



**Saltford Primary School**  
**Subject Action Plan for PE 2017-2018**  
**(including Sport Premium Funding)**



**Aims**

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity.
- To develop a vision that recognises that by the time each child leaves Saltford they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

**Objectives**

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs.
2. The school accesses the full provision of coaching opportunities offered by the Wellsway Sports Partnership through use of the funding available.
3. The school takes advantage of the partnership with Wellsway School to increased participation across all sports and activities.

<b>Target</b>	<b>Actions</b>	<b>Time</b>	<b>Success Criteria</b>	<b>Staff</b>	<b>Resources</b>	<b>Outcome</b>
<p>To deliver outstanding PE lessons.</p> <p>To increase knowledge and skills of all staff in teaching PE and sport.</p>	<p>Use Create Development scheme of work to teach PE and sport more effectively.</p> <p>PE leaders and class teachers' work and plan together using SoW to deliver high quality P.E. lessons.</p>	<p>Sept 2017 - 2018</p>	<p>Create Development scheme of work is embedded into the Saltford School Curriculum planning including the Personal, Social, Cognitive, Health and Fitness, Physical and Creative aspects(cogs).</p> <p>Staff are delivering high quality PE. Staff are using the assessment materials to plan next steps.</p>	<p>All Staff</p> <p>Key stage planning meetings</p>	<p>The 'real' PE programme(Create Development Scheme of Work)</p>	

			Staff are using the assessment materials to plan next steps.			
<p><b>ASSESSMENT FOCUS:</b> Use Real PE SOW to assess the childrens' progression in PE</p> <p>Next steps: Will move onto recording their own progress.</p>	<p><b>Children</b> use the Pupil Tracker form- encourage students to track and record their progress in PE. Children will use 'coloured' self - assessment cones during lessons to inform teachers of their skill level and confidence. <b>Staff</b> to display REAL PE 'cog' posters in classrooms linked to PHSE and SEAL SOW. Staff to use ABC FUNS cards and record progress on Assessment form.</p>	Sept 2017 - 2018	Staff ensure that children are challenged and working at an appropriate level for their ability. Children can identify their strengths and weaknesses and take responsibility for their own progress in PE.	All Staff	Coloured self-assessment cones. Assessment grids. REAL PE cog posters. Posters displayed on new playground whiteboard.	
<p>To continue curriculum coaching programme.</p> <p>To continue the programme of Festivals, allowing children to compete against children from other schools.</p> <p>To develop inter and intra school competition for all children.</p>	<p>To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches.</p> <p>To provide opportunities for competitive sport within school and in inter school matches.</p>	Sept 2017 - 2018	To enter inter school competitions as they are offered on the Wesport site and locally by the SSP. Increased participation in competitive sports. Staff to plan for opportunities for children to use newly acquired skills in competitive	Dave Burston Cath Burston AB CN MFB GL TB JG	<p><b>Inter school:</b> Wellsway sports festivals Football league and cup competitions (boys and girls)Year 5/6 Netball year 6 Swimming Gala yr3/4/5/6 Wesport website Cricket year 5/6 Tag Rugby Y6</p>	

<p>To target and gather evidence for School Games Gold award.</p>	<p>Target L1/L2/L3 competitions. Increase B and C teams to include more children.</p>		<p>games/activities during PE lessons.</p>		<p><b>Intra school:</b> skipping challenge- skips in a minute; competitive games within PE lessons. Go Noodle Daily physical activity competing against other classes.</p>	
<p>To engage all children in sport and encourage children to join after school clubs.</p> <p>Offer a broader range of sports and activities to all pupils.</p>	<p>Continue to develop after school provision of sports. Meet with GL to discuss what he can offer the school in terms of clubs at lunchtime.</p>	<p>Sept 2017 - 2018</p>	<p>All children will have an opportunity to access a range of before and after school clubs.</p> <p>To explore a broader variety of taster PE sessions including lacrosse, hockey, quad kids and cross country.</p>	<p>Jen Evans All staff</p>	<p>Y1 – Y6 FOOTBALL R - Y1 GYM Y6 NETBALL R - Y1 GYM R – Y4 TAG RUGBY Y3 – Y6 CRICKET Y4 – Y6 FOOTBALL Y 3 – Y 4 ROUNDERS Y3-Y4 TENNIS R – Y6 JUDO</p> <p>See website for community clubs.</p>	
<p>To develop leadership and fulfilling sustained activity at playtime.</p> <p>Relaunch Wake and Shake using Y6 monitors.</p>	<p>Train Year 5 pupils to lead play at playtimes as Play Leaders. Replenish Huff and Puff resources to help students to deliver appropriate games. Train year 6 pupils to lead Wake and Shake.</p>	<p>Sept 2017 – Sept 2018</p>	<p>Increase the number of children engaged in organised playtime activities.</p> <p>To lead and run huff and puff at playtimes. To lead and run Wake and Shake before school.</p>	<p>Cath Burston will train Huff and Puff play leaders. AB will organise weekly rota and supervise playleaders. MFB will train Wake and Shake leaders.</p>	<p>Huff and Puff games shop and resources.</p>	
<p>To provide opportunities for our G and T students.</p>	<p>Identified children in yr5/6 to attend g and t days at Wellsway through SSP.</p>	<p>Sept 2017 – Sept 2018</p>	<p>To ensure the children attend the days through the year and have access to clubs as and when.</p> <p>Children involved in Wellsway PE Leaders</p>	<p>Dave Burston Beth Jones AB MFB</p>	<p>Wesport competitions SSP</p>	

			course to lead groups of children at playtimes targeting least active children.			
To support and involve the least active children.	Identify children and encourage to participate fully with a view of continuing the sport at school or in the community.	Sept 2017 – Sept 2018	To explore a broader variety of taster PE sessions including lacrosse and cross country.  Children involved in Wellsway PE Leaders course to lead groups of children at playtimes targeting least active children. Link to NJ buddy playtime system	Dave Burston AB MFB		
To maintain PE equipment provision at Saltford School. Restock Huff and Puff shop.	Work to ensure PE equipment is maintained.	Sept 2017 – Sept 2018	Ensure all staff have access to quality resources to enable children to experience a range of activities.	AB	Continual PE Audit of equipment. Restock resources- netballs and basketballs.	
	<p style="text-align: center;"><b><u>Success Criteria</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils in KS2 have the opportunity to represent the school in a tournament or inter school fixture.</li> <li>✓ Pupils in KS1 and KS2 have the opportunity to take part in intra school competition</li> <li>✓ Outcomes in PE will rise as evidenced through teacher and pupil peer assessment.</li> <li>✓ Links between Saltford and Wellsway will strengthen and this will result in pupils accessing more tournaments and a wider range of resources.</li> <li>✓ Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity.</li> <li>✓ Teachers have access to a scheme of work to ensure progression and more confident approach to planning.</li> <li>✓ Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport.</li> </ul>					
	<p style="text-align: center;"><b><u>Monitoring and Evaluation</u></b></p> <p>AB and Wellsway SSP through shared observation and team teaching. Governors through feedback on the spending of the sports funding.</p>					

