

MFL new planning 2021 (in line with CDG planning)

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Les animaux French story: Bon appetit Monsieur Lapin	My Day (daily routine) in 1st person Recap time Write acrostic poems on a Christmas theme, using a model. St. Nicholas & French Christmas traditions	Mes Passions Likes and dislikes Giving opinions Sports and activities Free time and opinions French story: (to innovate) Antoine le paresseux	Les histoires A French story: J'aime Understanding a story: Les trois cabris Understanding a song	The French speaking world (links with Geography) French through film (French speaking Africa): Kirikou La belle Paris Paris and monuments	Au café Au snack bar A conversation at the café Buying an ice cream Opinions and food French story: La Piece perdue

Substantive knowledge covered:

Listening	Speaking	Reading	Writing	Grammar
Understand the main points and simple opinions in spoken sources e.g. story, song or passage. Listen to longer texts. NB In Y6, children should be listening to texts read by people other than their teacher. Understand numbers in context e.g. the year, 24 hour clock, quantities.	Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience including some opinions. Understand and use numbers in context e.g. saying the year, 24-hour clock, quantities. Understand and use transactional language e.g. in a café. Give a description e.g. of a town, geographical features in a country Seek clarification of meaning How is that written in French/German/Spanish? I don't understand. Can you repeat that? Can you speak more loudly/slowly? Talk about the past in simple terms e.g. I ate / drank ... / drunk, the weather. Express and justify opinions e.g. I like netball because it's fun. Be understood with little or no difficulty.	. Read aloud from a text with good expression and with confidence. Read in groups, simple play scripts, poems, their own written work such as geographical features in a country, description of a town. Read and understand the main points and some detail from a short written passage e.g. extract from a story, weather report, poem, instructional texts or simple newspaper article. Use the context of a sentence or translation dictionary to work out the meaning of new words.	Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure. Use dictionaries to check spelling of words. Use adjectives to add interest and detail to a description. Use some simple adverbs to make sentences more interesting. Make statements about what they read e.g. about sections in a newspaper (weather, what's on TV) a story, an email. Use knowledge of grammar to enhance or change the meaning of phrases.	Understand some basic grammar appropriate to the language being studied: verbs –begin to use the past tense, reinforce understanding of future tense. Adverbs Begin to use past tense/future tense in spoken work e.g. when giving a weather report, when describing what they had to eat that day/what they are going to eat. Identify tenses from a selection of sentences written in the present, past and future tense

