

MFL new planning 2021 (in line with CDG planning)

Core vocabulary and Phonetics to be covered. See Language Angels – Core Vocabulary – La Phonetique (4 lessons covering essential sounds.

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Recap number to 69 Numbers 70-100</p> <p>Food revision.</p> <p>Story: La chenille qui fait des trous (Innovated to include adjectives or other foods)</p>	<p>At the Café (Language Angels)</p> <p>Christmas vocabulary</p> <p>French Christmas songs</p>	<p>Les animaux</p> <p>Unusual animals/ pets Plurals Colours</p> <p>Agreement of colours and adjectives J'aime / je déteste/ J'adore/ je n'aime pas</p> <p>A story in French: Les Trois Cabris (Innovated by changing the animals, including adjectives)</p>	<p>Family (Language Angels)</p> <p>Brothers and Sisters (Masculine and Feminine)</p>	<p>A l'école – different locations in a school</p> <p>A Story in French: Le Roi tête en l'air</p> <p>(Innovated: e.g. The head teacher loses his/her glasses and searches different rooms around the school.)</p>	<p>Clothes and fashion show (Language Angels)</p>
	<p>J'aime +infinitive, préférer, mange.</p> <p>Connectives (et and mais)</p> <p>Phonics focus: es in les frites and th in thé</p>	<p>Je voudrais + du /de la/des</p> <p>Opinions with 'parce que</p> <p>Phonics focus: ou in voudrais</p>	<p>Recap adjectival agreements</p> <p>Phonics focus: ou in rouge, eu in bleu, an in orange</p>	<p>Il y a / Il n'y a pas de</p> <p>Recap: Je suis / Je ne suis pas J'ai / Je n'ai pas de J'aime / Je n'aime pas Il / Elle a / Il / Elle n'a pas de... Il / Elle est / Il / Elle n'est pas...</p> <p>Je</p>	<p>Recap prepositions</p> <p>Phonics focus: am in chambre, ch in chaise, ou in où est..?</p>	<p>Recap 'il y a'</p> <p>Use possessive adjectives mon, ma, mes.</p> <p>Describe clothes in terms of colour and apply adjectival agreement</p> <p>Phonics focus: ill after a vowel in maillot de bain</p>

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
<p>Listen attentively and understand more complex phrases and sentences.</p> <p>Identify key points in a new context e.g. a story, which contains familiar language Understand higher numbers e.g. in prices, numeracy activities. Follow instructions and directions e.g. a recipe or simple directions.</p> <p>Recognise letters of the alphabet when they hear them</p>	<p>Take part in short conversations using familiar structures and vocabulary.</p> <p>Seek help and clarification e.g. I don't understand, can you repeat that, how is that written?</p> <p>Give simple instructions and directions e.g. a recipe, directions to a place, the route to school.</p> <p>Begin to understand and express future intentions e.g. I am going swimming on Wednesday.</p> <p>Take part in conversations expressing likes, dislikes and preferences e.g. I like water but I prefer milk.</p>	<p>Read a variety of short simple texts in different formats and in different contexts Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</p> <p>Practise reading aloud a poem to perform in assembly. • Read a variety of short simple texts e.g. stories, poems, texts from the Internet, non-fiction texts, emails from a partner school that contain familiar and new vocabulary.</p>	<p>Write simple sentences and short texts using a model Use a dictionary to check the spelling of words.</p> <p>Write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet.</p> <p>Use simple conjunctions such as and, but, because to form more complex sentences. • Change elements in a given text e.g. ingredients, colour and size of a planet.</p>	<p>Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter.</p> <p>Begin to know how to form the future tense e.g. I am going swimming on Wednesday; tomorrow it is going to rain. Begin to see how possessive articles e.g. my, his, her change according to gender e.g. Jane is my sister.</p> <p>Understand the word order of familiar adjectives and apply correct endings, singular and plural, with increasing accuracy.</p>