



**Saltford Primary School
Subject Action Plan for PE 2018-2019
(including Sport Premium Funding)**



Aims

- To continue to use the Sports Grant effectively to raise the outcomes for the children by ensuring that each pupil has access to high quality PE provision and that they engage in regular physical activity.
- To ensure that every child has at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

- To develop a vision that recognises that by the time each child leaves Saltford they will have become positive in their approach to physical activity, achieved personal success and developed a sense of pride that provides them with the confidence to try new experiences through the next stages of their life.

Objectives

1. All pupils have access to high quality PE provision and are given the opportunity to participate in a range of extra-curricular sports clubs (supported by School Sport Premium Funding-SSPF).
2. The school accesses the full provision of coaching opportunities offered by the Wellsway Sports Partnership through use of the School Sport Premium funding.
3. The school takes advantage of the partnership with Wellsway School to increased participation across all sports and activities (supported by School Sport Premium funding).
4. All pupils will have at least 30 minutes of daily physical activity (DPA) every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.

Target	Actions	Time	Success Criteria	Staff	Resources/Funding	Outcome
<p>To continue to deliver outstanding PE lessons.</p> <p>To increase knowledge and skills of all staff in teaching PE and sport.</p> <p>Staff to track children's progress via a centralised assessment grid.</p>	<p>Continue to use Create Development scheme of work to teach PE and sport more effectively.</p> <p>PE leaders and class teachers' work and plan together using SoW to deliver high quality P.E. lessons.</p> <p>Staff to record pupils' working above and below expected outcomes in relation to agility, balance and co-ordination (ABC).</p>	<p>Sept 2018 - 2019</p>	<p>Create Development scheme of work is embedded into the Salford School Curriculum planning including the Personal, Social, Cognitive, Health and Fitness, Physical and Creative aspects(cogs).</p> <p>Staff are delivering high quality PE. Staff are using the assessment materials to plan next steps.</p> <p>Staff are recording pupils' outcomes to inform future planning.</p>	<p>All Staff</p> <p>Key stage planning meetings</p> <p>All staff</p>	<p>The 'real' PE programme(Create Development Scheme of Work)</p> <p>School Sports Partnership pro-forma.</p> <p>The 'real' PE programme(Create Development Scheme of Work)</p>	
<p>To continue curriculum coaching programme.</p> <p>Staff to develop their CPD with the guidance of professional coaches.</p>	<p>To continue to provide opportunities for children and staff to receive coaching from PE specialists/sports coaches through Up and Under Sports (using SSPF).</p>	<p>Sept 2018 - 2019</p>	<p>All children to receive 6 weeks of sports coaching chosen by class teacher.</p>	<p>All staff</p> <p>Up and Under coaching staff</p>	<p>Up and Under Sports coaching programme.</p> <p>£5000</p>	

<p>To continue the programme of Festivals (year 2-6), allowing children to compete against children from other schools.</p> <p>To develop inter and intra school competition for all children (year 3-6).</p>	<p>To provide opportunities for competitive sport within school and in inter school matches.</p>	<p>Sept 2018-2019</p>	<p>To enter inter school competitions as they are offered on the Wesport site and locally by the SSP. Increased participation in competitive sports.</p> <p>Staff to plan for opportunities for children to use newly acquired skills in competitive games/activities during PE lessons.</p>	<p>Dave Burston Cath Burston AB MFB AH GL</p>	<p>Inter school: Wellsway sports festivals Football league and cup competitions (boys and girls)Year 5/6 Netball year 6 Swimming Gala yr3/4/5/6 Wesport website Cricket year 5/6 Tag Rugby Y6 Athletics Y5/6 Quadkids Y5/6 Gymnastics Y3/4/5/6</p> <p>£5000 Staffing/Transport</p> <p>Intra school: only KS2 Competitive games within PE lessons. One per term: Term 1 Skipping challenge Term 2 Netball/basketball shots Term 3 Gymnastic skill Term 4 Football(King of the field) Term 5</p>	
---	--	-----------------------	--	---	---	--

