



Saltford Primary School Subject Action Plan for PE 2019-2020 (including Sport Premium Funding)



Aims

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity.
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

- To develop a vision that recognises that by the time each child leaves Saltford they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding-SSPF).
2. The school accesses the full provision of coaching opportunities offered by the Wellsway Sports Partnership through use of the School Sport Premium funding.
3. The school takes advantage of the partnership with Wellsway School to increased participation across all sports and activities (supported by School Sport Premium funding).
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

Target	Actions	Time	Success Criteria	Staff	Resources/Funding	Outcome
<p>To continue to deliver outstanding PE lessons.</p> <p>To increase knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff to track children's progress via a centralised assessment grid.</p>	<p>Continue to use Create Development scheme of work to teach PE and sport more effectively.</p> <p>PE leaders and class teachers' work and plan together using SoW to deliver high quality P.E. lessons.</p> <p>Staff to record pupils' working above and below expected outcomes in relation to agility, balance and co-ordination (ABC).</p>	<p>Sept 2019 - 2020</p>	<p>Create Development scheme of work is embedded into the Salford School Curriculum planning.</p> <p>Staff are delivering high quality PE.</p> <p>Staff are recording pupils' outcomes to inform future planning.</p>	<p>All Staff</p> <p>Key stage planning meetings</p> <p>All staff</p>	<p>The 'real' PE programme(Create Development Scheme of Work)</p> <p>The 'real' PE programme(Create Development Scheme of Work)</p>	<p>Staff continued to teach lessons using the REAL PE planning. Up and Under also provided us with planning after the coaching that they gave. This can be used in future years to support and improve our current planning.</p> <p>Dave Burston delivered a PE staff meeting and Mrs Brook has continually updated us via email on current PE initiatives.</p> <p>Unable to carry out assessment in term 6 due to Covid.</p>
<p>To continue curriculum coaching programme.</p> <p>Staff to develop their CPD with the guidance of professional coaches.</p>	<p>To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Up</p>	<p>Sept 2019 - 2020</p>	<p>All children to receive 6 weeks of sports coaching chosen by class teacher.</p>	<p>All staff</p> <p>Up and Under coaching staff</p>	<p>Up and Under Sports coaching programme.</p> <p>£5000</p>	<p>Staff and children have thoroughly enjoyed all the extra coaching this year. Each year group received Up and</p>

<p>To continue the programme of Festivals (year 2-6), allowing children to compete against children from other schools.</p> <p>To develop inter and intra school competition for all children (year 3-6).</p>	<p>and Under Sports (using SSPF).</p> <p>To provide opportunities for competitive sport within school and in inter school matches.</p>	<p>Sept 2019-2020</p>	<p>To enter inter school competitions as they are offered on the SSP website. Increased participation in competitive sports.</p> <p>Staff to plan for opportunities for children to use newly acquired skills in competitive games/activities during PE lessons.</p>	<p>Dave Burston Cath Burston AB MFB AH GL</p>	<p>Inter school: Wellsway sports festivals Football league and cup competitions (boys and girls)Year 5/6 Netball year 6 Swimming Gala yr3/4/5/6 SSP website Cricket year 5/6 Tag Rugby Y6 Athletics Y5/6 Quadkids Y5/6 Gymnastics Y3/4/5/6 Tennis Y3/4</p> <p>£5000 Staffing/Transport</p> <p>Intra school: only KS2 Competitive games within PE lessons. One per term: Term 1 Skipping challenge Term 2 Netball/basketball shots Term 3 Gymnastic skill Term 4 Football(King of the field) Term 5 Swimming races</p>	<p>Under coaching and some year groups also received basketball coaching from Matt Analts.</p> <p>Y2/3/6 visited Wellsway for the Multiskills festival. Other years didn't because of Covid 19.</p> <p>Terms 1-3 completed however terms 4-6 haven't due to Covid.</p>
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					Term 6 Athletics –daily mile Javelin throw	
<p>To engage all children in sport and encourage children to join after school clubs.</p> <p>Offer a broad range of sports and activities to all pupils.</p>	<p>Continue to develop after school provision of sports.</p>	Sept 2019 - 2020	<p>All children will have an opportunity to access a range of before and after school clubs.</p> <p>To continue to offer a broad variety of PE clubs supported by SSPF.</p>	<p>Jen Evans All staff Up and Under Sports South West Soccer Tom Baker Matt Analts Saltford Golf Club Keynsham Judo Club Kingswood Gym Bath City Football Club</p>	<p>Y1 – Y6 FOOTBALL R – Y2 GYM Y6 NETBALL Y3 – Y6 CRICKET Y3-Y4 TENNIS R – Y6 JUDO Y3-6 GOLF Y3-6 BASKETBALL Y5/6- HOCKEY</p> <p>Football/Bball/Nball/Golf £3000. Pay external providers.</p> <p>See website for community clubs.</p>	<p>Saltford has provided a huge range of clubs this year that lots of children have participated in. These are mostly led by outside agencies. Next year NJ might do a rounders or tennis club for KS1 children in the summer term.</p>
<p>To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.</p>	<p>Timetabled use of new Active Zone. Continued use of Huff and Puff play equipment inc. table tennis tables.</p> <p>Playworkers and staff to lead/supervise playtime activities.</p>	Sept 2019-20	<p>All children involved in a variety of play activities at lunchtime and playtime.</p>	<p>Playleaders Selected (year 5 children) AB MFB NJ</p>	<p>Active Zone Huff and Puff shed</p>	<p>The active zone was launched this year which the kids have loved. It has been timetabled so that all classes can play on it safely.</p>

