

MFL new planning 2021 (in line with CDG planning)

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fruits/Foods A story in French: Jacques le Gourmand Days of the week	Greetings (Unit 1 Light bulb languages) How are you? Numbers (1-10) Age Classroom Instructions Classroom Language Christmas	Where do you live? Rooms in the house Story: Le roi tete en l'air Numbers (11-31)	Body parts: Head, shoulders, knees and toes.	Months of the year Writing the date Ice Creams and opinions	Where I live Animals Story: Le Radis Geant

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
Listen and respond to familiar spoken words and phrases. Use a gesture, hold up a picture to identify specific words when listening to songs, poems, simple stories. Recognise numbers 1-20 and begin to understand numbers from 20 – 31. Understand and respond to simple classroom instructions e.g. Hands up, listen carefully, show me, close your eyes, do an action. To take part in class/group activities	Communicate with others using simple words, phrases and short sentences. Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others how they are. Ask and answer simple questions about self, e.g. name and age, birthday. Express simple likes and dislikes e.g. food and drink. Demonstrating a developing vocabulary	Recognise and understand some familiar written words and phrases in short texts. Read short texts and understand familiar nouns e.g. parts of the body, animals, and simple adjectives e.g. size, colour and a few high frequency verbs e.g. I like, I play. Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy.	Write some familiar simple words using a model and some from memory. Write one or two simple sentences, using a model e.g. name and age to introduce themselves. Label an animal or object or something drawn/made – e.g. a black cat. • Complete a simple gapped text such as a party invitation or passport. Begin to write a few familiar words from memory and know that all attempts will be valued.	Understand some basic grammar appropriate to the language being studied. Begin to recognise the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy. Use visual scaffolds to build phrases to show position of a few adjectives of colour e.g. a red dog, a yellow cat.