

## Remote Learning 2020/21

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The school will use the news page on its website to post remote learning unless a whole class or year group closes – in which case we will revert to Seesaw and Tapestry. On the news page will be important information regarding remote learning during absence from school.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (e.g., laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

### The Overview.

EY's / KS1 & KS2

The daily timetable will include:

- Maths – White Rose Maths and NumBots / X Tables Rockstars / Doodle maths
- Reading – Using the Oxford Owl on line scheme and Phonics Bug
- Writing – Using Oak National / Pie Corbett and Literacy Shed resources
- Spelling/Phonics – using Phonics Bug and the Spelling Shed
- Two foundation subject- learning linked to the year group curriculum – Using the Oak National Academy, BBC Bitesize and Robin Hood academy resources

| SUBJECT | WEB LINK   | DETAIL   |
|---------|--|--|
| MATHS   | <p><a href="#">White Rose maths using the premium resources</a></p> <p><a href="#">Doodle maths</a></p> <p><a href="#">NumBots</a></p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p>  | <p>Daily Maths work will be set using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. Links will be via Seesaw.</p> <p>They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>Who will be a the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For KS1 you may also use 'NUMBER BOTs.'</p> |
| READING | <p><a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a></p> <p><a href="#">Activ learn: Children in Early Years and KS1 all have log ins</a></p> <p><a href="#">Teach your monster to read</a></p> <p><a href="#">Borrow box – free audio books through the library</a></p> | <p>Reading is everything. Read as much as you can at home as we celebrate our Year of Reading.</p> <p>Children are to read from their own reading book or download and read a free e-book from Oxford Owls. These link to the colours in our scheme.</p>   |
| WRITING | <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p><a href="#">Literacy Shed</a></p> <p><a href="#">Doodle English</a></p>  | <p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p>  |

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|---------------------|--|---|
| SPELLING            | <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a><br><br><a href="#">Doodle spellings</a>  | <p>Keep on top of your spellings with the Spelling Shed.</p> <p>Weekly spellings will be published on Seesaw using the strategies learnt in class.</p> <p>Doodle spellings is also a useful resource and is the same log in as doodle maths.</p>                                  |
| PHONICS             | <a href="https://www.oxfordowl.co.uk/please-log-in">https://www.oxfordowl.co.uk/please-log-in</a><br><br><a href="#">Activ learn</a><br><br><a href="#">Teach your monster to read</a><br><br><a href="#">Phonics play</a><br><br><a href="#">Daily phonics lessons using lessons and sounds</a> | <p>Phonic activities based on the Phase your child is working from.</p>   |
| FOUNDATION SUBJECTS | <a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a><br><br><p style="text-align: center;">OR</p> <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>   | <p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> |

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

### Providing feedback

Pupils can send any completed work to teachers via their Tapestry or Seesaw account. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

### Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address ([contactus@saltfordschool.org.uk](mailto:contactus@saltfordschool.org.uk)) Any response will be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by Mrs Sage or Mrs Godwin on a weekly basis and support offered as necessary.

### Safeguarding

Please refer to Child Protection and Safeguarding Policy.

### Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

### Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

### Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

### Monitoring arrangements

This policy will be reviewed by the Headteacher as and when updates to home learning are provided by the government. At present the 'live lessons' will be used via the Oak Academy.

## Links with other policies

This policy is linked to our:

- ✓ Positive Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ IT and Online safety policy
- ✓ Staff Code of Conduct