	Relaunch playpod at lunchtime under supervision of playworkers.					NJ and MFB bought lots of new resources for the quiet zone (which was going to be launched in the summer term). We will have to launch it next year in term 1. The playpod was also going to be launched in the summer term so we will have to do that in term 1 next year.
To relaunch the year 5 playleaders.	Year 5 playleaders to encourage happy and active lunch time plays with younger children.	Sept 2019-20	Create a rota for the playleaders (Mon-Fri). Playleaders to organise games and resources needed. More active, happy children at playtime.	NJ Playleaders Cath Burston MFB	Huff and puff resources Bibs £1000	NJ tidied and sorted the huff and puff shed and ordered some new equipment. Y5 playleaders have been timetabled to run the huff and puff shed.
To develop leadership and fulfilling sustained activity at playtime. To continue Wake and Shake and Huff and Puff using Y5 monitors.	Train Year 5 pupils to lead play at playtimes as Play Leaders. Replenish Huff and Puff resources to help students to deliver appropriate games. Remind children that table tennis is a huff and puff activity and to ask for equipment at the shop. Set up 2 new	Sept 2019 – Sept 2020	Increase the number of children engaged in organised playtime activities. To lead and run huff and puff at playtimes. To lead and run Wake and Shake before school.	Cath Burston will train Huff and Puff play leaders. AB will organise weekly rota and supervise playleaders. AB to rota- children will practice routine the lunchtime before.	Huff and Puff games shop and resources. Resources replenished using SSPF. £500 - Staffing	AB and NJ ordered new table tennis bats and balls. We started by providing each class with a set, which didn't really work so from next year they will be kept in a box with

	table tennis tables (location TBC). Train year 5 pupils to lead Wake and Shake.					the quiet zone equipment and year 5 children will be responsible for taking this out at lunchtimes. Year 5s took on responsibility for wake and shake and delivered it when appropriate.
To provide opportunities for our G and T students.	Identified children in yr5/6 to attend g and t days at Bath University through SSP.	Sept 2019– Sept 2020	To select g and t children and invite them to attend enrichment days. Children involved in G and T PE Leaders course to work with Huff and Puff monitors at playtimes targeting least active children.	Dave Burston Beth Jones	SSP	2 children attended Bath University for G&T day.
To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.	To continue the daily mile, Supermovers, Go Noodle, Take 10, Skipping challenges in addition to 2 hours timetabled PE per class per week.	Sept 2019– Sept 2020	Each class to engage in Active Planner. www.activeschoolplanner.org	Dave Burston AB MFB	School Software Folder for access to PE resources and planning.	All staff have been very supportive of this. Children have enjoyed going out for their daily mile or kept active in their classrooms using GoNoodle, Supermovers, etc.
To maintain PE equipment provision at Salford School. Restock Huff and Puff shop.	Work to ensure PE equipment is maintained.	Sept 2019– Sept 2020	Ensure all staff have access to quality resources to enable	AB	Continual PE Audit of equipment.	NJ ordered new equipment this year and will

			children to experience a range of activities.		Restock resources using SSPF. PE Equipment £5000	continue to monitor it next year.
To ensure all y6 children participate in an orienteering afternoon.	Organise through SSP	July 2020				Children will experience this in PE lessons in their pods.
<u>Success Criteria</u>						
<ul style="list-style-type: none"> ✓ Pupils in KS2 have the opportunity participate in an inter school competition. ✓ Pupils in KS2 have the opportunity to take part in intra school competition. ✓ Outcomes in PE will rise as evidenced through teacher assessment. ✓ Links between Salford and Wellsway will strengthen and this will result in pupils accessing more tournaments and a wider range of resources. ✓ Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. ✓ Teachers have access to a scheme of work to ensure progression and more confident approach to planning. ✓ Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport. ✓ Each child will engage in 30 minutes of DPA every day ✓ Each child will engage in a variety of play activities at playtime and lunchtime. 						
<u>Monitoring and Evaluation</u>						
<p>Governors through feedback on the spending of the sports funding. School Games Awards. An impact report completed by the end of Term Five 2019</p>						