

COVID-19 Grant Funding Strategy Statement 2021-22

Summary information					
School	Saltford C of E Primary School				
Academic Year	2021-22	Total Budget	£ £24,075	Date for internal review of this strategy	July 22
<p>Guidance:</p> <p>Use of funds:</p> <p>Saltford Primary will use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example: small group or one-to-one tuition or extra teaching capacity from September. To support schools to implement their catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This will provide further guidance on how schools should implement catch-up strategies when they return in September and supporting case studies to highlight effective practice.</p> <p>Accountability and Monitoring: As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.</p>					

Focus of Intervention	Pupils Identified (Year Group and number of pupils)	Timescale (Date) (How many sessions of what duration.)	How will impact be measured and progress assessed?	Who will deliver?	Update	Overall Cost?	Review
Speaking and Listening – Talk boost intervention groups.	Year 1 pupils 12 pupils	October 2021 Cohort 1 January 2022 Cohort 2 April 2022 Cohort 3 10 week intervention	Comparison of entry and exit data using Talk Boost assessments	Y1 TA		3 x 30 minute sessions per week plus planning, preparation and monitoring £250 3 x 10 weeks = £750	
Speaking and Listening – Speech and Language therapy additional sessions	EYFS 4 pupils	Beginning October 2021 4 additional half day sessions	Speech and language therapists assessments and reviews	Speech and Language therapist		4 x half day sessions costing £156 per session: £624	
Speaking and Listening – Wellcomm Speech and Language screening software	EYFS Pupils identified as requiring further support from baseline assessment	Beginning November 2021	Results of screening – entry and exit screening using Wellcomm online screening tool	TA		Cost of software and intervention materials: £865 Cost of screening and 10 week intervention: £300	
Phonics – Read Write Inc intervention groups	Year One Year Two 18 pupils	September 2021 Cohort 1 January 2022 Cohort 2 April 2022 Cohort 3	Entry and exit points assessed using RWI stages	TA		4 x 30 minute sessions per week plus planning, preparation and monitoring £560 per cohort	

		10 week intervention per group				3 x 10 weeks per year group = £1680	
Reading – Sarah Alexander reading intervention one on one.	Years 2 – 4 18 pupils in total	September 2021 Cohort 1 January 2022 Cohort 2 April 2022 Cohort 3 10 week intervention	Bi-weekly progress reports and summary reports for baseline and exit.	Sarah Alexander – specialist teacher		4 x 30 minute sessions per pupil per week. 6 pupils each intervention: 3 x 10 week interventions: £10800 (half of this will be funded from pupil premium) so catch up cost is £5400	
Spelling – SNIP sight recognition spelling intervention	Year 3 9 pupils	September 2021 10 week intervention	Entry and exit assessment of common words			30 minutes per pupil per week for 10 weeks: £630	
Writing – Fine motor and handwriting programme with a focus on writing fluency.	Years 1 -5 40 pupils (groups of 5 pupils)	September 2021 Cohort 1 January 2022 Cohort 2 April 2022 Cohort 3 10 week intervention	Handwriting fluency and legibility assessment on entry and exit	TA		1 x 30 minute session per group per week for 10 weeks £1680	
Reading – Reading intervention group with a focus	Years 1 and 2 16 pupils	September 2021 Cohort 1 January 2022 Cohort 2 April 2022	Comparison of summative assessment standardised scores	TA		Weekly group for 10 weeks: £140	

on reading comprehension		Cohort 3 10 week intervention				3 x 10 week interventions per year group : £840	
Reading – Reading intervention group in Year Three with a focus on reading comprehension using Guided Reading model	Year 3 6 pupils	Beginning 19th April 2021 10 week intervention	NARA assessment – comparison of baseline Comprehension score with end of Y3 assessment			Weekly group for 10 weeks: £140 3 x 10 week interventions : £420	
Reading and Spelling – Individual tutoring from dyslexia specialist tutor	Years 4-6 5 pupils	Beginning October 2021 15 week intervention	Two weekly progress reports and summary reports for baseline and exit.	Specialist tutor		15 week intervention, 3 sessions per week £20 per half an hour (some of this will be funded from pupil premium) £4500	
English – catch-up tutoring sessions	Year 6 12 pupils	October 2021 Cohort 1 January 2022 Cohort 2 10 week interventions	Comparison of standardised scores in reading summative assessments and writing teacher assessments	Teacher		1 x 1 hour session per week for 10 weeks £400 2 cohorts: £800	
Maths – catch-up tutoring sessions	Year 6 12 pupils	October 2021 Cohort 1 January 2022 Cohort 2	Comparison of standardised scores in maths summative assessments	Teacher		1 x 1 hour session per week for 10 weeks £400 2 cohorts: £800	

		10 week intervention					
Maths – Maths support intervention in with a focus on fluency	Years 1 and 2 30 pupils	September 2021 Cohort 1 January 2022 Cohort 2 April 2022 Cohort 3 10 week intervention	Sandwell Early Numeracy assessment used for entry and exit maths ages	TA		3 x 30 minute session per week for 10 weeks £1400	
Maths – Maths key skills group – focus on fluency	Years 3 and 4 25 pupils (4 groups)	September 2021 10 week intervention	Sandwell Numeracy assessment used for entry and exit maths ages	TA		2 x 30 minute sessions per group per week £650	
Social, Emotional and Mental Health – Thrive	EYFS-Y6 10 pupils	Beginning September 2021 10 week blocks, then review	Thrive assessment on entry and exit	Thrive practitioner to do plans and reviews TA (completed Thrive awareness training) to deliver sessions		10 x 30 minute sessions per week: £600 3 cohorts: £1800 Thrive practitioner time to complete assessments: £450	