Saltford C of E Primary School

Year 6 SATs Meeting

Thursday 24th January
Aims of the meeting:

• To inform you about Year 6 SATs and teacher assessments.
• To inform you about how best to support your child.
What are SATs?

- Statutory Assessment Tests which all pupils take at the end of Key Stage two.
- They provide a **snapshot** of attainment in Reading, Grammar, Punctuation, Spelling and Maths.
- The tests will take place week beginning **Monday 13th May 2019**.
The Tests

Punctuation, vocabulary and grammar (45 minutes) /50
Spelling (approximately 20 minutes) /20
Reading paper (1 hour) /50

Mathematics
- Paper 1: Arithmetic (30 minutes) /40
- Paper 2: Reasoning (40 minutes) /35
- Paper 3: Reasoning (40 minutes) /35

Writing will be ‘teacher assessed’ internally, as in recent years. External moderation ensures consistency in standards applied.
## SAT Week 2019

<table>
<thead>
<tr>
<th>DAY</th>
<th>Before break</th>
<th>KS1 break</th>
<th>KS2 break</th>
<th>After break</th>
<th>12.15 - 1.15</th>
<th>Afternoon</th>
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<tbody>
<tr>
<td>May</td>
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<td>Approx. 20 minutes</td>
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<td>Tuesday 14th</td>
<td>9.15 - 10.15 English Reading Paper 1 hour</td>
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<td>Thursday 16th</td>
<td>9.20 – 10.00 Mathematics Paper 3: Reasoning 40 minutes</td>
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<td>Friday 17th</td>
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What are Teacher Assessments?

- Based on your child’s performance throughout the year using written, oral and practical work as evidence.
- Reported to the Local Authority / WMAT.
- Assessments in: writing and science
- Secondary schools will still seek our judgements in reading and maths.
Assessing Children’s Writing

• As teachers we have to demonstrate which objectives have been met consistently in the child’s writing.

Some examples of these objectives are:

• Using modal verbs or adverbs to indicate degrees of possibility.

• Using commas to clarify meaning or avoid ambiguity in writing.

• Using brackets, dashes or commas to indicate parenthesis.
What are the assessment levels?

- From 2015/16 children in all years at Key Stage 1 and 2 study the new national curriculum.
- KS1 and KS2 SATs reflect the new curriculum.
- Results are reported with your child’s end of year report.
- They will inform you of your child’s:
  - Raw score
  - Whether they are judged to be working at or below the expected standard in Spelling, Punctuation and Grammar; Reading and Maths.
- SATs scores will **not** tell you if your child is working above the expected standard, that will be reported within the teacher assessment.
Scaled Scores

• Test results will be reported as ‘Scaled Scores’.
• The scaled score of 100 represent the ‘national standard’.
• Each pupil’s raw test score will therefore be converted into a score on the scale; either at, above or below 100.
• The scale will have a lower end point at 80 and an upper end point above 120.
• A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
• In July 2016 for the first publication of test results, each pupil received:
  • A raw score (number of marks awarded).
  • A scaled score in each tested subject.
  • Confirmation of whether or not they attained the national standard.
On publication of the test results in July 2017:

A child awarded a scaled score of 100 is judged to have met the ‘national standard’ in the area judged by the test.

A child awarded a scaled score of less than 100 (Eg 99) is judged to have not yet met the national standard and performed below expectation for their age.

Children will not be judged to have exceeded the national standard, even if they have a scaled score of 120.
Higher Attaining Pupils

Previous key stage 2 tests, up to 4 years ago, were aimed at children achieving levels 3-5 (with a national expectation to reach at least level 4).

In the past, additional level 6 tests were produced for children who demonstrated higher than expected attainment, above level 5.

There won’t be any separate tests for the most able children.

Instead, each test will have scope for higher attaining pupils to show their strengths. This means that there will be some questions on the papers that some children will not be able to do – we ask that they attempt as much as they can.
## Scaled Scores Reading 2018

<table>
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<tr>
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What are the results used for?

• Monitoring school success.
• Guiding secondary schools.
• Guiding the school on how to improve.
• To give parents an indication of their child’s attainment against national standards.
The English SATs

There are 2 parts:

- Spelling, Punctuation and Grammar
- Reading
Spelling, Punctuation and Grammar Test

• A Spelling test is administered containing 20 words, lasting approximately 20 minutes.

• A separate test is given on Punctuation, Vocabulary and Grammar.

• This test lasts for 45 minutes and requires short answer questions, including some multiple choice.

• Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.
Tick the **adverb** in the sentence below.

Tick **one**.

The lively crowd cheered loudly when the rally car race began.
Which option completes the sentence in the past perfect?

Soon after a Frenchman ________________ the first land speed record, it was broken.

Tick one.

