

COVID-19 Grant Funding Strategy Statement 2021

Summary information					
School	Saltford C of E Primary School				
Academic Year	2020-21	Total Budget	£34,320	Date for internal review of this strategy	July 21
<p>Guidance:</p> <p>Use of funds: Saltford Primary will use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition or extra teaching capacity from September. To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.</p> <p>Accountability and Monitoring: As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p>					

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured and progress assessed?	Who will deliver?	Update	Overall Cost?	Review
Speaking and Listening – Talk boost intervention groups.	Reception pupils 10 pupils	Beginning 19th April 2021 10 week intervention	EYFS profile scores at entry and exit points	EYFS TA	Attendance has been 100% all fully engaging.	3 x 30 minute sessions per week plus planning, preparation and monitoring £250 3 x 10 weeks = £750	3/10 pupils in the intervention have achieved ELG in Speaking and Listening. 6 of the pupils who did not achieve GLD in speaking have been referred to the Speech and Language Inclusion Partnership.
Speaking and Listening – Speech and Language therapy additional sessions	EYFS – Y6 5 pupils	Beginning 19th April 2021 4 additional half day sessions	Speech and language therapists assessments and reviews	Speech and Language therapist		4 x half day sessions costing £156 per session: £624	This has enabled 4 EYFS pupils who should have had clinic support at pre-school to be assessed and referred to appropriate support, and has contributed to an EHCP assessment request for one pupil in Y3.

<p>Reading – Sarah Alexander reading intervention one on one.</p>	<p>Years 2 – 4 12 pupils</p>	<p>Beginning 19th April 2021 10 week intervention</p>	<p>Two weekly progress reports and summary reports for baseline and exit.</p>	<p>Sarah Alexander – specialist teacher</p>		<p>4 x 30 minute sessions per pupil per week. 10 week intervention: £3350</p>	<p>Pupils have moved on between 4 and 6 PM Levels over the course of the 10 weeks Pupils’ reading ages have progressed by 9 - 20 months</p>
<p>Social, Emotional and Mental Health – Thrive</p>	<p>EYFS-Y6 10 pupils</p>	<p>Beginning 3rd September 2020 10 week blocks, then review</p>	<p>Thrive assessment on entry and exit</p>	<p>Thrive practitioner to do plans and reviews TA (completed Thrive awareness training) to deliver sessions</p>		<p>10 x 30 minute sessions per week: £600 3 cohorts: £1800</p>	<p>All pupils with Thrive plans have improved scores by an average of 12 percentage points. 4/10 pupils have moved up to the next band over the course of the intervention.</p>
<p>Maths – Maths support intervention in with a focus on fluency</p>	<p>Years 1 and 2 16 pupils</p>	<p>Beginning 19th April 2021 10 week intervention</p>	<p>Comparison of summative assessment results March – June</p>	<p>TA</p>		<p>3x30 minute session per week for 10 weeks (4 pupils per class) £840</p>	<p>Y1: Summative assessments show that 12/15 Y1 pupils improved their standardised scores by an average of 5 marks. Y2: Summative assessments show</p>

							that 11/15 Y2 pupils improved their standardised maths assessment scores by an average of 5 marks.
Reading – Reading intervention group with a focus on reading comprehension	Years 1 and 2 16 pupils	Beginning 19th April 2021 10 week intervention	Comparison of summative assessment results March - June	TA		Weekly group for 10 weeks: £140 10 week interventions per year group : £280	Summative assessments show that 14/16 pupils improved their standardised reading assessment scores by an average of 5 marks.
Writing - Teacher led writing catch-up group in Year 5	Year 5 11 pupils	Beginning 19th April 2021 10 week intervention	Comparison of March and June summative assessment outcomes	Year 6 teacher		Weekly group x 10 weeks: £900	10/11 pupils are on track to achieve Y5 age related expectations in writing, with 1/11 pupils exceeding.
Maths –	Year 5 14 pupils	Beginning 19th April 2021	Comparison of March and June summative	Year 6 teacher		Weekly group x 10 weeks: £900	11/14 pupils are on track to achieve Y5 age

Teacher led maths catch-up group in Year 5		10 week intervention	assessment outcomes				related expectation in maths. 14/14 improved percentage in maths summative assessment by an average of 19 percentage points
Reading and Spelling – Individual tutoring from dyslexia specialist tutor	Years 4 and 5 5 pupils	Beginning 19th April 2021 6 week intervention	Two weekly progress reports and summary reports for baseline and exit.	Specialist tutor		15 week intervention, 3 sessions per week £20 per half an hour (some of this will be funded from the one to one tutoring programme for our pupil premium pupils.) £2250	Summary report shows improvement for all pupils – an average of 9/15 common errors made on entry assessment are now mastered.