



Saltford
CofE Primary School

Subject Action Plan for PE 2020 – 2021 (including Sport Premium Funding)

Aims

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events
- To develop a vision that recognises that by the time each child leaves Saltford they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding (SSPF))
2. The school accesses the full provision of coaching opportunities offered by the Wellsway Sports Partnership through use of SSPF
3. The school takes advantage of the partnership with Wellsway School to increased participation across all sports and activities (supported by SSPF)
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
<p>To continue to deliver outstanding PE lessons</p> <p>To increase knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff to track children's progress via a centralised assessment grid.</p>	<p>Continue to use Create Development scheme of work to teach PE and sport more effectively.</p> <p>PE leaders and class teachers' work and plan together using SoW to deliver high quality P.E. lessons.</p> <p>Staff to record pupils' working above and below expected outcomes in relation to agility, balance and co-ordination (ABC).</p>	Sept 2020 – 21	<p>Create Development scheme of work is embedded into the Salford School Curriculum planning.</p> <p>Staff are delivering high quality PE.</p> <p>Staff are recording pupils' outcomes to inform future planning.</p>	<p>All staff</p> <p>Key stage planning meetings</p> <p>All staff</p>	<p>The 'real' PE programme (Create Development Scheme of Work)</p> <p>To create a progression grid to support teachers with sport-based activities.</p> <p>The 'real' PE programme (Create Development Scheme of Work)</p>
<p>To continue curriculum coaching programme.</p> <p>Staff to develop their CPD with the guidance of professional coaches.</p>	<p>To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Up & Under Sports (using SSPF).</p>	Sept 2020 – 21	All children to receive 6 weeks of sports coaching chosen by class teacher.	<p>All staff</p> <p>Up & Under coaching staff</p>	<p>PE team to lead staff meeting</p> <p>Up & Under Sports coaching programme</p> <p>£5,000</p>

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
To continue the programme of Festivals (years 2-6), allowing children to compete against children from other schools.	To provide opportunities for competitive sport within school and in inter school matches.	Sept 2020 – 21	To enter inter school competitions as they are offered on the SSP website. Increased participation in competitive sports. Staff to plan for opportunities for children to use newly acquired skills in competitive games/activities during PE lessons.	Dave Burston Cath Burston MFB AH GL NJ JSB	Inter school: Wellsway sports festivals Football league and cup competitions (boys and girls) Year 5/6 Netball year 6 Swimming Gala yr3/4/5/6 SSP website Cricket year 5/6 Tag Rugby Y6 Athletics Y5/6 Quadkids Y5/6 Gymnastics Y3/4/5/6 Tennis Y3/4 £5000 Staffing/Transport

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
To develop inter and intra school competition for all children (year 3-6).		Sept 2020 – 21			Intra school, only KS2: Competitive games within PE lessons. One per term: Term 1: Skipping challenge Term 2: Netball/basketball shots Term 3: Gymnastic skill Term 4: Football (King of the field) Term 5: Swimming races Term 6: Athletics – daily mile Javelin throw

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
<p>To engage all children in sport and encourage children to join after school clubs.</p> <p>Offer a broad range of sports and activities to all pupils.</p>	Continue to develop after school provision of sports	Sept 2020 – 21	<p>All children will have an opportunity to access a range of before and after school clubs.</p> <p>To continue to offer a broad variety of PE clubs supported by SSPF</p>	<p>Jen Evans</p> <p>All staff</p> <p>Up & Under Sports</p> <p>South West Soccer</p> <p>Tom Baker</p> <p>Matt Analts</p> <p>Saltford Golf Club</p> <p>Keynsham Judo Club</p> <p>Kingswood Gym</p> <p>Bath City Football Club</p>	<p>Y1 – 6 FOOTBALL</p> <p>R – Y2 GYM</p> <p>Y6 NETBALL</p> <p>Y3 – 6 CRICKET</p> <p>Y3 – 4 TENNIS</p> <p>R – Y6 JUDO</p> <p>Y3 – 6 GOLF</p> <p>Y3 – 6 BASKETBALL</p> <p>Y5 – 6 HOCKEY</p> <p>Football/Bball/Nball/Golf</p> <p>£3000. Pay external providers.</p> <p>See website for community clubs</p>

