




## Remote Learning at Saltford Primary School

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

**There are three different types of home learning available:**

	Type of Remote Learning		
	Individual Isolation 	Whole Class Closure 	Whole School Lockdown Closure 
<b>Who is this for?</b>	<b>This is for individual children who can't attend school because they have Covid but are well enough to access learning home during isolation.</b>	<b>This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.</b>	<b>It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.</b>
<b>How will the learning be structured?</b>	<p>As the teacher will still be teaching the rest of the class in school, and as we have ensured that all children have a digital device to access live lessons, the teacher will provide:</p> <ul style="list-style-type: none"> <li>Supporting paper activities will be emailed to parents so that they can complete the follow-up practice activities at home.</li> </ul>	<p>As the whole class will be working from home, the teacher will teach a special unit of work designed for a two week bubble closure, including a topic/activity grid. It will include daily Reading, Writing and Maths teaching. Timings will be 3 hours for Reception and 4 hours for Year One to Six on average.</p> <ul style="list-style-type: none"> <li>One or two lessons as Live teaching (via Microsoft teams). Not on Friday as staff changeover.</li> <li>Video tutorials pre-recorded by the teacher or quality provider accessed via</li> </ul>	<p>As the whole year group will be absent from school for 10 days, year group teachers will work in teams to support home learning. It will include at least 4 hours a day of learning, including: Reading/ phonics, Writing and Maths lessons &amp; other activities (see detailed plan over for details):</p> <ul style="list-style-type: none"> <li>Live teaching (via Microsoft teams)</li> <li>Video tutorials pre-recorded by the teacher or quality provider accessed via Seesaw (Years One to Six) or Tapestry (Reception.)</li> <li>Daily activities posted on Seesaw or Tapestry.</li> </ul>

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		<p>Seesaw (Years One to Six) or Tapestry (Reception.)</p> <ul style="list-style-type: none"><li>• Daily activities posted on Seesaw or Tapestry.</li></ul>	
<p><b>How will my child access the work?</b></p>	<p>This will be emailed or delivered if hard copies are requested to parents once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid.</p> <p>Children who are ill with Covid will not be expected to complete home learning.</p>	<p>The teacher will text with details of the provision and the timings for the Microsoft teams meetings.</p> <p>All worksheets and links will also be uploaded to Seesaw / Tapestry.</p>	<p>The class teacher will post the work on Seesaw or Tapestry by <b>6pm on the Friday before.</b></p> <p><b>If printing of resources is required</b>, the school will offer to print and deliver these to children who can't do this at home.</p>

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<p>What will the work include?</p>	<ul style="list-style-type: none"><li>• Daily Maths lesson &amp; Activities.</li><li>• Daily Phonics/ Reading/Writing and grammar lessons &amp; Activity.</li><li>• Other subject lessons</li></ul>	<ul style="list-style-type: none"><li>• Daily live video call with the whole class (15mins) to talk through the work for the day</li><li>• Daily teacher-led Reading or Writing or Maths teaching via teams &amp; activities.</li><li>• Daily Independent reading (20mins).</li><li>• Daily Doodle Maths and English (20mins).</li><li>• Other subject lessons: (Hist/Geog//RE etc) – developed across a number of weeks (1 hour/day) – cross-curricular writing will be included.</li></ul>	<ul style="list-style-type: none"><li>• Daily live video call with the whole class (15mins) to talk through the work for the day</li><li>• Full weekly reading unit, including daily teacher-led Reading teaching via teams &amp; activities (1hour).</li><li>• Full weekly writing unit, incl. daily teacher-led Writing teaching video &amp; activities (1hour).</li><li>• Full weekly maths unit, incl. Maths teaching video &amp; activities (1hour).</li><li>• Daily Independent reading (20mins).</li><li>• Daily Doodle Maths and English (20mins).</li><li>• Other subject lessons: (Hist/Geog//RE etc) – developed across a number of weeks (1 hour/day).</li></ul>
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<p><b>How will the teacher keep in touch with my child?</b></p>	<p>As this will be a short absence of 10 days, the teacher will ring or email the parent to check that they understand the home learning and be available to respond to any queries at the end of the day.</p> <p>A staff member will phone parents of children with Special Educational Needs or other vulnerabilities.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily teams lessons.</p> <p>Teaching Assistants may complete individual teams calls to hear certain children read or complete small group work if your child currently receives this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>The teacher will 'check-in' with all the children every day via the daily teams lessons.</p> <p>Teaching Assistants will complete individual teams calls to hear certain children read or complete small group work if your child currently receives this.</p> <p>Children with an EHCP will be supported in home learning through contact with their one-to-one TA, although most children with an EHCP will have a place in school.</p>
<p><b>Will there be direct teaching or feedback?</b></p>	<p><b>No</b> – the lesson tutorials will be from websites or hard copies of current class work. Work will be marked by the teacher once the child returns.</p>	<p><b>Yes</b> – the teacher will provide this daily.</p> <p>Teaching Assistants will provide individual feedback as required on reading, phonics and specific SEND support.</p>	<p><b>Yes</b> – the teacher will provide this daily.</p> <p>Teaching Assistants will provide individual feedback as required on reading, phonics and specific SEND support.</p>
<p><b>What resources will my child need?</b></p>	<p><b>Access to the internet via a laptop or tablet.</b></p>	<p><b>Access to the internet via a laptop or tablet to enable access to Seesaw / Tapestry.</b></p> <p><i>School can loan these to families if children have limited access to these at home.</i></p>	<p><b>Access to the internet via a laptop or tablet to enable access to Seesaw / Tapestry.</b></p> <p><i>School can provide these for families where families have limited access to these at home*.</i></p> <p>Should we have a full closure we will contact you with regards to access to Reading scheme books.</p>

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