

Saltford CofE Primary School Two Year Rolling Programme

Year A September 2020 (Progression in the National Curriculum, Focus Education: used for year group school skills progression)

<p>Term 1 Y1/2 <u>Great Fire of London</u> <u>Key skills: Identify daily and seasonal weather patterns (Geography), Use a range of materials for collage (Art), Describe events beyond living memory / using secondary sources (History)</u> Focus: History- Great Fire of London Science- Y1: Animals Y2: Animals Including Humans Geography: Weather Art: collage and mixed media work RE: Why is our world so special? Music: Y1- Old School Hip Hop Y2- South African Style PE: Personal Skills PSHE: Relationships Computing: ESafety- I am Kind and Responsible/ Programming- Espresso Coding/ Y2- Fix the Factory / Technology In Our Lives- Y1 Discovering my Technology/ Y2 My Internet Search/ Multimedia- Y1 Animation/ Y2 Present my Information</p>	<p>Term 1 Y3/4 <u>Beyond the Magic Kingdom</u> <u>Key Focus: Geography</u> - Ask and answer geographical questions about the human and physical characteristics of a location Explain own views about locations, giving reasons Use maps, atlases, globes, digital mapping to locate countries and describe features Use a range of resources to describe the key physical and human features of a location Art: Digital animations, self portraits Science – Rocks/Soils and fossils RE: Expressions of belief PSHE: Relationships including anti-bullying Computing: Y3- E safety – I am responsible Coding – Espresso. Handling Data – Screen time. Multimedia – E books Y4 – E safety – I am responsible. Programming- Espresso coding. Handling Data – investigating sound. Multimedia – comic book MFL: Jacques Le Gourmand, Days of week, Food, Numbers 0-12 PE: Personal skills, swimming</p>	<p>Term 1 Y5/6 <u>World War 1</u> Key Skills: Identify the main reasons for the start of WW1 and the major events and how they impacted on people's lives? Focus – History WW1 Art - John Singer Sargent -American Gassed DT – WW1 recipes Geography – Climate Change Music – Charanga PSHE – Relationships RE – How do we make moral choices Science Y5 - Earth and Space Science Y6 – Electricity MFL - Les Trois Cabris, Animals, Classroom instructions, Revision of greetings, names, Ages, ca va? Computing Y5 – Variables / Searching for information, data logging Computing Y6 – Algorithms PE – Personal / Social skills / dance</p>
<p>Term 2 Y1/2 <u>Wonderful Wildlife</u> <u>Key skills: Printing (Art), Textiles- joining (DT)</u> Focus: Science- Animals including Humans Science- Y1: Animals Y2: Animals Including Humans DT: Puppets Art: printing RE: Why are sometimes special? Music: Y1- Hip Hop, Reggae, Notation Y2- Big Band, Motown, Notation PE: Social Skills PSHE: Relationships Computing: E Safety- I am Kind and Responsible/ Programming- Espresso Coding / Technology In Our Lives- Y1 Discovering my Technology/ Y2 My Internet Search/ Multimedia- Y1 Animation/ Y2 Present my Information</p>	<p>Term 2 Y3/4 Stone Age/ Bronze Age/ Iron Age Focus: History: hunter gatherers, Neolithic forts, Religion Science – Animals (Muscles and Skeleton) MFL: Greetings, Name/Age, How are you? Noel RE: Expressions of belief Music – Charanga Computing: Y3- E safety – I am responsible Coding – Espresso. Handling Data – Screen time. Multimedia – E books Y4 – E safety – I am responsible. Programming- Espresso coding. Handling Data – investigating sound. Multimedia – comic book PE: Social skills, dance Art: Cave Paintings</p>	<p>Term 2 Y5/6 World War 1 Key Skills: Identify the main reasons for the start of WW1 and the major events and how they impacted on people's lives? Focus – History WW1 Art - John Singer Sargent -American Gassed DT – WW1 recipes Geography – Climate Change Music – Charanga PSHE – Relationships RE – How do we make moral choices Science Y5 –Earth and Space Science Y6 – Living things and their habitats MFL - Les Trois Cabris, Animals, Classroom instructions, Revision of greetings, names, Ages, ca va? Computing Y5 – Variables / Searching for information, data logging Computing Y6 – Algorithms PE – Personal / Social skills / dance</p>
