

Action Plan and Budget Tracking: We have captured our annual spend against the 5 key indicators. We have also clarified the success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,630 Total funds intended to spend: £19,250		Date Updated: 7 th March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £500/ 2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Continue to promote & encourage Active Travel to school through the Modeshift Stars award. - Continue with weekly 'move a mile' initiative with the aim of increasing frequency. 	<p>Re-election of Travel Ambassadors from KS2.</p> <p>Promote FS/KS1 of "Beep Beep Day" 20/3/19, whole school assembly: Big Pedal Day Wednesday 3/4/19, Bling your Bike Day 22/4/19 on Earth Day, Poster competition in Clean Air Week 20/6/19, Silver Modeshift award already achieved. Hope to achieve Gold.</p> <p>Every class to continue to take part in at least one 10 minute session outdoors per week.</p>	£500	<p>Promotion of events through Website, Twitter and weekly newsletter.</p> <p>Poster competition</p> <p>Bike/Scooter count</p> <p>All pupils involved in at least 10 minutes of additional activity every week.</p>	<p>Aim to increase number of children actively travelling to school. Aim for Gold Modeshift award.</p> <p>Sports Coordinator to meet with Travel Ambassadors and plan an Action Plan and hold an assembly</p> <p>Sports Coordinator to continue to work closely with parents to increase the no's of pupils who actively travel to school. Promote through website, Twitter and newsletter.</p> <p>Weekly 'move a mile' firmly embedded in school day.</p>	

<ul style="list-style-type: none"> - Continue to promote Wake & Shake every day before school. - Continue with Y5 and initiate Y2 Playground Leaders working with children to encourage active playtimes using The Huff & Puff resources. - Continue to promote 2 X 10 minute sessions of 'Go Noodle' or similar websites in PE folder, every day for all classes. 	<p>Y6 leaders continue to practise daily during lunchtimes as per timetable and lead before school Wake & Shake on the playground every morning.</p> <p>Teachers to meet with Y5 and Y2 playground leaders to plan their sessions. Each class given a slot via a timetable.</p> <p>Websites identified and each class given password.</p>		<p>Increase participation of pupils attending sessions before school</p> <p>Increase participation of children actively playing at break times lead by leaders. Increased collaboration between pupils from different year groups.</p> <p>Almost all pupils, when questioned, said that they enjoyed 'Go Noodle' Each class has a record of total amount of time spent participating in Go Noodle.</p>	<p>Sports Coordinator to continue to promote via website, newsletters and Twitter to parents and pupils.</p> <p>Sports Coordinator to monitor and to provide support as appropriate in order to encourage involvement by pupils.</p> <p>Sports Coordinator to continue to promote via website, newsletters and Twitter to parents and pupils.</p> <p>Encourage children to use the website at home through school communications with parents.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £8,500/ 42.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. Whole school "Health and Wellbeing" fortnight planned, starting 3/6/19.</p> <p>Sports Coordinators continue to promote PE resources available intended to impact on pupils receiving at least 30 mins a day of physical activity: Real PE clips of ABC's skills, Dance Notes resources, Gymnastic resources, GoNoodle website. Continue to work with SSP to support staff (Mr Rouse & Mrs Burston)</p> <p>Staff encouraged to request additional PE resources to carry out high quality lessons. Staff to plan weekly timetable to highlight where 'high activity' lessons take place. See: www.activeschoolplanner.org.uk</p> <p>- Continue with celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>To raise the profile of the direct link between healthy lifestyles and physical activity.</p> <p>Planning and preparing healthy playtime snacks along with DPA.</p> <p>Sports coordinators continue to promote high quality PE throughout the school via signposting morning brief or emails.</p> <p>Sports coordinators to support staff to promote PE profile in their class.</p> <p>New FS/KS1 PE storage unit.</p> <p>Restock PE resources, including FS/KS1/2 Huff and Puff equipment.</p> <p>Achievements celebrated in assembly. Match and competition results and Intra house competitions to be celebrated. Certificates, medals and trophies presented.</p> <p>Children to celebrate gym/dance routines with a display in assembly to the whole school.</p>	<p>Staff cover: £1000</p> <p>PE resources: £4000</p>	<p>Entry and exit questionnaire</p> <p>Every class engages with 30 mins of daily physical activity.</p> <p>Children will continue to experience high quality PE</p> <p>Continue to raise the profile of PE so all children feel valued that sporting achievements are celebrated.</p> <p>Increase numbers of participation.</p>	<p>Increase awareness and need to maintain long term healthy lifestyles.</p> <p>Sports Coordinator to monitor progress of each class and review in a follow up staff meeting.</p> <p>Each class to monitor activity using active school planner website.</p> <p>Continue to plan, organise and manage participation competitions to raise the profile of PE and Sport across the school.</p>

