



Year 3 and 4 Homework

Dear Parents and Carers,

Just a reminder about homework in Y3 and 4.

Reading - Your child will have a book from our reading scheme and a Saltford School Planner in their reading folders. 10-20 quiet minutes is all you need each day. Please could you or they record home reading using an H (for home) in their planners on the day it's done. Your child will get a dojo for every 3 Hs recorded in their planners.

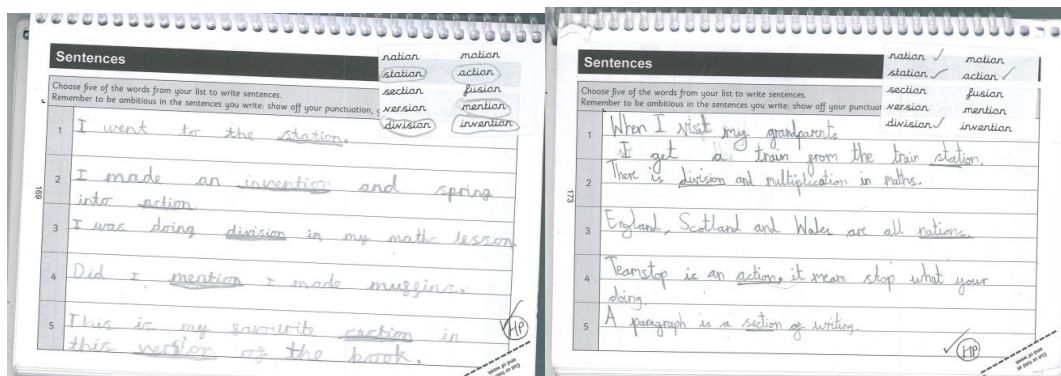
Doodlemaths – there is expectation of completing DoodleMaths 3x a week earning a minimum of 30 stars. Please could this be a mixture of Doodlemaths and Doodletables. These will be checked weekly too. Where children have not completed this, they will be asked to complete instead on a Friday at break or lunchtime. **Please make sure Doodle logins are recorded in planners.**

Your child also will be coming home with spellings and times tables homework this week (Y3 will get their first times tables homework next week). Your support in encouraging them to complete this is much appreciated. We hope this letter will help clarify expectations.

Spellings – Y3 Maple Class (Miss Jupp) on Thursdays and Sycamore Class (Mr George) on Fridays. Y4 on Fridays.

The children will be given a list of words to practise for the following week's test. They will practise them every morning in school, but at home they need to choose five words to put into sentences to show they understand how to use them in context, underlining the spelling word they have chosen to use. Homework will be checked each week on the test day and new homework will be given.

For example:



Please don't use the 'spelling practice' page in the planners – this is where we'll be doing their tests.

Times Tables Maple Class (Miss Jupp) on Thursdays and Sycamore Class (Mr George) on Fridays. Y4 Fridays. We will be doing ongoing work on times tables each week in class, but we will also be encouraging the children to work through them at home, too, continuing from Y2. The sequence of learning in Y3 and 4 is the following:

1. 2x	33. 11 x÷
2. 2÷	34. 12x÷
3. 2x÷	35. 11 and 12 Mixed x÷
4. 10x	36. 55 club
5. 10÷	37. 75 club
6. 10x÷	38. Mixed x up to 12
7. 5x	39. Mixed ÷ up to 12
8. 5÷	40. Mixed x and ÷ up to 12
9. 5x÷	41. Doubles to 100
10. Maths Challenge B	42. Division
11. 4x	43. Related Facts
12. 4÷	44. x and ÷ by 10
13. 4x÷	45. x and ÷ by 100
14. 8x	46. TU x U
15. 8÷	47. U.† x U
16. 8x÷	48. Fractions
17. Maths Challenge C	49. Decimal number bonds to 10
18. 3x	50. Slightly more difficult fractions
19. 3÷	51. Decimals
20. 3x÷	
21. 6x	
22. 6÷	
23. 6x÷	
24. 9x	
25. 9÷	
26. 9x÷	
27. Maths Challenge D	
28. 7x	
29. 7÷	
30. 7x÷	
31. Maths Challenge E	
32. Maths Challenges 1, 2,3,4 (if required as additional practice)	

We ask the children to learn a times table for a 5 minute test each week. If they get all the answers correct within the time, they move on to the equivalent division test for the following week. If not, they repeat the same test the following week.

They will then be given a mixed multiplication and division test for that times table, which they will need to get right for 2 weeks in a row before moving on.

Once they have progressed through some of the individual x tables, they then complete a 'challenge' sheet. These comprise all the x tables they have worked on previously and are mixed questions. We ask the children to get all these correct for 2 weeks in a row (within the 5 minute test) before moving on, just to consolidate their learning.

There are many ways to support them learning the times tables, including Doodle tables, TT Rockstars and using the lists in their planners. Reciting the tables as a chant or song (there are lots on youtube) can also support them, as well as physically counting groups of objects (eg pieces of pasta) which can be helpful in terms of visualising the numbers. We don't expect to see times tables homework recorded formally in the same way that we check the spellings, but may talk to the children about how they have practised.



$$2 \times 5 = 10$$

$$5 \times 2 = 10$$

Please help your child to get into a routine that works for you to enable them to achieve this. In order to support the children's learning at home we suggest the following websites;

TT Rockstars and Doodle Maths (logins required – please get in touch if you don't have these)

ict games.com

Topmarks

We hope this information is useful. Please do get in touch if anything needs clarifying. Thank you in advance for your support. **Y3 and 4 Staff**

