

MFL new planning 2021 (in line with CDG planning)

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Recap number to 69 Numbers 70- 100 Hobbies (in infinitive with opinions / 'je sais') Recap opinion verbs Story: Antoine le paresseux	School and daily routines Travelling to school (Unit 5 Lightbulb) Revise classroom instructions Christmas vocabulary French Christmas songs French Story: Eric a Faim	Les animaux unusual animals/ pets Plurals Colours Agreement of colours and adjectives J'aime / je déteste/ J'adore/ je n'aime pas A story in French: Les quatre amis Spring Traditions Revision of weather	Décris-toi Hair Eyes Tall/short/medium sized Describe personality	Food revision. (Unit 14) French Story: La chenille qui fait de trous	Healthy Eating Café – ordering food (Unit 11 Lightbulb)

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
Listen attentively and understand more complex phrases and sentences. Identify key points in a new context e.g. a story, which contains familiar language Understand higher numbers e.g. in prices, numeracy activities. Follow instructions and directions e.g. a recipe or simple directions. Recognise letters of the alphabet when they hear them	Take part in short conversations using familiar structures and vocabulary. Seek help and clarification e.g. I don't understand, can you repeat that, how is that written? Give simple instructions and directions e.g. a recipe, directions to a place, the route to school. Begin to understand and express future intentions e.g. I am going swimming on Wednesday. Take part in conversations expressing likes, dislikes and preferences e.g. I like water but I prefer milk.	Read a variety of short simple texts in different formats and in different contexts Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud. Practise reading aloud a poem to perform in assembly. • Read a variety of short simple texts e.g. stories, poems, texts from the Internet, non-fiction texts, emails from a partner school that contain familiar and new vocabulary.	Write simple sentences and short texts using a model Use a dictionary to check the spelling of words. Write three or four sentences using a word/phrase bank linked to a recent area of learning such as a meal, a scene, the weather, a planet. Use simple conjunctions such as and, but, because to form more complex sentences. • Change elements in a given text e.g. ingredients, colour and size of a planet.	Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter. Begin to know how to form the future tense e.g. I am going swimming on Wednesday; tomorrow it is going to rain. Begin to see how possessive articles e.g. my, his, her change according to gender e.g. Jane is my sister. Understand the word order of familiar adjectives and apply correct endings, singular and plural, with increasing accuracy.

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