

**Relationships** matter to us. After a long time at home this year, we will work on rebuilding friendships and the ability to work together with others.

Our **teachers, leaders and governors** will keep working to improve the school by looking at what we do well and how we can make things even better.

We will make sure all children are attending school whenever they can, or are doing remote learning at home if isolating.

We will make good use of different areas of our school to help children feel **safe and happy** when they need it.



**Saltford**  
CofE Primary School

### School Improvement Plan for Children 2020-2021



#### OUR COMMITMENTS

- Our children will make excellent progress in all that they do and will leave us achieving in line with or exceeding national expectations.
- We will develop a team of brilliant practitioners who are skilled at delivering an inspirational, world-class curriculum which is personalised to meet the needs of all our children.
- Our community is a partner in all that we do and we work together to ensure a shared sense of social responsibility where equality is promoted, diversity is valued and discrimination is challenged.

We will also keep up our work on anti-bullying and online safety, as well as special weeks celebrating 'Nature Matters' and 'Sciences Matter'.

We will make sure that **all** children have the opportunities to achieve the **outcomes** they deserve by:

- Making sure that our curriculum allows children to make clear progress in all subjects and revisit areas where there might be any gaps.
- Developing teachers' skills and use of assessment and intervention resources.
- Making sure all children have a good understanding and are challenged to think more deeply.

We will make sure all children are given the opportunity to achieve as well as they can through our **teaching and learning**.

This year we are really focussing on:

- Writing and spelling.
- Maths problem-solving and times tables

In our **Early Years Foundation Stage**, all children will be given opportunities to make good progress in all the areas of learning and the adults that work with them will continue to think about what works well and how we can improve.