

## Curriculum Overview Year 6 - Terms 1 and 2

	Term 1								Term 2						
Subjects	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7
	Writing skills consolidation	Sentence openers	Conjunctions, sentence structure	Relative clauses, parenthesis	Passive voice	Colons and semi-colons	Lists and other layout devices		Modal verbs	Formal / informal Writing Subjunctive	Colons and semi-colons in clauses	Cohesive devices in and across paragraphs	Hyphens and dashes	Term 1 and 2 writing skills consolidation.	
<b>Maths</b>	Number – Place Value: <ul style="list-style-type: none"> <li>Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</li> <li>Round any whole number to a required degree of accuracy.</li> <li>Use negative numbers in context, and calculate intervals across zero.</li> <li>Solve number and practical problems that involve all of the above.</li> </ul>			Number- addition subtraction, multiplication + division / Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. <ul style="list-style-type: none"> <li>Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication.</li> <li>Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context.</li> <li>Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context.</li> <li>Perform mental calculations, including with mixed operations and large numbers.</li> <li>Identify common factors, common multiples and prime numbers.</li> <li>Use their knowledge of the order of operations to carry out calculations involving the four operations.</li> <li>Solve problems involving addition, subtraction, multiplication and division.</li> <li>Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.</li> </ul>					Assessment Week Fractions: <ul style="list-style-type: none"> <li>Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>Compare and order fractions, including fractions <math>&gt; 1</math></li> <li>Generate and describe linear number sequences (with fractions)</li> <li>Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.</li> <li>Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example <math>14 \times 12 = 18</math> ]</li> <li>Divide proper fractions by whole numbers [for example <math>13 \div 2 = 16</math> ]</li> <li>Associate a fraction with division and calculate decimal fraction equivalents [ for example, 0.375] for a simple fraction [for example 38]</li> <li>Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</li> </ul>				Geometry- Position and Direction: <ul style="list-style-type: none"> <li>Describe positions on the full coordinate grid (all four quadrants).</li> <li>Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</li> </ul>		<b>Consolidation</b>
<b>Science</b>	Electricity								Dissolving & separating materials Reversible and irreversible reactions Basic particle theory						
<b>Computing</b>	Algorithms Searching for information														
<b>History</b>	World War 2 – The Blitz														

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<b>Geography</b>	Climate Change	
<b>Music</b>	Charanga	
<b>RE</b>	How do we make moral choices?	
<b>Art</b>	Silhouette Pictures (Watercolour wash)/ Blitz stage design	Artist study – Turner Painting up a storm
<b>DT</b>	World War 2 Recipes	
<b>PSHE</b>	Being me in my world	Celebrating Difference
<b>PE</b>	Personal/Social skills, Dance	
<b>French</b>	Les Trois Cabris Animals Classroom instructions Revision of greetings, names Ages, ca va?	Describing appearance Christmas Classroom instructions Revision of greetings, names Ages, ca va?