

**ACTIVE MUSIC: NATIONAL CURRICULUM
YEAR 1 RHYTHM AND PULSE:**

- ❖ **LESSON 1:** Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- ❖ **LESSON 2:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/perform with others.
- ❖ **LESSON 3:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/understand and explore duration/understand and explore appropriate musical notation/perform with others.
- ❖ **LESSON 4:** Understand and explore duration/use voices expressively and creatively by singing songs and speaking chants and rhymes/ /understand and explore appropriate musical notation/play untuned instruments musically/perform with others.
- ❖ **LESSON 5:** Understand and explore duration/use voices expressively and creatively by singing songs and speaking chants and rhymes/perform music with others.
- ❖ **LESSON 6:** Use voices expressively and creatively by singing songs and speaking chants and rhymes.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 2 RHYTHM AND PULSE:

- ❖ **LESSON 1:** Use voices expressively and creatively by singing songs and speaking chants and rhymes.

- ❖ **LESSON 2:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/perform with others.

- ❖ **LESSON 3:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/understand and explore duration/understand and explore appropriate musical notations/experiment with and combine sounds/perform with others.

- ❖ **LESSON 4:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/understand and explore duration/understand and explore appropriate musical notations/experiment with and combine sounds/play untuned instruments musically/perform with others.

- ❖ **LESSON 5:** Understand and explore duration/ use voices expressively and creatively by singing songs and speaking and chanting rhymes/understand and explore appropriate musical notations/experiment with and combine sounds/perform with others.

- ❖ **LESSON 6:** Understand and explore duration/understand and explore appropriate musical notations/experiment with, create and select sounds/perform with others.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 3 RHYTHM AND PULSE:

- ❖ **LESSON 1:** Use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory.
- ❖ **LESSON 2:** Sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory.
- ❖ **LESSON 3:** Use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/understand and explore duration/use and understand musical notation.
- ❖ **LESSON 4:** Use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/understand and explore duration, texture and structure/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 5:** Perform in ensemble context using voices and playing musical instruments with increasing accuracy and control/listen with attention to detail and recall sounds with increasing aural memory/understand and explore duration, texture and structure.
- ❖ **LESSON 6:** Perform in solo context using voices with increased accuracy and control/improvise/sing and use voices to create music with others/ listen with attention to detail and recall sounds with increasing aural memory/understand and explore duration and structure/use and understand musical notation.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 4 RHYTHM AND PULSE:

- ❖ **LESSON 1:** Use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory.
- ❖ **LESSON 2:** Sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/explore duration.
- ❖ **LESSON 3:** Sing and use voices to create music with others/understand and explore duration and texture/use and understand musical notation/perform in ensemble context using voices with increased accuracy and control/listen with attention to detail and recall sounds with increasing aural memory.
- ❖ **LESSON 4:** Understand and explore duration/use and understand musical notation/sing and use voices to create music with others/understand and explore texture/perform in ensemble context using voices and playing musical instruments with increasing accuracy and control.
- ❖ **LESSON 5:** Understand and explore duration, texture and structure/use voices and play musical instruments to create and compose music on their own and with others/use and understand musical notation/play and perform in ensemble context using voices and playing musical instruments with increasing accuracy and control.
- ❖ **LESSON 6:** Understand and explore duration and structure/improvise/perform in solo and ensemble contexts/ sing and use voices to create music with others.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 5 RHYTHM AND PULSE:

- ❖ **LESSON 1:** Sing and use voices to create music with others/to explore duration.
- ❖ **LESSON 2:** Sing and use voices to create music with others/to explore duration.
- ❖ **LESSON 3:** To explore duration and texture/use and understand musical notation/listen with attention to detail and recall sounds with increasing aural accuracy/perform in solo and ensemble contexts with increasing control and accuracy.
- ❖ **LESSON 4:** To explore duration, texture and structure/use and understand musical notation/listen with attention to detail and recall sounds with increasing aural accuracy/improvise/perform in solo and ensemble contexts using voices and playing musical instruments with increasing control and accuracy.
- ❖ **LESSON 5:** Use voices to create and compose music with others/understand and explore duration and structure/use and understand musical notation/perform in ensemble context.
- ❖ **LESSON 6:** Understand and explore duration, texture and structure/ perform in ensemble context.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 6 RHYTHM AND PULSE:

