# MFL new planning 2021 (in line with CDG planning)

<table>
<thead>
<tr>
<th>Year 6</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Write acrostic poems on a Christmas theme, using a model. St. Nicholas &amp; French Christmas traditions</td>
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**Substantive knowledge covered:**

**Listening**
- Understand the main points and simple opinions in spoken sources e.g. story, song or passage.
- Listen to longer texts. NB in Y6, children should be listening to texts read by people other than their teacher.
- Understand numbers in context e.g. the year, 24 hour clock, quantities.

**Speaking**
- Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience including some opinions.
- Understand and use numbers in context e.g. saying the year, 24-hour clock, quantities. Understand and use transactional language e.g. in a café.
- Give a description e.g. of a town, geographical features in a country.
- Seek clarification of meaning How is that written in French/German/Spanish? I don’t understand. Can you repeat that? Can you speak more loudly/slowly? Talk about the past in simple terms e.g. I ate / drank … / drank, the weather.
- Express and justify opinions e.g. I like netball because it’s fun. Be understood with little or no difficulty.

**Reading**
- Read aloud from a text with good expression and with confidence.
- Read in groups, simple play scripts, poems, their own written work such as geographical features in a country, description of a town.
- Read and understand the main points and some detail from a short written passage e.g. extract from a story, weather report, poem, instructional texts or simple newspaper article.
- Use the context of a sentence or translation dictionary to work out the meaning of new words.

**Writing**
- Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure. Use dictionaries to check spelling of words.
- Use adjectives to add interest and detail to a description.
- Use some simple adverbs to make sentences more interesting.
- Make statements about what they read e.g. about sections in a newspaper (weathers, what’s on TV) a story, an email.
- Use knowledge of grammar to enhance or change the meaning of phrases.

**Grammar**
- Understand some basic grammar appropriate to the language being studied: verbs – begin to use the past tense, reinforce understanding of future tense.
- Adverbs
- Begin to use past tense/future tense in spoken work e.g. when giving a weather report, when describing what they had to eat that day/what they are going to eat.
- Identify tenses from a selection of sentences written in the present, past and future tense.