<p>Term 3 Y1/2 <u>Travelling Through Time</u> <u>Key skills: Describe Events Beyond Living Memory, Chronology Skills (History), Use a Moving Mechanism (DT)</u> Focus: History- Timeline of Transport Science- Materials DT: Making Space Buggy toys RE: How Do We Celebrate Our Journey Through Life? Music: Y1- Blues, Latin, Folk Y2- Rock PE: Cognitive Skills PSHE: Living in the Wider World Computing: ESafety- I am Safe / Programming- Y1 Moving on Screen/ Y2 Espresso Coding / Technology In Our Lives- Y1 Technology and Toys/ Y2 Do I Trust My Internet Search?/ Multimedia- Y1 Describing My Toys Handling Data- Y2 Sorting My Shapes</p>	<p>Term 3 Y3/4 Earthquakes: Focus: Geography – Ask and answer geographical questions about the human and physical characteristics of a location Explain own views about locations, giving reasons Use maps, atlases, globes, digital mapping to locate countries and describe features Use a range of resources to describe the key physical and human features of a location Describe the key aspects of physical geography including earthquakes Science: Plants (Functions of different parts) Art: Collage/printing RE: What can we learn from the life and teaching of Jesus? MFL: Seasons, Weather, Numbers 12-20 PE: Cognitive/Creative skills Computing: Y3 – E safety – I am safe. Programming – Scratch. .TIOL – Safe searching. Handling Data. TIOL- Email Y4 –E safety- I am safe. Programming – Scratch. TIOL- checking facts/Where is my information? Handling data – detective Music: Charanga</p>	<p>Term 3 Y5/6 Key Question: What did Georgian Bath look like? Focus – History – Georgian Bath Art – Wedgewood Ceramic Tile DT – Structures Georgian Houses Geography – Volcanoes Music – Charanga PSHE – Living In The Wider World RE- What does it mean to belong to a religion – Christianity Science – Y5 Living things and their habitats – life cycles and life processes Y6 - Evolution and inheritance MFL – Clothing, Colours, Uniform, Design an outfit (Fashion show), Classroom instructions, Numbers 61 - 80 Computing – Y5 Algorithms / Spreadsheets / Producing and editing Y6 - Programming / Producing videos / Date handling PE- Cognitive/Creative skills, Dance, Gym</p>
<p>Term 4 Y1/2 <u>Rocking Fifties and Swinging Sixties</u> <u>Key skills: Describe Changes Within Living Memory, Chronology Skills (History), Dying Textiles (Art and DT) Preparing Food hygienically (DT)</u> Focus: History- Children in the 50s and 60s Science- Materials Art- Textiles/ dip dye DT: Making Space Buggy toys, Food RE: How Do We Celebrate Our Journey Through Life?</p>	<p>Term 4 Y3/4 Romans Focus: History- timelines, army, invasion, life and culture, roads History: Bath Spa Science: Plants (lifecycle) Art: Roman mosaic, tessellations RE: What can we learn from the life and teaching of Jesus? MFL: Growing things, Jack and the Beanstalk, Vegetables, Likes/dislikes DT: Cars – Control and monitor PSHE: Living in the wider world – diversity and equality</p>	<p>Term 4 Y5/6 Key Question: What did Georgian Bath look like? Focus – History – Georgian Bath Art – Wedgewood Ceramic Tile DT – Structures Georgian Houses Geography – Volcanoes Music – Charanga PSHE – Living In The Wider World RE- What does it mean to belong to a religion – Christianity</p>