- ❖ **LESSON 1:** Sing and use voices to create music with others/explore duration.
- ❖ **LESSON 2:** Sing and use voices to create music with others/explore duration and texture/perform in ensemble context.
- ❖ **LESSON 3:** To explore duration/use and understand musical notation/listen with attention to detail and recall sounds with increasing aural accuracy/compose using duration, texture and structure/perform in ensemble contexts.
- ❖ **LESSON 4:** To explore duration/use and understand musical notation/listen with attention to detail and recall sounds with increasing aural accuracy/improvise using duration and structure/perform in ensemble context using voices and playing instruments with increasing accuracy and control.
- ❖ **LESSON 5:** To explore duration, texture and structure/use and understand musical notation/listen with attention to detail and recall sounds with increasing aural accuracy/compose using duration, texture and structure/perform in ensemble context using voices and playing instruments with increasing accuracy and control.
- ❖ **LESSON 6:** To understand and explore duration, texture and structure/compose and perform in ensemble context, playing instruments with increasing accuracy and control.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 1 PITCH:

- ❖ **LESSON 1:** Explore pitch/ use voices expressively and creatively by singing songs and speaking chants and rhymes.
- ❖ **LESSON 2:** Explore pitch/ use voices expressively and creatively by singing songs.
- ❖ **LESSON 3:** Explore pitch/understand and explore duration/ use voices expressively and creatively by singing songs/play tuned instruments musically.
- ❖ **LESSON 4:** Explore pitch /understand and explore duration/ use voices expressively and creatively by singing songs/play tuned instruments musically.
- ❖ **LESSON 5:** Understand and explore pitch/ use voices expressively and creatively by singing songs/play tuned instruments musically.
- ❖ **LESSON 6:** Understand and explore pitch and duration/ understand and explore appropriate musical notations/use voices expressively and creatively by singing songs/ perform with others.

**ACTIVE MUSIC: NATIONAL CURRICULUM
YEAR 2 PITCH:**

- ❖ **LESSON 1:** Explore pitch/ use voices expressively and creatively by singing songs.

- ❖ **LESSON 2:** Explore pitch/ use voices expressively and creatively by singing songs.

- ❖ **LESSON 3:** Use voices expressively and creatively by singing songs/explore pitch.

- ❖ **LESSON 4:** Understand and explore pitch and duration/ use voices expressively and creatively by singing songs.

- ❖ **LESSON 5:** Play tuned instruments musically/ understand and explore pitch/use voices expressively and creatively by singing songs.

- ❖ **LESSON 6:** Understand and explore pitch and duration/ understand and explore appropriate musical notations/play tuned instruments musically/ use voices expressively and creatively by singing songs/ perform with others.

**ACTIVE MUSIC: NATIONAL CURRICULUM
YEAR 3 PITCH:**

- ❖ **LESSON 1:** Explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo context.
- ❖ **LESSON 2:** Explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo context.
- ❖ **LESSON 3:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo context.
- ❖ **LESSON 4:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/compose using pitch and duration/perform in solo and ensemble contexts using voices with increasing accuracy and control.
- ❖ **LESSON 5:** Understand and explore pitch, duration and texture/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/play and perform in ensemble context using voices and playing musical instruments with increasing accuracy and control.
- ❖ **LESSON 6:** Understand and explore pitch and duration/sing and use voices to create music with others/ use and understand musical notation/compose using duration and pitch/play and perform in solo and ensemble context using voices and playing musical instruments with increasing accuracy and control.

ACTIVE MUSIC: NATIONAL CURRICULUM
YEAR 4 PITCH:

- ❖ **LESSON 1:** Explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/compose using pitch and duration/perform in solo context.

- ❖ **LESSON 2:** Explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo context.

- ❖ **LESSON 3:** Understand and explore pitch, duration and texture/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo context.

- ❖ **LESSON 4:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/compose using pitch and duration/perform in solo context using voices with increasing accuracy and control.

- ❖ **LESSON 5:** Understand and explore pitch, duration and texture/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/play and perform in ensemble context using voices and playing musical instruments with increasing accuracy and control.

