

# **RE Rolling programme**

## **UKS2**

### **Year A**

#### **How do we make moral choices?**

The focus here is on developing and encouraging pupils to consider relevant moral issues in their own lives and possible consequences of certain actions. They will also explore Hindu and Christian codes of behaviour and compare and contrast, then make this relevant to their own experiences.

What are moral questions?

What are the consequences of the moral choices we make?

What people and organisations help in making moral choices?

What are the most important moral values and teachings?

How do we decide what is right and wrong?

#### **What does it mean to belong to a religion? – Christianity**

How does some people's Christian faith affect their lives?

How have people been inspired to serve others because of their faith?

Find out about famous Christians whose work and witness have changed the world e.g.

Martin Luther King, Mother Teresa, Desmond Tutu, Dietrich Bonhoeffer, Abraham Lincoln, Florence Nightingale

Why were these people willing to dedicate or give their lives for the sake of helping others?

How do your own beliefs affect what you do and how you interact with other people?

#### **Why are some journeys and places special?**

Find out how some places have taken on a particular significance for members of a faith community, consider the status of some places as 'holy'.

Learn about the words 'sacred', 'pilgrimage', 'shrine'.

Why do some people believe that some places are special?

Why do people go on pilgrimage and special journeys?

What practices and events are associated with pilgrimage and special journeys?

What artistic, symbolic and other expressive work is associated with special journeys and places?

How might we make a record of the impact on ourselves of the journey we make and the places we visit?

# **Year B**

## **Belonging to a religion – Islam**

How do members of this faith celebrate and live out their beliefs in:

The journey of life?

Their main festivals and practices?

Their faith communities?

The wider world?

Within the different groups of this faith what are the most important similarities and key differences? Why do they differ? How do they seek to work together?

Describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities;

Describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;

Provide good reasons for the views they have and the connections they make.

## **Why do religious books and teachings matter?**

The focus here is on exploring different religious writings and how believers take meaning from them, as well as leading on to looking how pupils can express their own beliefs.

Pupils will look at how religious communities treat their religious texts and how they draw meaning from them.

Pupils will also explore how moral messages can be conveyed through stories and how people can express their religious beliefs through their own stories.

What different kinds of writing and story are there that are important to religions and beliefs?

Where do the most special kinds of writings and stories come from?

How do communities show that they value special books and writings?

What are the moral messages that can be found in stories from religions and beliefs?

How can I best express my beliefs and ideas?

## **What do people believe about life?**

The focus here is on the feelings people experience under the pressure of change, including birth, death, moving home, natural disasters, making and breaking friendships.

What feelings do people experience in relation to change and death?

What answers might be given by ourselves and by religions and beliefs to questions about:

The origin and meaning of life?

Our place in society and the natural world?

The existence of God?

The experience of suffering?

Life after death?