






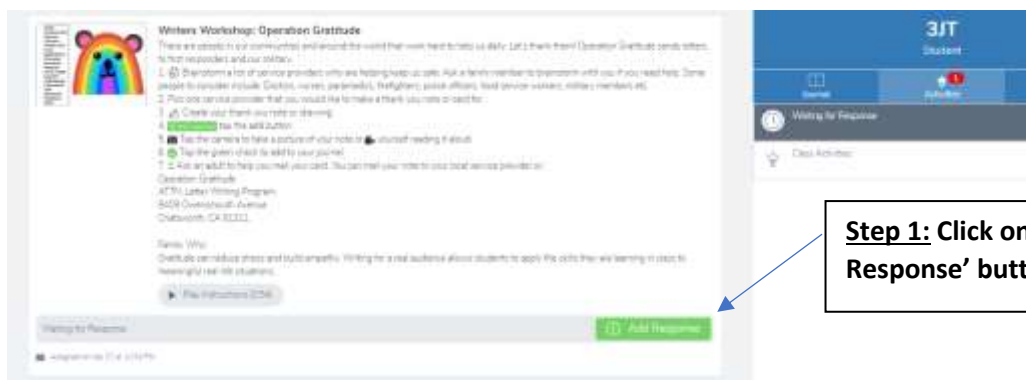
## Seesaw Getting Started- Parent's Guide

### What does the Seesaw Interface look like?

The 3 main areas of the Seesaw interface are the Journal, Activities and Inbox tabs.

	Journal	Activities	Inbox
<u>Journal</u>	The Journal is record of children's learning over the academic year. It is also an area which children can use to share learning which has taken place outside of school.		
<u>Activities</u>	This is an area where teachers post new learning activities.		
<u>Inbox</u>	Teachers will post whole class and individual messages directly to children via the inbox tab.		

### How to Respond to an Activity



The screenshot shows a 'Writers Workshop: Operation Gratitude' activity. At the bottom right of the activity card, a green button labeled 'Add Response' is highlighted with a blue arrow. To the right of the screenshot, a text box contains the instruction: 'Step 1: Click on the green 'Add Response' button'.

### Step 2: Choose a Seesaw tool to respond to the activity.

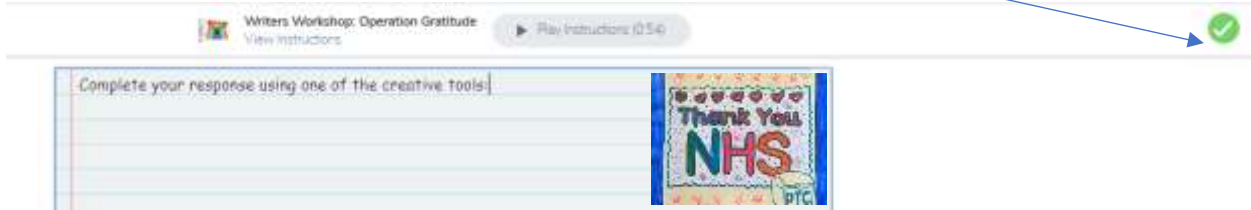
Sometimes teachers will request that children use a specific tool to complete the activity (for example the drawing tool) or provide children with a template to add answers. The tools are used to support children's creativity.






**Step 3:** Use the Creative Tools to respond to the activity.





**Step 4:** When you are finished click on the green tick.

The work is now automatically uploaded to the teacher's folder and awaiting a response.



**What are the creative tools?**

Tool	Description
 <p>Photo</p>	<p><i>The photo tool allows children to take pictures of their work. When you tap the photo tool you will be able to take a photo using your device to add directly to Seesaw. Make sure you "allow" camera access when prompted!</i></p> <p><i>You can use this tool to:</i></p> <ul style="list-style-type: none"> <li>• Add images of children work</li> <li>• Document experiences</li> <li>• Simultaneously draw and record audio</li> </ul>
 <p>Drawing</p>	<p><i>The drawing tool allows children to create digital artwork. When you tap the drawing tool you will be shown a blank canvas on which to create your work. There are a variety of drawing, photo and labeling tools as well as a full rainbow of colors to choose from.</i></p> <p><i>You can use this tool to:</i></p> <ul style="list-style-type: none"> <li>• Simultaneously draw and record audio</li> <li>• Add a photo collage</li> <li>• Show what you know</li> <li>• Add backgrounds and shapes using the ... tool</li> <li>• Create art with expressive pens</li> </ul> 

	<p>The video tool allows children to take videos. When you tap the video tool you will be prompted to "select or drop a file" or "record a video"! This means children can upload an already created video OR record one live to add to their journal.</p> <p>You can use this tool to:</p> <ul style="list-style-type: none"> <li>• record reflections</li> <li>• document experiments</li> <li>• create tutorials for other children</li> <li>• Showcase children's reading skills</li> </ul>
	<p>The Link Tool allows you to add links. When you tap this tool you will be prompted to paste a link that you have saved to your clipboard.</p>
	<p>The Note tool allows you to write and publish text notes. When you tap this tool you will be shown a lined page to type your thoughts on.</p> <p>You can use this tool to:</p> <ul style="list-style-type: none"> <li>• write a reflection</li> <li>• send an assignment or prompt to students</li> <li>• create journal entries</li> </ul>
	<p>The upload tool allows you to add files. You can connect Google Drive to easily add files and slides directly from the drive.</p> <p>You can use this tool to:</p> <ul style="list-style-type: none"> <li>• Upload and annotate items from Google Drive</li> <li>• Add files to annotate from your computer to Seesaw</li> </ul>

For further support please refer to the Seesaw website:



<https://help.seesaw.me/hc/en-us>