- ❖ **LESSON 6:** Sing and use voices to create music with others/use and understand musical notation/play and perform in solo and ensemble context using voices and playing musical instruments with increasing accuracy and control/ compose using pitch and duration.

ACTIVE MUSIC: NATIONAL CURRICULUM

YEAR 5 PITCH:

- ❖ **LESSON 1:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/ improvise using pitch, duration and structure/ perform in solo and ensemble context.
- ❖ **LESSON 2:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation.
- ❖ **LESSON 3:** Improvise using pitch, duration and structure while playing musical instruments with increasing control/ perform in solo and ensemble context/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation.
- ❖ **LESSON 4:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/play musical instruments with increasing accuracy and control.
- ❖ **LESSON 5:** Explore texture, pitch and duration/use voices to create music with others/ use and understand musical notation/play musical instruments with increasing accuracy and control/perform in ensemble context.
- ❖ **LESSON 6:** Compose music using appropriate musical notations/explore pitch and duration/ sing and use voices on their own and with others/play musical instruments with increasing accuracy and control/ perform in ensemble context.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 6 PITCH:

- ❖ **LESSON 1:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/ improvise using pitch, duration and structure/ perform in solo and ensemble context.
- ❖ **LESSON 2:** Sing and use voices to create music with others/ understand and explore pitch and duration/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation.
- ❖ **LESSON 3:** Understand and explore pitch, duration and texture/sing and use voices to create music with others/play musical instruments with increasing accuracy and control/ listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/perform in solo and ensemble contexts.
- ❖ **LESSON 4:** Understand and explore pitch and duration/sing and use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/use and understand musical notation/play musical instruments with increasing accuracy and control.
- ❖ **LESSON 5:** Explore texture, pitch and duration/use voices to create music with others/ use and understand musical notation/play musical instruments with increasing accuracy and control/perform in ensemble context.
- ❖ **LESSON 6:** Compose music using appropriate musical notations/explore pitch and duration/ sing and use voices on their own and with others/ play musical instruments with increasing accuracy and control/ perform in ensemble context.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 1 SINGING GAMES:

- ❖ **LESSON 1:** Experience pitch and duration/ use voices expressively and creatively by singing songs with others.
- ❖ **LESSON 2:** Experience pitch and duration/ use voices expressively and creatively by singing songs with others.
- ❖ **LESSON 3:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/experience duration and pitch.
- ❖ **LESSON 4:** Perform with others/ use voices expressively by singing songs and speaking chants and rhymes/experience duration and pitch.
- ❖ **LESSON 5:** Perform with others/ explore duration/ use voices expressively by singing songs and speaking chants and rhymes.
- ❖ **LESSON 6:** Use voices expressively by singing songs and speaking chants and rhymes/explore duration and pitch/perform with others.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 2 SINGING GAMES:

- ❖ **LESSON 1:** Experience pitch and duration/ use voices expressively and creatively by singing songs with others.
- ❖ **LESSON 2:** Experience pitch and duration/ use voices expressively and creatively by singing songs with others.
- ❖ **LESSON 3:** Perform with others/ use voices expressively by singing songs and speaking chants and rhymes/experience duration and pitch.
- ❖ **LESSON 4:** Perform with others/ use voices expressively by singing songs and speaking chants and rhymes/experience duration and pitch.
- ❖ **LESSON 5:** Use voices expressively and creatively by singing songs/explore duration and pitch/ perform with others.
- ❖ **LESSON 6:** Play untuned instruments musically/ perform with others/ use voices expressively and creatively by singing songs/ experience duration and pitch.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 3 SINGING GAMES:

- ❖ **LESSON 1:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch.
- ❖ **LESSON 2:** Sing and use voices to create music with others/experience duration and pitch/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 3:** Understand and explore duration/ listen with attention to detail and recall sounds with increasing aural memory/ sing and use voices to create music with others/experience duration and pitch/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 4:** Explore texture/ sing and use voices to create music with others/experience duration and pitch.
- ❖ **LESSON 5:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch.
- ❖ **LESSON 6:** Use voices to create music with others and perform in ensemble contexts with increasing accuracy and control/experience duration and pitch.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 4 SINGING GAMES:

