



Our Commitment for Remote and Blended Learning

This 'Commitment for Remote and Blended Learning' document has been written as a guide for all children, parents/carers and staff. We are all responsible for teaching and learning during times of bubble or school closures and the staff at Saltford Primary School are committed to working in close partnership with all our families.

For the purposes of this document:

- **Remote learning is defined as all, or almost all children (whole school or bubble) accessing learning from home on a full-time or rota basis.**
- **Blended learning is defined as children and families being able to access their learning from wherever they are and whenever they choose, spending time learning at home and in school.**
- **Home Learning is defined as additional or follow up learning to what has been accessed at school when school is open.**

In the event of school or bubble closure, staff at Saltford Primary School will continue to provide education and support to pupils, using in-school teaching, remote learning and/or a combination of both.

Depending on the circumstances, learning will be conducted using in-school teaching and learning, educational hard copy packs of resources and/or the Seesaw and Tapestry digital platforms. This will ensure that the needs of pupils are catered for and that staff will keep in daily contact, providing a two-way platform for learning and teaching in a professional and confidential manner with each pupil in their class.

The teaching team will schedule learning in a way that doesn't overwhelm or concern our pupils and which follows our School Curriculum as much as feasibly possible.

We are committed to supporting the wellbeing of pupils, parents and staff, whilst understanding the need to maintain regular learning opportunities. We realise that the circumstances that may cause our school to adopt a 'blended learning' or 'remote learning' approach will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides; parents may be working from home and/or access to technology as a family may be limited. Additionally, teachers may be trying to manage their own home situation and the learning of their own children whilst working remotely.

An understanding of, and willingness to adapt to these difficulties on all sides is essential for success.

Pupil Guidance and Agreement

Where possible parents will read this guidance with their children.

- I will log on to Seesaw/Tapestry daily.
- I will only use Seesaw/Tapestry as directed by my teachers and parents/carers.
- I will complete any tasks prepared for me by my teacher daily, to the best of my ability.
- I will only use technology at home with the permission of my parents or carers.
- I will be responsible for my behaviour and actions when using technology, including the resources accessed and the language I use.
- I will ensure that all of my communication with other pupils and teachers using technology is responsible and sensible.
- I will not deliberately browse, download, upload or forward anything that could be considered offensive and inappropriate. If I accidentally come across any such material, I will report it immediately to my teacher or parents/carers.
- I will not record or take photos or screenshots of my classmates or teachers during video conferencing sessions, nor share lesson videos publicly.
- I understand that these rules are designed to help keep me safe online and that if they are not followed, school procedure will apply and my parents/carers will be contacted.
- I will take regular breaks, get fresh air and exercise.
- I will read daily.

When using Microsoft Teams sessions

The teaching team will be contacting you through Teams. Remember that this is an extension of the classroom and you should conduct yourself as you would in a classroom. This includes:

- Join Team sessions from an environment that is quiet, safe and free from distractions, in a space within earshot of parents/carers. A kitchen table, home office or family space is recommended. (Not in a bedroom.)
- Be on time for any interactive session.
- Ensure the camera is switched on.
- Behave respectfully towards the teacher and other pupils during the session, following the Golden Rules.
- Be dressed appropriately for learning in home clothes (e.g. no pyjamas).
- Please do not eat or prepare food during the live session.
- Remain attentive during live sessions and ensure that you are free from distractions.
- You may wish to use headphones to listen to your teacher in Teams sessions if it helps to avoid distractions.
- Have any resources you may need or have been asked to bring to hand. It is a good idea to have a pen/pencil and paper available to use.
- You will follow the instructions from your teacher and will mute and unmute when you are asked to.

Your wellbeing and safety remains our top priority, even when you are not at school. If you have any worries at all, please share them with an adult you trust.

Parent and Carer Guidance and Agreement

Where possible, we know that it is beneficial for children to maintain a regular and familiar routine. The current situation puts varying demands on each of our families, please use this as a guide.

When using Tapestry/Seesaw/Teams for children who are learning from home we ask that parents and carers ensure the following:

- I will support my child/ren's learning daily and ensure that this is uploaded to the class teacher for feedback, setting routines to support the learning of the school curriculum.
- I will provide my child/ren with the resources they need.
- Wherever possible, I will ensure there is one device per child for a live session (unless siblings are attending the same session). School will stagger live sessions to support families who don't have a device for each of their children.
- Their device is in an appropriate room where they can be supervised. During live sessions, the backdrop is as 'non-descript' as possible.
- My child is dressed appropriately to be seen on video or in photographs. (e.g. No pyjamas).
- My child understands that usual classroom behaviour applies.
- Neither I or my child will record the sessions or take screenshots of videos of live sessions.
- If unable to engage with the full range of learning activities I will focus my support for my child in English and Maths learning activities.

When receiving phone calls from your child's class teacher, we ask that:

- If the teacher speaks directly to your child on the telephone, they are on speakerphone and a parent is in the room

Further advice on keeping your child safe online

The links below provide a valuable source of information.

- School online safety page: www.saltfordschool.org.uk/key-information/online-safety
- UK Safer Internet <https://www.saferinternet.org.uk/our-helplines>
- <https://nspcc.org.uk/keeping-children-safe/online-safety/>
- <https://childnet.com/parents-and-carers/parent-and-carer-toolkit>
- <https://www.thinkuknow.co.uk>
- <https://www.childnet.com/ufiles/Supporting-Young-People-Online.pdf>

If you have any pastoral or safeguarding worries or concerns, or if you are worried about something you or your child sees online, please contact the school office directly or use the link on the home page of the school website.

You can also request additional support or guidance with any aspect of your child's learning.

Teacher Guidance and Agreement

Teachers will be providing face to face teaching in 'Critical Worker and Vulnerable Children' bubbles in school during any National Lockdown. They will also provide remote learning opportunities for their class as listed below.

- Lessons will be scheduled to upload on Friday each week at 6.00pm for the following week - closely linked to the School Curriculum.
- Activities will be uploaded at 6.00pm the day before in order to support the learning at home.
- Activities will be a mixture of learning foci where IT resources may or may not be needed.
- Where appropriate we will provide recordings to show how the learning of different curriculum areas can be done. (With staff from Salford Primary School or from other sources.)
- We will provide a recorded daily story time video so that children can watch this when convenient.
- We will provide daily feedback to each pupil through Seesaw/Tapestry, note pupil engagement and assess progress and attainment.
- We will reward children throughout each week and will continue with our Headteacher Awards via the weekly school newsletter.
- We will provide informal live sessions for children at home, if well enough to do so. The length of these sessions will be dependent on the age group of each class.
- We will recommend commercially available websites to support the teaching of specific subjects.
- We will call the pupils and parents linked to our centrally kept logs and/or when requested.
- The Inclusion Leader and Pastoral support Teaching Assistant will support the pastoral needs of the children and call individual families and record on our central log.
- Where needed teachers will organise hard copy learning materials weekly for those who have difficulty accessing the internet and/or an IT device and are not attending school in the 'Critical Workers and Vulnerable children' bubbles.