<p>Music:Y1-Big Band, Jazz Y2- Reggae PE: Creative Skills PSHE: Living in the Wider World Computing: ESafety- I am Safe / Programming- Y1 Moving on Screen/ Y2 Espresso Coding / Technology In Our Lives- Y1 Technology and Toys/ Y2 Do I Trust My Internet Search?/ Multimedia- Y1 Describing My Toys Handling Data- Y2 Sorting My Shapes</p>	<p>PE: Gymnastics Music: Charanga Computing: Y3 – E safety – I am safe. Programming – Scratch. .TIOL – Safe searching. Handling Data. TIOL- Email Y4 –E safety- I am safe. Programming – Scratch. TIOL- checking facts/Where is my information? Handling data – detective</p>	<p>Science – Y5 Living things and their habitats – life cycles and life processes Y6 - Evolution and inheritance MFL – Clothing, Colours, Uniform, Design an outfit (Fashion show), Classroom instructions, Numbers 61 - 80 Computing – Y5 Algorithms / Spreadsheets / Producing and editing Y6 - Programming / Producing videos / Date handling PE- Cognitive/Creative skills, Dance, Gym</p>
<p>Term 5 Y1/2 <u>Who Do You Think You Are?</u> Key skills: Mapping including keys and compass skills, Identifying Human and Physical Features (Geography) Sketching (Art) Focus: Geography- The geography of where I live/ fieldwork. Science- Plants Art: Sketching RE: Who Are We? Music: Various Genres PE: Health and Fitness Skills PSHE: Health and Wellbeing Computing: ESafety- I am Healthy / Programming- Y1 Espresso Coding / Y2 Scratch Jr / Handling Data- Y1 Present My Weather Information/ Multimedia Y2 Save My World</p>	<p>Term 5 Y3/4 WW2 – What was life like for children in Britain? Focus: British history Science: Sound Art: P.207 Picasso Photo-editing (local pictures) + sketching PSHE: Health and wellbeing Computing: Y3 – E safety – I am healthy. Programming- Scratch Jnr. Multimedia- art. TIOL- QR codes Y4- E Safety- I am healthy. Programming – Kodu. Multimedia- iMovie. TIOL – Blog PE: Health and Fitness (Physical skills) MFL: Travelling to school/ Le Depart /Bastille Day/Numbers 20-30 DT: Healthy eating RE: What does it mean to belong to a religion? Judaism</p>	<p>Term 5 Y5/6 Key Question – What did Saltford look like then and now? Art - Sketching/ Landscapes, Artist study – Kurt Jackson DT – Saltford Brass Mill – Motorised Water Wheel Geography – Fairtrade History – Local History – Saltford PSHE – Health and Wellbeing / Health Education RE – Why are some journeys and places special? Science – Y5 – Animals and humans – circulatory system and nutrients / Forces Y6 – Animals and humans changes / Light MFL - The planets, La piece perdue, Classroom instructions, Numbers 81 – 100 Computing – Y5 - Scratch / Presentation / Parts of the Internet Y6 - Algorithms / Spreadsheets / Producing and editing PE - Health & Fitness (Physical skills), Swimming / Gym</p>
<p>Term 6 Y1/2 <u>Don't Forget Your Passport</u> Key skills: Mapping including keys, naming continents and oceans (Geography) Cutting skills (DT) Science- Y1- Seasonal Changes Y2- Habitats RE: Why are some places special? Music: Western Classical PE: Physical Skills PSHE: Health and Wellbeing Computing: ESafety- I am Healthy / Programming- Y1 Espresso Coding / Y2 Scratch Jr / Handling Data- Y1 Present My Weather Information/ Multimedia Y2 Save My World</p>	<p>Term 6 Y3/4 Key Question: How/why is the local environment changing? Focus: Geog: map work, local area, fieldwork Science: Light Art: P.159 Milestones 2 Earth (NASA) D&T: Healthy Eating RE: What does it mean to belong to a religion? Judaism MFL: Le Roi Tete en L'air Computing: Y3 – E safety – I am healthy. Programming- Scratch Jnr. Multimedia- art. TIOL- QR codes Y4- E Safety- I am healthy. Programming – Kodu. Multimedia- iMovie. TIOL – Blog PSHE: Rights respecting schools</p>	<p>Term 5 Y5/6 Key Question – What did Saltford look like then and now? Art - Sketching/ Landscapes, Artist study – Kurt Jackson DT – Saltford Brass Mill – Motorised Water Wheel Geography – Fairtrade History – Local History – Saltford PSHE – Health and Wellbeing / Health Education RE – Why are some journeys and places special? Science – Y5 – Animals and humans – circulatory system and nutrients / Forces Y6 – Animals and humans changes / Light MFL - The planets, La piece perdue, Classroom instructions, Numbers 81 – 100 Computing – Y5 - Scratch / Presentation / Parts of the Internet Y6 - Algorithms / Spreadsheets / Producing and editing PE - Health & Fitness (Physical skills), Swimming / Gym</p>

