

**MFL new planning 2021 (in line with CDG planning)**

<b>Year 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	Numbers up to 69 Birthdays Clothes and fashion show	Seasons (Unit 3 Light bulb) Weather (including Mr Wolf's week) Weather reports Christmas <b>Story: Jonas et la Baleine</b>	Family Brothers and Sisters (Masculine and Feminine) Pets	Monsters and colours Recap of body parts Monster Story: A <b>French story: Va-t'en-grand monstre vert</b>	Growing things Vegetables Likes/dislikes <b>Story: Jacques et les haricots verts</b>	Styles of music Song Musical Instruments <b>French story: Le petit chaperon rouge (Little Red Riding Hood)</b>

**Substantive knowledge covered:**

<b>Listening</b>	<b>Speaking</b>	<b>Reading</b>	<b>Writing</b>	<b>Grammar</b>
<p>Listen for specific phonemes, words and phrases</p> <p>Pick out phonemes, words and phrases in songs, stories, rhymes and short texts.</p> <p>Understand higher numbers including multiples of 10 e.g. in prices, dates, numeracy activities, telling the time.</p> <p>Listen to up to three simple sentences using familiar vocabulary and answer questions and English e.g. How old is Nicole?</p> <p>Respond to a wider range of classroom instructions e.g. Open the window/door, I'd like 2 volunteers, put your hand up</p>	<p>Communicate by asking and answering a wider range of questions and presenting short pieces of information</p> <p>Use a wider range of familiar nouns and adjectives to talk about themselves, animals, story characters e.g. I have brown eyes. I have two sisters and I like dancing.</p> <p>Ask and answer questions using a wider range of question forms e.g. the time, the date, food, hobbies and to seek help in the classroom e.g. Can you say that again please, I don't understand.</p> <p>Express preference about what they like e.g. food, animals, colours</p>	<p>Read and understand familiar written words, phrases and short texts made of simple sentences and pick out key words or phrases.</p> <p>Read a wider range of words, phrases and sentences aloud.</p> <p>Follow text while listening and reading at the same time.</p> <p>Understand key points in simple texts using familiar language e.g. How many animals are in the story? What colour is the dog? What is the weather like in Paris? Follow a text such as a song or poem whilst listening to it at the same time.</p> <p>With support, begin to link phrases to make a sentence e.g. When it rains, you need an umbrella.</p> <p>Use strategies to work out meaning of new words.</p>	<p>Write a few simple sentences using either a word bank or model to describe for example a sports star e.g. .... lives in London. She is 22 years old. She likes dancing.</p> <p>Experiment with writing new words.</p>	<p>Understand some basic grammar appropriate to the language being studied:</p> <p>Begin to match correctly definite/indefinite article to singular and plural familiar nouns.</p> <p>Place familiar adjectives e.g. size and colour in correct order.</p> <p>Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions, Do you like cheese? Yes I like...</p>