<ul style="list-style-type: none"> - Update Sports/PE section on website to continue to raise the profile of PE and Sports for parents/community. - Continue to provide coaching for Y6 boys' and girls' football teams, Y6 girls' netball team, Y6 boys' and girls' tag rugby team, Y6 boys' and girls' basketball team. - Continue to raise profile of PE and sport maintaining the Gold School Games Mark 	<p>Sports coordinator to coordinate.</p> <p>Children to represent school in competitions. 30 weeks of football (boys and girls)and netball coaching(Term 1-5) 12 weeks tag rugby coaching(Term 3-4) 6 weeks basketball coaching(Term 4)</p> <p>Continue to maintain the high level of deliverance and participation of PE and Sport at school.</p>	<p>£3500</p>	<p>Use of social media and school communication will provide information about matches, clubs, results and pupils are keen to get involved.</p> <p>Children representing school. Increased participation in sporting events. Register of pupils updated to ensure as many children as possible offered opportunities for funded clubs.</p> <p>Promotion of Gold Sports Mark Award through social media</p>	<p>As above.</p> <p>Continue to fund specialised coaches from Sports Premium to raise profile of PE and sport across the school.</p> <p>To continue to develop high quality PE teaching and increased participation of pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5,250/26.25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on up-skilling the staff through PE specialist working alongside the class teacher. - Continue to promote CPD to all staff via The School Sports Partnership. - Continue to use School Sports Partners (SSP) from Wellsway to support teacher in delivering PE and Sports. 	<p>Term 3– Y3 to receive 6 weeks of basketball coaching.</p> <p>Term 3-6 - all classes to receive 6 weeks coaching of chosen area of CPD from external coaches</p> <p>Encourage staff to attend twilights in gymnastics, cricket, rugby, athletics and tennis which have been offered this year. Staff meeting</p> <p>SSP to work alongside class teacher (identified through staff questionnaire) to deliver a PE lesson of their choice to increase confidence, knowledge and skills of class teacher.</p>	<p>£400</p> <p>£3000</p> <p>£1,850 per year as part of SSP.</p>	<p>Staff confidence, knowledge and skills will increase in the teaching of PE/fundamental skills. Standard of PE will continue to rise.</p> <p>Staff confidence, knowledge and skills will increase in the teaching of the sport. Staff will feel more confident I teaching and assessing pupil progress in PE</p>	<p>Staff will use their increased confidence, knowledge and skills acquired to teach the unit the following year. School is no longer dependent on 'experts' coming in to teach PE and Sports as staff become more confident.</p> <p>Staff will deliver increased knowledge and skills to their pupils. This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport. Staff will feel confident to deliver increased knowledge and skills to their pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				As Above-included in Key Indicator 2 & 3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to achieve increased level of participation. 	<p>Involve external coaches to work with all staff and pupils. E.g. basketball coach and other PE specialist(as above)</p> <p>Promotion of Lottery Funded Tennis for all.</p> <p>Continue to attend cluster festivals termly, years 2-6 at Wellsway to participate in a wide range of sports and activities by ALL pupils.</p>	<p>As above</p> <p>No cost for tennis-funded by Sport England.</p> <p>As Above – SSP contract</p>	<p>External coaches to provide planning to be kept in PE folder.</p> <p>FS/FS/KS1/KS2 staff to feel more confident teaching new sports.</p> <p>New clubs to run this term by external coaches: golf, basketball and tennis. Increase in pupil participation who haven't attended a club before.</p>	<p>Staff will use their increased confidence, knowledge and skills acquired to teach the unit the following year.</p> <p>Continue to fund specialised coaches from Sports Premium to raise profile of PE and sport across the school.</p>
<ul style="list-style-type: none"> - Focus on pupils who do not take up additional PE and Sports opportunities. 	<p>Invite targeted pupils to attend funded sports clubs.</p> <p>Arrange a pupil survey through the school council to ascertain what clubs or curriculum coaching pupils would like next academic year.</p> <p>Involve external coaches to work with staff</p>	<p>See Key Indicator 2</p> <p>See Key Indicator 3</p>	<p>Increase in pupil participation who haven't attended a competition before. Use Sports Register</p>	<p>Continue to fund specialised coaches from Sports Premium Funds to raise profile of PE and sport across the school.</p>
<p>Continue to attend:</p> <p>Dance Umbrella Festival –</p> <p>Y6 Gifted & Talented Bath University Day</p> <p>Y6 Sports Leadership Day</p> <p>Y5 Academy Day at Bath University</p> <p>Y5 Gifted & Talented Day at RH School</p>	<p>Children coached by staff to learn dance routine</p> <p>Teacher assessment to choose children to attend G&T days/Leadership days and Academy days</p>	<p>N/A</p>	<p>Raising the profile of PE across the school</p> <p>Increasing participation of sport across the school</p> <p>Raising pupil confidence</p> <p>Ensuring as many pupils as possible are given sporting opportunities</p>	<p>Children to celebrate achievements at Festival and in a special Assembly</p> <p>Children to become Sports Leaders and promote collaboration between pupils from different year groups.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5000/25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To continue to increase participation in B&NES Level 2 Primary School Games Calendar. - Engage more pupils in intra school competitions - Extend School Games day to whole day to engage more pupils in a wider range of sports and activities. 	<p>To continue to plan, organise and manage participation in competitions. 20 Level 2 and 3 Level 3 competitions identified to attend</p> <p>Continue with KS2 termly intra house competitions to be carried out during PE lessons. eg : skipping challenge, number of swimming pool lengths in 15 mins, speed bumps per 30 secs etc</p> <p>Class teacher to facilitate morning intra house sporting competitions eg Speed bounce, skipping challenge, triple jump etc to precede School Games afternoon.</p>	<p>Staff cover: £5000</p>	<p>Increased participation of number of pupils attending competitions.</p> <p>Update Termly House Winners.</p> <p>Increase participation for ALL in competitive sports.</p> <p>Annual Whole School Games Day KS2 to increase participation in competitive sports.</p>	<p>Continue to plan, organise and manage participation competitions to raise the profile of PE and Sport across the school.</p> <p>Embed into yearly plan. Possibility of intra school Water sports Day.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No