Year B (September 2019)

<p>Term 1 Y1/2 <u>Food and Farming</u> Key skills: Mapwork and keys (Geography), Chopping and peeling/ hygiene (DT), Colour Mixing (Art) Focus: Geography- Why Does it Matter Where My Food Comes From? Science- Y1: Animals Y2: Animals Including Humans Art: Colour Mixing DT: Harvest Soup RE: Where do we belong? Music:Y1- Old School Hip Hop Y2- South African Style PE: Personal Skills PSHE: Relationships Computing: ESafety- I am Kind and Responsible/ Programming- Espresso Coding/ Y2- Fix the Factory / Technology In Our Lives- Y1 Discovering my Technology/ Y2 My Internet Search/ Multimedia- Y1 Animation/ Y2 Present my Information</p>	<p>Term 1 Y3/4 <u>Why do so many people live in Megacities?</u> Focus: Geography - Ask and answer geographical questions about the human and physical characteristics of a location Explain own views about locations, giving reasons Use maps, atlases, globes, digital mapping to locate countries and describe features Use a range of resources to describe the key physical and human features of a location Art: watercolours, nets of skyscrapers Science: States of matter (solids, liquids, gases) DT: wooden structures MFL: La chenille qui fait des trous, days of the week, food, numbers 0-10. PE: Personal skills, swimming RE: Ourselves – what is important to me? PSHE: Relationships including anti-bullying Computing: Y3- E safety – I am responsible Coding – Espresso. Handling Data – Screen time. Multimedia – E books Y4 – E safety – I am responsible. Programming- Espresso coding. Handling Data – investigating sound. Multimedia – comic book</p>	<p>Term 3 Y5/6 <u>Tudors</u> Focus: History, trade, war, exploration Geography: Britain's National Parks D&T: Tudor Money Pouches Science: Y5-Properties and changes of materials/ Y6-Electricity PSHE: Relationships RE: What does it mean to belong to a religion? Islam MFL: Bon Appetit M Lapin, Food, Healthy eating, Classroom instructions, Revision of greetings, names, Ages, ca va? Computing: Y5-Variables, Searching for information, Data logging / Y6-Algorithms, Searching for information PE: Personal/Social skills, Swimming</p>
<p>Term 2 Y1/2 <u>Festivals</u> Key skills: Describe different festivals of light (RE) Use digital media to create artwork (Art) Describe Events Beyond Living Memory/ Make comparisons between events now and in the past (History) Focus: RE: Festivals in different faiths Science- Y1: Animals Y2: Animals Including Humans History: Victorian Christmas Art: religious art/ digital media RE: Why are sometimes special? Music:Y1-Hip Hop, Reggae, Notation Y2- Big Band, Motown, Notation PE: Social Skills</p>	<p>Term 2 Y3/4 <u>Ancient Egypt: walk like an Egyptian</u> History- Key skills: A period of history that is significant locally, contrasts in British history cultures/ traditions, timelines, understanding another culture form the past D&T: Christmas sewing Science: Electricity RE: Ourselves – what is important to me? PSHE: Relationships including anti-bullying MFL: Greetings, Name, age, how are you? Noel PE: Social skills, dance</p>	<p>Term 2 Y5/6 <u>Tudors</u> Focus: History, trade, war, exploration Geography: Britain's National Parks D&T: Tudor Money Pouches Science: Y5- Earth and space / Y6-Living things and their habitats – classification PSHE: Relationships RE: What does it mean to belong to a religion? Islam MFL: Food for celebrations, Ordering in a restaurant, Classroom instructions, Revision of greetings, names, Ages, ca va?</p>