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.	<p>Timetabled use of new Active Zone.</p> <p>Continued use of Huff and Puff play equipment inc. table tennis tables.</p> <p>Playworkers and staff to lead/supervise playtime activities.</p> <p>Relaunch playpod at lunchtime under supervision of playworkers</p>	Sept 2020 – 21	All children involved in a variety of play activities at lunchtime and playtime	<p>Playleaders</p> <p>Selected (year 5 children)</p> <p>JSB</p> <p>MFB</p> <p>NJ</p>	<p>Active Zone</p> <p>Huff and Puff shed</p>
To relaunch the year 5 playleaders	Year 5 playleaders to encourage happy and active lunch time plays with younger children.	Sept 2020 – 21	<p>Create a rota for the playleaders (Mon-Fri).</p> <p>Playleaders to organise games and resources needed.</p> <p>More active, happy children at playtime</p>	<p>NJ</p> <p>Playleaders</p> <p>Cath Burston</p> <p>MFB</p>	<p>Huff and puff resources</p> <p>Bibs</p> <p>£1000</p>

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
<p>To develop leadership and fulfilling sustained activity at playtime.</p> <p>To continue Wake and Shake and Huff and Puff using Y5 monitors.</p>	<p>Train Year 5 pupils to lead play at playtimes as Play Leaders.</p> <p>Replenish Huff and Puff resources to help students to deliver appropriate games. Remind children that table tennis is a huff and puff activity and to ask for equipment at the shop. Set up 2 new table tennis tables (location TBC).</p> <p>Train year 5 pupils to lead Wake and Shake.</p>	Sept 2020 – 21	<p>Increase the number of children engaged in organised playtime activities.</p> <p>To lead and run huff and puff at playtimes.</p> <p>To lead and run Wake and Shake before school.</p>	<p>Cath Burston will train Huff and Puff play leaders. JSB will organise weekly rota and supervise playleaders. JSB to rota-children will practice routine the lunchtime before.</p>	<p>Huff and Puff games shop and resources.</p> <p>Resources replenished using SSPF.</p> <p>£500 - Staffing</p>
<p>To provide opportunities for our G and T students.</p>	<p>Identified children in yr5/6 to attend g and t days at Bath University through SSP.</p>	Sept 2020 – 21	<p>To select g and t children and invite them to attend enrichment days.</p> <p>Children involved in G and T PE Leaders course to work with Huff and Puff monitors at playtimes targeting least active children.</p>	<p>Dave Burston</p> <p>Beth Jones</p>	<p>SSP</p>

TARGET	ACTIONS	TIME	SUCCESS CRITERIA	STAFF	RESOURCES/ FUNDING
To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.	To continue the daily mile, Supermovers, Go Noodle, Take 10, Skipping challenges in addition to 2 hours timetabled PE per class per week.	Sept 2020 – 21	Each class to engage in Active Planner. www.activeschoolplanner.org	Dave Burston JSB NJ MFB	School Software Folder for access to PE resources and planning.
For all children to participate in a 'skip2bfit' day.	Mr SkipFit to lead a whole school assembly and introduce to school to the scheme.	Sept 2020 – 21	All children will continue to beat their PB and be more confident at skipping.	JSB NJ MFB	Skip2bfit resources
To maintain PE equipment provision at Saltford School. Restock Huff and Puff shop.	Work to ensure PE equipment is maintained.	Sept 2020 – 21	Ensure all staff have access to quality resources to enable children to experience a range of activities.	NJ	Continual PE Audit of equipment. Restock resources using SSPF. PE Equipment £5000
To ensure all y6 children participate in an orienteering afternoon.	Organise through SSP	July 2021			

SUCCESS CRITERIA

- Pupils in KS2 have the opportunity to participate in an inter school competition.
- Pupils in KS2 have the opportunity to take part in intra school competition.
- Outcomes in PE will rise as evidenced through teacher assessment.
- Links between Saltford and Wellsway will strengthen which will result in pupils accessing more tournaments and a wider range of resources.
- Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision: dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity.
- Teachers have access to a scheme of work to ensure progression and more confident approach to planning.
- Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport.
- Each child will engage in 30 minutes of DPA every day
- Each child will engage in a variety of play activities at playtime and lunchtime.

MONITORING AND EVALUATION

- Governors through feedback on the spending of the sports funding.
- School Games Awards.
- An impact report completed by the end of Term Five 2021.