- has set
- had set
- set
- was setting
Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Active</th>
<th>Passive</th>
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<tbody>
<tr>
<td>The lost dog was found by the children.</td>
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<tr>
<td>Everyone heard the thunder.</td>
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<td>Nicole was riding her bike.</td>
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1 mark
2018 Spelling Test

14. Ben took a ____________________ step onto the ice rink.

15. Water is ____________________ to life.

16. David had a ____________________ idea of where to find the milk.

17. Bella was an ____________________ girl.

18. The ____________________ designed the new building.

19. Queen Elizabeth is a ____________________ of Queen Victoria.

20. To give up now would be ____________________.
Example words from last year’s spelling test:

1. Thumb
2. Trouble
16. Vague
17. Adventurous
18. Architect
19. Descendant
20. Inconceivable
The Reading Test consists of a single test paper with three unrelated reading texts.

Children are given 60 minutes in total, which includes reading the texts and answering the questions.

A total of 50 marks are available.

Questions are designed to assess the comprehension and understanding of a child’s reading.

Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.
Grannie

I stayed with her when I was six then went
To live elsewhere when I was eight years old.
For ages I remembered her faint scent
Of lavender, the way she’d never scold
No matter what I’d done, and most of all
The way her smile seemed, somehow, to enfold
My whole world like a warm, protective shawl.

I knew that I was safe when she was near,
She was so tall, so wide, so large, she would
Stand mountainous between me and my fear,
Yet oh, so gentle, and she understood
Every hope and dream I ever had.
She praised me lavishly when I was good,
But never punished me when I was bad.

Years later war broke out and I became
A soldier and was wounded while in France.
Back home in hospital, still very lame,
I realised suddenly that circumstance
Had brought me close to that small town where she
Was living still. And so I seized the chance
To write and ask if she could visit me.

She came. And I still vividly recall
The shock that I received when she appeared
That dark cold day. Huge grannie was so small!
A tiny, frail, old lady. It was weird.
She hobbled through the ward to where I lay
And drew quite close and, hesitating, peered.
And then she smiled: and love lit up the day.
16 Find and copy one word from the first verse that shows that the poet's grannie made him feel safe when he was a boy.


1 mark

17 How did the poet's grannie react when he behaved badly?


1 mark

18 The poet describes his grannie as standing mountainous between me and my fear. This makes her sound big and powerful.

What other impressions do you get of his grannie in the same verse?

Give two impressions.

1. 

2. 

2 marks
The Maths Tests

Children will sit three tests: Paper 1, Paper 2 and Paper 3.

• Paper 1 is ‘Arithmetic’ lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.

Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.

• Papers 2 and 3 cover ‘Problem Solving and Reasoning’, each lasting for 40 minutes.
### Paper 1 - Arithmetic

<table>
<thead>
<tr>
<th>Question</th>
<th>Expression</th>
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<tbody>
<tr>
<td>28</td>
<td>[1 \frac{1}{15} - \frac{2}{5} =]</td>
</tr>
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| 29       | \[
5 \quad 4 \quad 1 \quad 3 \\
\times \\
8 \quad 6
\] |

**Show your method**

1 mark

2 marks
Adam wants to use a mental method to calculate $182 - 97$

He starts from 182

Here are some methods that Adam could use.

Tick the methods that are **correct**.

- add 3 then subtract 90
- subtract 100 then add 3
- subtract 7 then subtract 90
- subtract 3 then subtract 100

2 marks
The length of a day on Earth is 24 hours.

The length of a day on Mercury is \(58 \frac{2}{3}\) times the length of a day on Earth.

What is the length of a day on Mercury, in hours?
Preparing for the tests at home.

- Read regularly with your child and discuss their reading.
- We ask that children should be reading every day and marking this in their reading record.
- Research shows that reading both to an adult, and at home can help the development of listening skills, spelling, reading comprehension and develop vocabulary.
Preparing for the tests at home.

- Support your child with their homework – homework timetables were given out in the class letter.
- Help your child to practise their times tables – TT Rockstars.
- Encourage your child to play internet based revision games.
- Help your child to learn their weekly spellings.
During the test week please make sure your child...

- gets enough sleep
- eats breakfast
- comes to school with a mid morning snack and water bottle
- is encouraged.
Useful Websites/Resources – Please see attachment for details

• BBC website with revision questions, games and activities: https://www.bbc.com/bitesize/levels/zbr9wmn

• Good for look, cover, write, check spelling activities: http://www.ictgames.com/mobilePage/lcwc/index.html

• Good for speedy times tables recall: https://ttrockstars.com/site/index

• CGP Maths and SPAG Books – Children have been working on these since December for their homework.
Finally

- Don’t Panic
- Children tend to be fine – it is the adults that worry!
- We will do all we can to support your child!
Any Questions?