<p>PSHE: Relationships Computing: E Safety- I am Kind and Responsible/ Programming- Espresso Coding / Technology In Our Lives- Y1 Discovering my Technology/ Y2 My Internet Search/ Multimedia- Y1 Animation/ Y2 Present my Information</p>	<p>Computing: Y3- E safety – I am responsible Coding – Espresso. Handling Data – Screen time. Multimedia – E books Y4 – E safety – I am responsible. Programming- Espresso coding. Handling Data – investigating sound. Multimedia – comic book Art: Egyptian art</p>	<p>Computing: Y5-Variables, Searching for information, Data logging / Y6-Algorithms, Searching for information PE: Dance</p>
<p>Term 3 Y1/2 Helpful Heroes <u>Key skills: Describe Significant Historical Individuals and their impact (History), Make a circuit with a switch (DT)</u> Focus: History- Medical Heroes Science- Materials DT: Electronics RE: How Should We Live our Lives? Music:Y1-Blues, Latin, Folk Y2- Rock PE: Cognitive Skills PSHE: Living in the Wider World Computing: ESafety- I am Safe / Programming- Y1 Moving on Screen/ Y2 Espresso Coding / Technology In Our Lives- Y1 Technology and Toys/ Y2 Do I Trust My Internet Search?/ Multimedia- Y1 Describing My Toys Handling Data- Y2 Sorting My Shapes</p>	<p>Term 3 Y3/4 History: Ancient Egypt Focus: Ancient history and Civilisations Art: Egyptian Art Science: Animals including humans PSHE: Living in the wider world – diversity and equality RE: What does it mean to belong to a religion? Christianity focus PE: Cognitive/Creative skills Computing: Y3 – E safety – I am safe. Programming – Scratch. .TIOL – Safe searching. Handling Data. TIOL- Email Y4 –E safety- I am safe. Programming – Scratch. TIOL- checking facts/Where is my information? Handling data – detective MFL: seasons, months of the year, birthdays</p>	<p>Term 3 Y5/6 Ancient Greece Focus: Ancient History and Civilizations Geography: Mountains D&T: Greek Food Science: Y5- Living things and their habitats – life cycles and life processes / Y6- Evolution and inheritance PSHE: Living in the Wider World RE: Why do religious books and teachings matter? MFL: School and daily routines, Journey to School, Classroom instructions, Numbers 61 - 80 Computing: Y5- Algorithms, Spreadsheets, Producing and editing/ Y6- Programming, Producing videos, Data handling PE: Cognitive/Creative Skills, Dance</p>
<p>Term 4 Y1/2 Castle Life <u>Key skills: Describe Significant Historical Individuals Beyond Living Memory (History), Investigate and Create Winding Mechanisms (DT)</u> Focus: History- Castle Life Science- Materials DT: Making a Castle with a moving drawbridge RE: Why Is Jesus Important? Music:Y1-Big Band, Jazz Y2- Reggae PE: Creative Skills PSHE: Living in the Wider World Computing: ESafety- I am Safe / Programming- Y1 Moving on Screen/ Y2 Espresso Coding / Technology In Our Lives- Y1 Technology and Toys/ Y2 Do I Trust My Internet Search?/ Multimedia- Y1 Describing My Toys Handling Data- Y2 Sorting My Shapes</p>	<p>Term 4 Y3/4 How can we live more sustainably? Focus: Geography- Ask and answer questions about the physical and human characteristics of a location. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies Art: Recycling collage Science: Animals including humans Computing: Y3 – E safety – I am safe. Programming – Scratch. .TIOL – Safe searching. Handling Data. TIOL- Email Y4 –E safety- I am safe. Programming – Scratch. TIOL- checking facts/Where is my information? Handling data – detective MFL: Les quatre amis PE: Gymnastics RE: What does it mean to belong to a religion? Christianity focus PSHE: Living in the wider world – diversity and equality</p>	<p>Term 4 Y5/6 Ancient Greece Focus: Ancient History and Civilizations Geography: Mountains D&T: Greek Food Science: Y5- Living things and their habitats – life cycles and life processes / Y6- Evolution and inheritance PSHE: Living in the Wider World RE: Why do religious books and teachings matter? MFL: Simple directions, Places in town, Classroom instructions, Numbers 61 – 80, Easter Computing: Y5- Algorithms, Spreadsheets, Producing and editing/ Y6- Programming, Producing videos, Data handling PE: Gym</p>