					Swimming races Term 6 Athletics –daily mile Javelin throw	
<p>To engage all children in sport and encourage children to join after school clubs.</p> <p>Offer a broad range of sports and activities to all pupils.</p>	<p>Continue to develop after school provision of sports.</p>	Sept 2018 - 2019	<p>All children will have an opportunity to access a range of before and after school clubs.</p> <p>To continue to offer a broad variety of PE clubs supported by SSPF.</p>	<p>Jen Evans All staff Up and Under Sports South West Soccer Tom Baker Matt Analts Saltford Golf Club Keynsham Judo Club Kingswood Gym</p>	<p>Y1 – Y6 FOOTBALL R - Y1 GYM Y6 NETBALL R - Y1 GYM R – Y4 TAG RUGBY Y3 – Y6 CRICKET Y3-Y4 TENNIS R – Y6 JUDO Y3-6 GOLF Y3-6 BASKETBALL</p> <p>Football/Bball/Nball/Golf £3000. Pay external providers.</p> <p>See website for community clubs.</p>	
<p>To give all children the opportunity to take part in a broader variety of play activities at playtime and lunchtime.</p>	<p>To launch ‘craze’ play activities at the start of each term. Upper playground to be used as ‘craze’ zone. Selected year 5/6 children will demonstrate the craze in assembly at start of each term. Playworkers to lead/supervise lunchtime craze activities.</p> <p>Relaunch playpod at lunchtime under supervision of playworkers.</p>	Sept 2018-19	<p>All children involved in a variety of play activities at lunchtime and playtime.</p>	<p>Playleaders Selected year 5/6 children AB MFB NJ</p>	<p>Resourced using SSPF.</p> <p>Possible ‘craze’ activities Term 1 Skipping games Term 2 Conker battles Term 3 Double Dutch skipping games Term 4 Jazzercise type activity Term 5 Classic children’s outdoor games Term 6 Board games</p>	

	To designate section of field/secret garden/stage to play activities.					
To relaunch the year 5/6 playleaders.	Year 5/6 playleaders to encourage happy and active lunch time plays with younger children.	Sept 2018-19	Create a rota for the playleaders (Mon-Fri). Playleaders to organise games and resources needed. More active, happy children at playtime.	NJ Playleaders Cath Burston MFB	Huff and puff resources Bibs £1000	
To develop leadership and fulfilling sustained activity at playtime. To continue Wake and Shake using Y6 monitors Huff and Puff using Y5 monitors.	Train Year 5 pupils to lead play at playtimes as Play Leaders. Replenish Huff and Puff resources to help students to deliver appropriate games. Remind children that table tennis is a huff and puff activity and to ask for equipment at the shop. Set up 2 new table tennis tables (location TBC). Train year 6 pupils to lead Wake and Shake.	Sept 2018 – Sept 2019	Increase the number of children engaged in organised playtime activities. To lead and run huff and puff at playtimes. To lead and run Wake and Shake before school.	Cath Burston will train Huff and Puff play leaders. AB will organise weekly rota and supervise playleaders. MFB will train Wake and Shake leaders.	Huff and Puff games shop and resources. Resources replenished using SSPF. £500 - Staffing	
To provide opportunities for our G and T students.	Identified children in yr5/6 to attend g and t days at Bath University through SSP.	Sept 2018– Sept 2019	To ensure the children attend the day. Children involved in G and T PE Leaders course to work with Huff and Puff monitors at playtimes targeting least active children.	Dave Burston Cath Burston Beth Jones AB MFB	SSP £500 - Staffing	

To ensure all pupils will have at least 30 minutes of daily physical activity(DPA)every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events.	To continue the daily mile, Supermovers, Go Noodle, Take 10, Skipping challenges in addition to 2 hours timetabled PE per class per week.	Sept 2018– Sept 2019	Each class to engage in Active Planner. www.activeschoolplanner.org	Dave Burston AB MFB	School Software Folder for access to PE resources and planning.	
To maintain PE equipment provision at Salford School. Restock Huff and Puff shop.	Work to ensure PE equipment is maintained.	Sept 2018– Sept 2019	Ensure all staff have access to quality resources to enable children to experience a range of activities.	AB	Continual PE Audit of equipment. Restock resources using SSPF. PE Equipment £5000	
<u>Success Criteria</u>						
<ul style="list-style-type: none"> ✓ Pupils in KS2 have the opportunity participate in an inter school competition. ✓ Pupils in KS2 have the opportunity to take part in intra school competition. ✓ Outcomes in PE will rise as evidenced through teacher assessment. ✓ Links between Salford and Wellsway will strengthen and this will result in pupils accessing more tournaments and a wider range of resources. ✓ Teachers will have the skills and experience to meet the range of needs in their class and be able to differentiate according to need and experience in the full range of PE areas of provision- dance, gymnastics, athletics, racquet sports, ball sports, agility and fitness activity. ✓ Teachers have access to a scheme of work to ensure progression and more confident approach to planning. ✓ Pupils in KS2 have the opportunity to develop leadership skills to help lead sustained organised sport. ✓ Each child will engage in 30 minutes of DPA every day ✓ Each child will engage in a variety of play activities at playtime and lunchtime. 						
<u>Monitoring and Evaluation</u>						
<p>Governors through feedback on the spending of the sports funding. School Games Awards. An impact report completed by the end of Term Five 2019</p>						