- ❖ **LESSON 1:** Explore duration/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 2:** Explore duration and tempo/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 3:** Explore texture and duration/play musical instruments with increasing accuracy and control/ use voices to create music with others/perform in ensemble contexts.
- ❖ **LESSON 4:** Use and understand musical notations/ explore duration and texture/play musical instruments with increasing accuracy and control/ use voices to create music with others.
- ❖ **LESSON 5:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch/improvise.
- ❖ **LESSON 6:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 5 SINGING GAMES:

- ❖ **LESSON 1:** Explore duration/perform in ensemble context using voices with increasing accuracy and control.
- ❖ **LESSON 2:** Explore duration/play musical instruments with increasing accuracy and control/ sing and use voices to createmusic with others/perform in ensemble contexts.
- ❖ **LESSON 3:** Sing and use voices to create music with others/ explore duration/ play musical instruments with increasing accuracy and control/ perform in ensemble contexts.
- ❖ **LESSON 4:** Explore duration and texture/ sing and use voices to create music with others/ play musical instruments with increasingaccuracy and control/ perform in ensemble contexts.
- ❖ **LESSON 5:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch.
- ❖ **LESSON 6:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch/improvise.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 6 SINGING GAMES:

- ❖ **LESSON 1:** Explore duration/ use voices with increasing accuracy and control to create music with others.
- ❖ **LESSON 2:** Explore duration/play musical instruments with increasing accuracy and control/ sing and use voices to create music with others/perform in ensemble contexts.
- ❖ **LESSON 3:** Sing and use voices to create music with others/ explore texture and duration/ play musical instruments with increasing accuracy and control/ perform in ensemble contexts.
- ❖ **LESSON 4:** Explore texture and duration/ sing and use voices with increasing accuracy and control to create music with others.
- ❖ **LESSON 5:** Sing and use voices to create music with others with increasing accuracy and control/experience duration and pitch.
- ❖ **LESSON 6:** Sing and use voices to create music with others/explore duration/ play musical instruments with increasing accuracy and control/ perform in solo and ensemble contexts/improvise.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 1 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Explore timbre and duration/play untuned instruments musically.

- ❖ **LESSON 2:** Explore duration/use voices expressively by singing songs and speaking chants and rhymes/explore timbre/play untuned instruments musically.

- ❖ **LESSON 3:** Explore timbre, tempo and duration/ use voices expressively and creatively by speaking chants and rhymes/play untuned instruments musically.

- ❖ **LESSON 4:** Use voices expressively by singing songs and speaking chants and rhymes/explore duration/play untuned instruments musically.

- ❖ **LESSON 5:** Play tuned and untuned instruments musically/explore timbre and duration/experiment with and select sounds/use voices expressively by singing songs and speaking chants and rhymes.

- ❖ **LESSON 6:** Use voices expressively and creatively by singing songs and speaking chants and rhymes/play tuned and untuned instruments musically/experiment with and select sounds/explore duration, timbre and pitch.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 2 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Explore timbre and duration/use voices expressively by singing songs and speaking chants and rhymes/play untuned instruments musically.

- ❖ **LESSON 2:** Explore timbre and duration/experiment with and select sounds/play untuned instruments musically/use voices expressively by singing songs and speaking chants and rhymes.

- ❖ **LESSON 3:** Experiment with and select sounds/explore timbre and duration/ play untuned instruments musically/use voices expressively by singing songs and speaking chants and rhymes/perform with others.

- ❖ **LESSON 4:** Explore timbre and duration/play untuned instruments musically/use voices expressively by singing songs and speaking chants and rhymes/perform with others.

- ❖ **LESSON 5:** Use voices expressively and creatively by speaking chants and rhymes/ play tuned and untuned instruments musically/explore timbre and duration/experiment with and select sounds/perform with others.

