

Salford School Assessment Summary 2019

EYFS

87% of children achieved a GLD (Good Level of Development) - compared with 82% last year (71.5% National Figure last year).

Y1

Phonics: 95% passed the check (last year 88% - Nat Av 82%)

Y2 Phonics retake

100% (last year 40%)

End KS1

	2017		2017 National		2018		2018 National		2019		2019 National (TBA)	
	Expected + (EXS+)	Greater depth (GDS)	Expected + (EXS+)	Greater depth (GDS)	Expected + (EXS+)	Greater depth (GDS)	Expected + (EXS+)	Greater depth (GDS)	Expected + (EXS+)	Greater depth (GDS)	Expected + (EXS+)	Greater depth (GDS)
Maths	90	24	75.3	20.5	93	23	76	22	92	27		
Reading	92	36	75.8	25.3	87	32	75	26	90	32		
Writing	83	24	68.4	15.7	83	18	70	16	82	25		

End KS2

Y6 Teacher Assessment Comparisons - %

	2017		2017 Nat		2018		2018 Nat		2019		2019 Nat	
	EXS (Expected)	GDS (Greater Depth)	EXS (Expected)	GDS (Greater Depth)	EXS (Expected)	GDS (Greater Depth)	EXS (Expected)	GDS (Greater Depth)	EXS (Expected)	GDS (Greater Depth)	EXS (Expected)	GDS (Greater Depth)
Reading	100				100				*	*		
Writing	94	35	76	18	96	32	78	20	97	18.5	78	
Maths	96				98				*	*		
Science	98				100				100			

- In 2019 teachers not asked to submit assessments for reading and maths

KS2 Test Results - % reaching National Standard

	2017		2017 Scaled Scores		2018		2018 Scaled Scores		2019		2019 Scaled Scores	
	School	Natio nal	School	Natio nal	School	Natio nal	School	Natio nal	Scho ol	Natio nal	Scho ol	Natio nal
Reading	94	71	107.4	104	93	75	108	105	85	73	107	104
SPAG	83	77	106.5	106	93	78	108	106	91	78	108	106
Writing	94	76			96	78			97	78		
Maths	88	75	106	104	93	76	106	104	94	79	107	105
Combined	81	61			84	64			80	65		

KS2 Test Results - % reaching the Higher Standard 2018

	2017		2018		2019	
	School	National	School	National	School	National
Reading	44	25	38	28	42	26.9
Writing	35	18	32	20	18.5	20.1
Maths	29	23	25	24	28	26.6
Combined	23	9	9	10	9	10.5

KS1-2 Progress (compared with National)

	2017	2018	2019
Reading	+1.91	+2.0	
Writing	+2.79	+2.7	TBA
Maths	+0.61	+1.3	