



Saltford
CofE Primary School

Saltford CofE Primary School
Claverton Road, Saltford, Bristol BS31 3DW
T: 01225 872185 E: contactus@saltfordschool.org.uk
W: www.saltfordschool.org.uk [@SaltfordPrimary](https://twitter.com/SaltfordPrimary)

Headteacher: Dawn Sage
Co-Chairs of Governors: Megan Jackson and Richard Rowland

Dear Parents,

After the half term break we will be having a 2 week focus on Health and Wellbeing across the school with a focus on Drugs Education in year 5. As part of this fortnight we will be undertaking several activities relating to the children's health and wellbeing.

At Saltford School we regard the safety of our children and staff as paramount and ensuring this remains our highest priority. We believe it is every child's right to be taught how to protect themselves in a range of different situations, giving them a dialogue to explain their rights and if, on any occasion, they feel these have been violated. As part of our health and wellbeing fortnight, we will be refamiliarising the children with the work of the NSPCC, and introducing them to their work called [PANTS](#) on preventing abuse.

A requirement of your child's PSHE curriculum in Key Stage Two is that they 'know the name for the parts of the body (including external genitalia)' and this also supports appropriate discussions about certain types of abuse in addition to biology work in science. As a child's education is a partnership between parents and the school we would like to set out how we aim to tackle this sensitive topic.

The children will undertake activities from the NSPCC [PANTS](#) initiative (the link will take you directly to the website which will provide you with an overview of what will be discussed) and, within lessons, clarity of 'private parts' will be given through discussion of the names for both female and male genitalia, using the anatomical terminology of:

- Male: penis, testicles
- Female: vagina, breasts
- Both: bottom, nipples

Presented to the children in the context of these being the words you would use to describe those body parts to a doctor.

By remaining consistent with the language used, we hope to avoid confusion for the children and give them a clear vocabulary for these types of discussions. If this is something you would like to discuss further, please do contact us with any further questions.

Thank you for your continued support.

Mr Boyle

Miss Rudd