- ❖ **LESSON 6:** Understand appropriate musical notations/ create and compose music/ combine sounds/perform with others/ play untuned instruments musically/explore duration.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 3 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Play musical instruments with increasing accuracy and control/understand and explore timbre and duration/improvise/perform in ensemble context.
- ❖ **LESSON 2:** Use voices to create music with others/play musical instruments with increasing accuracy and control/perform in ensemble context. Understand and explore duration.
- ❖ **LESSON 3:** Understand and explore texture and duration/ use and understand musical notation/listen with attention to detail and recall sounds with increasing aural memory/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.
- ❖ **LESSON 4:** Understand and explore texture and duration/ use and understand musical notation/listen with attention to detail and recall sounds with increasing aural memory/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.
- ❖ **LESSON 5:** Play musical instruments with increasing accuracy and control/ use voices to create music with others/ understand and explore duration/ listen with attention to detail and recall sounds with increasing aural memory/ perform in ensemble context.
- ❖ **LESSON 6:** Use voices and musical instruments to create music with others/play musical instruments with increasing accuracy and control/ perform in ensemble context/ use and understand musical notations/ understand and explore duration.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 4 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Play musical instruments with increasing accuracy and control/understand and explore duration/improvise.
- ❖ **LESSON 2:** Use voices to create music with others/listen with attention to detail and recall sounds with increasing aural memory/play musical instruments with increasing accuracy and control/ understand and explore duration/perform in ensemble context.
- ❖ **LESSON 3:** Use and understand musical notation/ understand and explore texture and duration/ listen with attention to detail and recall sounds with increasing aural memory/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.
- ❖ **LESSON 4:** Use and understand musical notation/ understand and explore texture and duration/ listen with attention to detail and recall sounds with increasing aural memory/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.
- ❖ **LESSON 5:** Improvise music using duration and structure/ play musical instruments with increasing accuracy and control/use and understand musical notations/ listen with attention to detail and recall sounds with increasing aural memory/ perform in ensemble context.
- ❖ **LESSON 6:** Compose music with others using duration, texture and structure/play musical instruments with increasing accuracy and control/use and understand musical notation/perform in ensemble context.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 5 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Compose in groups using duration, timbre and structure/play musical instruments with increasing accuracy and control/perform in ensemble context.

- ❖ **LESSON 2:** Use voices to create music with others/ understand and explore duration/ listen with attention to detail and recall sounds with increasing aural memory/ play musical instruments with increasing accuracy and control/ perform in ensemble context.

- ❖ **LESSON 3:** Use and understand musical notation/listen with attention to detail and recall sounds with increasing aural memory/understand and explore texture and duration/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.

- ❖ **LESSON 4:** Use and understand musical notation/listen with attention to detail and recall sounds with increasing aural memory/understand and explore texture and duration/ play musical instruments with increasing accuracy and control/sing and use voices to create music with others/ perform in ensemble context.

- ❖ **LESSON 5:** Play musical instruments with increasing accuracy and control/listen with attention to detail and recall sounds with increasing aural memory/use and understand notations/perform in ensemble context.

- ❖ **LESSON 6:** Compose music with others using duration, texture and structure/play musical instruments with increasing accuracy and control/use and understand musical notation/perform in ensemble context.

ACTIVE MUSIC: NATIONAL CURRICULUM YEAR 6 INSTRUMENTAL ACTIVITIES:

- ❖ **LESSON 1:** Play musical instruments with increasing accuracy and control/use voices to create music with others/ understand and explore duration/ use and understand 'other' musical notations/perform in ensemble context.
- ❖ **LESSON 2:** Improvise music with others using duration and structure/play musical instruments with increasing accuracy and control/use and understand musical notation/perform in ensemble context.
- ❖ **LESSON 3:** Listen with attention to detail and recall sounds with increasing aural memory/ sing and use voices to create music with others/ use and understand musical notation/ understand and explore duration and texture/ play musical instruments with increasing accuracy and control/ perform in ensemble context.
- ❖ **LESSON 4:** Understand and explore duration and texture/ listen with attention to detail and recall sounds with increasing aural memory/ sing and use voices to create music with others/ use and understand musical notation/ play musical instruments with increasing accuracy and control/ perform in ensemble context.
- ❖ **LESSON 5:** Improvise music with others using duration and structure/ use and understand musical notation/ play musical instruments with increasing accuracy and control/perform in ensemble context.
- ❖ **LESSON 6:** Compose music with others using duration, texture and structure/play musical instruments with increasing accuracy and control/use and understand musical notation/perform in ensemble context.