

MFL new planning 2021 (in line with CDG planning)

Core vocabulary and Phonetics to be covered. See Language Angels – Core Vocabulary – La Phonétique (4 lessons covering essential sounds).

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fruits/Foods A story in French: La Chenille Qui Fait des Troux Days of the week What is the Date? (Language Angels)	Greetings (Unit 1 Light bulb languages) Salutations (Language Angels) Numbers (1-10) Age Christmas	Where do you live? Rooms in the house Chez Moi (Language Angels) Story: Le roi tête en l'air Numbers (11-31)	Musical Instruments (Language Angels) French story: Le petit chaperon rouge (Little Red Riding Hood)	Les Animaux (Language Angels) Story: Les Trois Cabris	Les Glaces (Language Angels)
	Recap 1st and 3 persons of verb with 'Je mange' and 'il / elle mange' No capitalisation for days and months Phonic focus: i sound (lundi)	Introduce concept of 'j'ai' with age as well as possession. Phonics focus: j in je and u in tu	Adjectival agreement and position Phonics focus: oi in trois and eu in deux and neuf	Adjectival agreement and position 1st and 3rd persons of verb introduced ('Je joue and 'il / elle joue) Phonics focus: gu in guitare	Je joue Du/de la etc Phonics focus: z and s sound between vowels Deux araignées	Imperatives (listen for the 'ez' sound) And u in une

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
Listen and respond to familiar spoken words and phrases. Use a gesture, hold up a picture to identify specific words when listening to songs, poems, simple stories. Recognise numbers 1-20 and begin to understand numbers from 20 – 31. Understand and respond to simple classroom instructions e.g. Hands up, listen carefully, show me, close your eyes, do an action.	Communicate with others using simple words, phrases and short sentences. Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others how they are. Ask and answer simple questions about self, e.g. name and age, birthday. Express simple likes and dislikes e.g. food and drink.	Recognise and understand some familiar written words and phrases in short texts. Read short texts and understand familiar nouns e.g. parts of the body, animals, and simple adjectives e.g. size, colour and a few high frequency verbs e.g. I like, I play. Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy.	Write some familiar simple words using a model and some from memory. Write one or two simple sentences, using a model e.g. name and age to introduce themselves. Label an animal or object or something drawn/made – e.g. a black cat. • Complete a simple gapped text such as a party invitation or passport.	Understand some basic grammar appropriate to the language being studied. Begin to recognise the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy. Use visual scaffolds to build phrases to show position of a few adjectives of colour e.g. a red dog, a yellow cat.

To take part in class/group activities	Demonstrating a developing vocabulary		Begin to write a few familiar words from memory and know that all attempts will be valued.	
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