

MFL new planning 2021 (in line with CDG planning)

Core vocabulary and Phonetics to be covered. See Language Angels – Core Vocabulary – La Phonetique (4 lessons covering essential sounds.

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Presenting myself (Language Angels) Birthdays	Numbers up to 69 The Classroom Story: Eric a faim Christmas	Seasons (Language Angels)	Hobbies (in infinitive with opinions / 'je sais') Recap opinion verbs Story: Antoine le Paresseux	Prepositions Story: La piece perdue	Colours Body parts Story: Va-t'en-grand monstre vert
	Revision of je and j'ai Introduce concept of gender and agreement Phonics focus: e in février and o in octobre	Use of correct gender when describing classroom objects Phonics focus: ez in écoutez, regardez and y in stylo	Introduce the four seasons using the correct article and determiner. Phonics focus: om in automne and in in printemps	Conjugate the irregular verb faire Understand the concept of de la, de l' and du when talking about sports Phonics focus: ou in jouer	Recap opinions Recap adjectival position and agreement Prepositions Phonics focus: à in a coté de, s in sur and sous	Recap masculine and feminine nouns un and une. Phonics focus: e in tête, ain in main

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
Listen for specific phonemes, words and phrases Pick out phonemes, words and phrases in songs, stories, rhymes and short texts. Understand higher numbers including multiples of 10 e.g. in	Communicate by asking and answering a wider range of questions and presenting short pieces of information Use a wider range of familiar nouns and adjectives to talk about themselves, animals, story characters e.g. I have brown eyes. I	Read and understand familiar written words, phrases and short texts made of simple sentences and pick out key words or phrases. Read a wider range of words, phrases and sentences aloud. Follow text while listening and reading at the same time.	Write a few simple sentences using either a word bank or model to describe for example a sports star e.g. lives in London. She is 22 years old. She likes dancing. Experiment with writing new words.	Understand some basic grammar appropriate to the language being studied: Begin to match correctly definite/indefinite article to singular and plural familiar nouns. Place familiar adjectives e.g. size and colour in correct order.

<p>prices, dates, numeracy activities, telling the time. Listen to up to three simple sentences using familiar vocabulary and answer questions and English e.g. How old is Nicole? Respond to a wider range of classroom instructions e.g. Open the window/door, I'd like 2 volunteers, put your hand up</p>	<p>have two sisters and I like dancing. Ask and answer questions using a wider range of question forms e.g. the time, the date, food, hobbies and to seek help in the classroom e.g. Can you say that again please, I don't understand. Express preference about what they like e.g. food, animals, colours</p>	<p>Understand key points in simple texts using familiar language e.g. How many animals are in the story? What colour is the dog? What is the weather like in Paris? Follow a text such as a song or poem whilst listening to it at the same time. With support, begin to link phrases to make a sentence e.g. When it rains, you need an umbrella. Use strategies to work out meaning of new words.</p>		<p>Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions, Do you like cheese? Yes I like...</p>
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