<p>Term 5 Y1/2 Flying High (Birds and Migration) <u>Key skills: Identify and Compare Key Features of a Location (Geography) Painting and colour mixing (Art) Investigate and use a mechanism (DT)</u> Focus: Geography- Why don't penguins need to fly? Science- Plants Art: Painting/ Colour Mixing DT: Paper Craft Birds RE: Why are some stories special? Music: Various Genres PE: Health and Fitness Skills PSHE: Health and Wellbeing Computing: ESafety- I am Healthy / Programming- Y1 Espresso Coding / Y2 Scratch Jr / Handling Data- Y1 Present My Weather Information/ Multimedia Y2 Save My World</p>	<p>Term 5 Y3/4 Why are jungles so wet and deserts so dry? Focus: Geography- -naming and locating geographical areas and describing their characteristics (Equator, N and S Hemispheres, Tropics, Arctic and Antarctic and date time zones) Describe similarities and diffs between places Science: Living things and habitats Art: Weaving/textiles RE: What does it mean to belong to a religion? Hinduism MFL: Portraits, parts of the body, colours Computing: Y3 – E safety – I am healthy. Programming- Scratch Jnr. Multimedia- art. TIOL- QR codes Y4- E Safety- I am healthy. Programming – Kodu. Multimedia- iMovie. TIOL – Blog PE: Health and Fitness (Physical skills) PSHE: Health and wellbeing</p>	<p>Term 5 Y5/6 Vikings and Anglo Saxons Focus: British History, settlement Geography: World rivers and oceans D&T: Buzzer games (link to Science topic) Science: Y5- Animals and humans – circulatory system and nutrients/ Y6- Animals and humans – changes PSHE: Health and Wellbeing RE: What do people believe about life? MFL: Eric a faim, Simple poems, Classroom instructions, Numbers 81 - 100 Computing: Y5- Scratch, Presentation, Parts of the Internet / Y6- Algorithms, Researching effectively, Internet services PE: Health & Fitness (Physical skills), Gym</p>
<p>Term 6 Y1/2 Oh I do like to be beside the seaside <u>Key skills: Identifying physical features, naming continents and oceans (Geography) Cutting skills and hygiene (DT)</u> Focus: Geography- Why do we like to be beside the seaside so much?/ fieldwork of locality DT: Picnic Food Science- Y1- Seasonal Changes Y2- Habitats Art: Sculpture RE: Why are some stories special? Music: Western Classical PE: Physical Skills PSHE: Health and Wellbeing Computing: ESafety- I am Healthy / Programming- Y1 Espresso Coding / Y2 Scratch Jr / Handling Data- Y1 Present My Weather Information/ Multimedia Y2 Save My World</p>	<p>Term 6 Y3/4 The Victorians Focus: British History, Suggest causes and consequences of some of the main events and changes in history, describe changes that have happened in the locality of the school over history, use dates and terms to describe event. Science : Forces and magnets Geography: Local geography D&T: Victorian toys (levers and pulleys) PSHE: Rights respecting schools RE: What does it mean to belong to a religion? Hinduism Computing: Y3 – E safety – I am healthy. Programming- Scratch Jnr. Multimedia- art. TIOL- QR codes Y4- E Safety- I am healthy. Programming – Kodu. Multimedia- iMovie. TIOL – Blog PE: Swimming</p>	<p>Term 6 Y5/6 Vikings and Anglo Saxons Focus: British History, settlement Geography: World rivers and oceans D&T: Buzzer games (link to Science topic) Science: Y5- Forces/ Y6- Light PSHE: Health Education RE: What do people believe about life? MFL: Buying things, Classroom instructions, Numbers 81 - 100 Computing: Y5- Scratch, Presentation, Parts of the Internet / Y6- Algorithms, Researching effectively, Internet services PE: Swimming</p>