

Curriculum Overview Year 6 - Terms 1 and 2

	Term 1							Term 2							
Subjects	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
	Writing skills consolidation	Sentence openers	Conjunctions, sentence structure	Relative clauses, parenthesis		Passive voice	Colons and semi-colons	Modal verbs	Formal / informal Writing Subjunctive	Colons and semi-colons in clauses	Cohesive devices in and across paragraphs	Hyphens and dashes	Term 1 and 2 writing skills consolidation.		
Maths	Number – Place Value: <ul style="list-style-type: none"> Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above. 			Number- addition subtraction, multiplication + division / Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. <ul style="list-style-type: none"> Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy. 				Assessment Week Fractions: <ul style="list-style-type: none"> Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions > 1 Generate and describe linear number sequences (with fractions) Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $14 \times 12 = 18$] Divide proper fractions by whole numbers [for example $13 \div 2 = 16$] Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example 38] Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. 				Geometry- Position and Direction: <ul style="list-style-type: none"> Describe positions on the full coordinate grid (all four quadrants). Draw and translate simple shapes on the coordinate plane, and reflect them in the axes. 		Consolidation / Christmas	
Science	Electricity							Dissolving & separating materials Reversible and irreversible reactions Basic particle theory							
Computing	Computer systems and network - communication							Creating Media – 3D modelling							
History	Tudors and Stuarts														
Geography	National Parks														

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Music	Charanga	
RE	Beliefs and practices	Christmas
Art	Painting up a storm Artist study – Hans Holbein	
DT	Buzzer games	
PSHE	Being me in my world	Celebrating Difference
PE	Net and wall / Swimming / Dance	
French	Les Planetes (Unit 12) as links with Year 6 Curriculum	My Day (daily routine) in 1st person) Recap time Write acrostic poems on a Christmas theme, using a model. St. Nicholas & French Christmas traditions