

COVID-19 Grant Funding Strategy Statement 2020-2021

1. Summary information					
School	Saltford C of E Primary School				
Academic Year	2020-21	Total Budget	£34,320	Date for internal review of this strategy	March 2021
<p><b>Guidance:</b></p> <p><b>Use of funds:</b></p> <p>Saltford Primary will use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition or extra teaching capacity from September. To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.</p> <p><b>Accountability and Monitoring:</b> As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p>					

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured?	Who will deliver?	Update	Overall Cost?
Talk boost intervention groups.	Reception pupils	10 week intervention	EYFS profile scores at entry and exit points	EYFS TA	Attendance has been 100% all fully engaging.	3 x 30 minute sessions per week plus planning, preparation and monitoring £250  3 x 10 weeks = £750 Costs of additional Resources: £500
Read Write Inc intervention groups	Reception Year One Year Two	10 week intervention per group	Weekly report on each child shared with SENCO outlining progress  Entry and exit points assessed as part of intervention – recorded on progress charts	TA	Attendance has been 100% all fully engaging.	4 x 30 minute sessions per week plus planning, preparation and monitoring R: £240 Y1: £240 Y2: £240  3 x 10 weeks per year group = £2160

Sarah Alexander reading intervention one on one.	Years 2 - 4	10 week intervention	Two weekly progress reports and summary reports for baseline and exit.	Sarah Alexander – specialist teacher		4 x 30 minute sessions per pupil per week. 6 pupils each intervention: 2 x 10 week interventions: £6750
Fine motor and handwriting programme in Year 2 with a focus on writing fluency.	Year 2	10 week intervention	Handwriting fluency and legibility assessment on entry and exit (see handwriting folder)	TA		3x30 minute session per week for 10 weeks (4 pupils) £250
Maths support intervention in Year 2 with a focus on fluency	Year 2	10 week intervention	Comparison of summative assessment results November - February	TA		3x30 minute session per week for 10 weeks (4 pupils) £250
Reading intervention group in Year Two with a focus on reading comprehension	Year 2	10 week intervention	Comparison of summative assessment results November - February	TA		Weekly group for 10 weeks: £120  3 x 10 week interventions : £360

Precision Teaching in Year Three with a focus on reading fluency (common exception words)	Year 3	10 week intervention	NARA assessment – comparison of baseline Rate and Accuracy scores with end of Y3 assessment	TA		4 individual sessions of Precision Reading 3 times per week for 10 weeks: £240  3 x 10 week interventions: £720
Reading intervention group in Year Three with a focus on reading comprehension using Reading for Meaning resources	Year 3	10 week intervention	NARA assessment – comparison of baseline Comprehension score with end of Y3 assessment			Weekly group for 10 weeks: £120  3 x 10 week interventions : £360
Year Six – two hours intensive teacher-led greater depth extension groups in maths and English	Year 6	20 week intervention	Comparison of baseline SAT paper scores from September with end of KS2 SAT outcomes	Class teacher: NS		Weekly group x 20 weeks: £1800

<p>Individual tutoring from dyslexia specialist tutor</p>		<p>6 week</p>	<p>Two weekly progress reports and summary reports for baseline and exit.</p>	<p>Specialist tutor</p>		<p>6 week intervention, 3 sessions per week £20 per half an hour (some of this will be funded from the one to one tutoring programme for our pupil premium pupils.)</p>
<p>Writing intervention group using “Pathways to Progress” writing interventions units Years Y1 - Y6  (This is a new intervention to support us address our core priority which is writing – including more children achieving greater depth in writing.)</p>		<p>10 weeks</p>	<p>Weekly assessment of pupils’ progress in key skills and recommendations for assessment included in intervention materials</p>	<p>TA</p>		<p>10 week intervention Weekly group for 10 weeks: £120 per year group  3x10 week interventions: £360 per year group - £5040  Initially as this is a new resource we will trial with one year group only.</p>

<p>New Resource: "Pathways to Writing Progress" writing intervention units from EYFS to Y6</p>						<p>£1200 (whole school price) £240 (single year group price)</p> <p>See above – Resource purchased for Year 3 only as a trial.</p>
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