, multiplication and division.
• Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy. | Assessment Week
Fractions:
• Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
• Compare and order fractions, including fractions > 1
• Generate and describe linear number sequences (with fractions)
• Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
• Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example 14 x 12 = 18]
• Divide proper fractions by whole numbers [for example 13 ÷ 2 = 16]
• Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example 38]
• Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. | Geometry- Position and Direction:
• Describe positions on the full coordinate grid (all four quadrants).
• Draw and translate simple shapes on the coordinate plane, and reflect them in the axes. | Consolidation / Christmas |

Science	Electrical circuits; Light; Hearing	Evolution and Inheritance
Computing	Computing systems and networks	Creating media
History		WW2
Geography	Sustainability and Fair Trade	
Music	Liv'in On a Prayer (Y5) Happy (Y6)	Classroom Jazz 1 (Y5) Christmas (Y6)

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RE	Belief into action (Sikhism); Beliefs and Practices (Islam)	Christmas (Christianity)
Art	Painting	
DT	Sewing	
PSHE	Being In My World	Celebrating Differences
PE	Tag Rugby Health Related Exercise	Dance Handball
French	La phonetique; Les animaux (Y5); As tu un Animal? (Y6)	A story in french: Les Trois Cabris